Extension Educational Outreach Activities

AY 2025-2026

4.3.4 Education Outreach Activities Beyond Campus

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NARRATIVE REPORT

Title of the Activity	:	SEEDS and SME Community Outreach Program "Empowering Young Minds: A Community Effort to Enhance Literacy and Numeracy in Mapaca Elementary School"
Title of the Project	:	Title: N/A Project Leader: N/A Lead Extensionist: N/A Technical Staff: N/A Administrative Staff: N/A
Implementer	:	Society of Elementary Education Students and Society of Mathematics Educators (Teacher Education Department)
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The SEEDS and SME Community Outreach Program is deeply committed to aligning with global and national agendas, including the UN Sustainable Development Goals (SDGs), specifically SDG 4 (Quality Education), as well as the Gender and Development (GAD) Agenda. In addressing SDG 4, Addresses quality education, reduced inequalities, and sustainable cities and communities. In AmBisyon Natin 2040 contributes to a prosperous, inclusive, and resilient Philippines by investing in human capital development. Builds resilience and adaptability by supporting educational equity and access. Expected Output Furthermore, SEEDS and SME Community Outreach Program promotes gender equality by ensuring equal access to educational resources for both boys and girls. By ensuring the inclusion and participation of women and other marginalized groups in its service initiatives. Through gender-responsive approaches and inclusive decision-making processes, the program empowers women and promotes gender equality within communities.
Location	:	Mapaca Elementary School, Mapaca, Compostela, Davao de Oro
Duration	:	January 24, 2025/8 hours
Cooperating Agencies	:	Mapaca Elementary School Local Community Leaders (Sangguniang Kabataan/Barangays Officials)
Target Beneficiaries/Participants	:	Elementary Students in Mapaca Elementary School Kindergarten -Grade 6 Faculty, SEEDS and SME Officers
Rationale	:	This Community Outreach Program in Mapaca Elementary School is driven by the urgent need to address the critical learning gaps highlighted by the Philippines PISA 2022 results, which revealed that over 75% of Filipino students are underperforming in mathematics, science, reading, and critical thinking. Recognizing that access to quality education, particularly in developing foundational skills like literacy and numeracy, is a fundamental right, this program seeks to ensure that all children in Mapaca Elementary School have the opportunity to succeed in their studies. By providing much-needed school supplies and potentially offering supplementary educational support, this

		program aims to bridge the gap between students who have access to resources and those who do not, ultimately contributing to improving the overall learning outcomes of Filipino students. This program is a collaborative effort with the Extension Services Division and CSC, leveraging their expertise and resources to effectively implement and sustain this initiative
Objectives	:	The main objective of this community outreach program in Mapaca Elementary School is to enhance educational equity and support the academic success of students, particularly in developing foundational skills in literacy and numeracy. By providing essential school supplies and potentially supplementary educational support, this program aims to bridge the gap between students who have access to resources and those who do not. This will ensure that all children have equal opportunities to learn and thrive, contributing to their overall development and the progress of the community.
Expected Output	:	The SEEDS Community Outreach Program aims to significantly improve the academic performance of students in Mapaca Elementary School, particularly in foundational areas like literacy and numeracy. This will be achieved by increasing student access to essential school supplies, ensuring that all students have the necessary tools for learning. By bridging the gap between students who have access to resources and those who do not, the program seeks to create a more equitable learning environment where all students have an equal opportunity to succeed. Beyond improved academic performance, the program is expected to foster a stronger sense of social responsibility among SEEDS and SME members, inspiring continued engagement in community service. By building stronger relationships between SEEDS, SME, Mapaca Elementary School, and the local community, the program will raise awareness about the importance of education and the challenges faced by underprivileged students. These collective efforts will contribute to a more inclusive and supportive learning environment for all students in Mapaca Elementary School.
Narrative	:	The sun beamed brightly as the Mapaca Elementary School grounds came alive with the vibrant energy of young minds. A partnership between the Society of Elementary Education Students (SEEDS) and the Society of Mathematics Educators (SME), driven by a shared passion for education, had organized an outreach program to uplift the learning experience of the schools youngest learners.The program was designed to support the educational needs of students by providing essential school supplies from kindergarten to Grade 2 Pupils and conducting literacy and numeracy lessons. This initiative aimed to empower young learners and promote academic growth in the community. The program kicked off with a solemn prayer by AVP followed by singing of the national anthem. Dr. Mark P. Laurente delivered the welcome address and Rationale of the Event. And followed by Sir Desiderio G. Braos the Head Teacher II of Mapaca Elementary School he gives as a brief and concise message to everyone. The day began with a flurry of activity. Students from both societies, armed with colorful backpacks, notebooks, pencils, and crayons, distributed school supplies to the eager recipients. The children's eyes widened with delight as they received these essential tools for learning. The atmosphere was filled with laughter and excitement as the students explored their new treasures.

		After the short program, the SEEDS are assigned from kindergarten to Grade 2 in which they started to teach and some of it was having a interactive activities and games were designed to foster a love for reading and language comprehension. Meanwhile, the Society of Mathematics Educators introduced the wonders of numbers through fun and interactive games. Simple math concepts were made enjoyable, encouraging the children to embrace the world of mathematics with enthusiasm. The day concluded with a sense of accomplishment and fulfillment. The smiles on the faces of the children served as a testament to the positive impact of the outreach program. The students from both societies, having witnessed the joy of learning firsthand, felt a deep sense of satisfaction, knowing that they had made a meaningful contribution to the education of these young learners. The outreach initiative at Mapaca Elementary School went beyond simply handing out school supplies; it was a commitment to shaping a brighter future. By encouraging a passion for education and offering meaningful learning opportunities, the collaboration between the Society of Elementary Education Students and the Society of Mathematics Educators showcased how teamwork can create a significant impact on the lives of young kids. The unforgettable moments from this day, filled with joy, education, and camaraderie, will surely stay in the memories of both the children and the student volunteers for a long time.

PHOTO DOCUMENTATION















Sincerely,

MELLWAUKEE P. BALOCA
SEEDS President

KATHLENNE C. ESTRELLA
SME President

Noted by:

MARK P. LAURENTE
SEEDS Adviser

GEDER MAE L. ABARCA, MAEd
SME Adviser

NARRATIVE REPORT

Title of the Activity	:	*Outreach Activity*
Title of the Project	:	***PAG-UGMAD:** Providing **A**ccess to **G**rowth, **U**plifting **G**enerations with **M**aterials **A**nd **D**evelopment*
Implementer	:	*NSTP2 Students and **S**ociety of **Y**oung **I**nnovators **(SYI)** under the Entrepreneurship Department*

Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*The **PAG-UGMAD Community Outreach Program** aligns with various national and global development frameworks by addressing key social concerns such as education, health, and community empowerment. Below are its key areas and how they contribute to the **Gender and Development (GAD) Agenda**, **UN Sustainable Development Goals (SDGs)**, **AmBisyon Natin 2040**, and **Future-Proofing Principles**:*
		• ***Educational Support and Child Development***
		  ○ *By providing school kits to 38 pupils, the program promotes **inclusive and equitable quality education**, ensuring that young learners have the resources they need to continue their early education.*
		  ○ ***Alignment:** SDG 4 (Quality Education), AmBisyon Natin 2040 (Smart and Innovative Filipinos), Future-Proofing (Investment in Human Capital Development).*
		• ***Health and Hygiene Awareness***
		  ○ *The health talk led by **Lecil O. Comaling, RN**, raises awareness on proper hygiene and preventive health practices, reducing health risks within the community.*
		  ○ ***Alignment:** SDG 3 (Good Health and Well-Being), GAD Agenda (Health and Nutrition for All), Future-Proofing (Resilient and Healthy Communities).*
		• ***Economic and Social Support for Families***
		  ○ *The distribution of **3kg of rice per family** supports food security and relieves economic burdens on parents, helping them allocate limited resources for other household needs.*
		  ○ ***Alignment:** SDG 2 (Zero Hunger), AmBisyon Natin 2040 (Matatag, Maginhawa, at Panatag na Buhay), Future-Proofing (Sustainable Livelihoods and Economic Resilience).*
		• ***Community Engagement and Social Responsibility***
		  ○ *The participation of **NSTP2 students, the Society of Young Innovators, and local stakeholders** fosters a culture of volunteerism, leadership, and collaboration, reinforcing strong community ties.*

		○ ***Alignment:*** *SDG 17 (Partnerships for the Goals), GAD Agenda (Gender-Responsive Community Development), Future-Proofing (Strengthening Local and Institutional Capacities).* *Through these key areas,* ***PAG-UGMAD Project*** *contributes to national and international development efforts by* ***enhancing education, promoting health, ensuring food security, and fostering social responsibility****, ultimately supporting a more resilient and future-ready community.*
Location	:	*Covered Court, New Katipunan, Maragusan, Davao de Oro*
Duration	:	*February 24, 2025 – 3 hours*
Cooperating Agencies	:	*NSTP2 Students of Entrepreneurship Department, Society of Young Innovators, Office of the Municipal Vice-Mayor, Sangguniang Kabataan Council of Barangay New Katipunan, GAW Seno Enterprise, TapFive Printing Services*
Target Beneficiaries/Participants	:	*38 Pupils and their Parents from 2 Day Care Centers of Barangay New Katipunan*
Rationale	:	*Barangay New Katipunan, Maragusan, Davao de Oro, is a rural community where many families struggle with limited access to basic needs, education, and healthcare. Day Care Centers in the area cater to young learners who often lack essential school supplies, while their parents face economic hardships that impact their well-being.* *To address these challenges, the* ***NSTP2 students,*** *in collaboration with* ***Society of Young Innovators*** *of* ***Entrepreneurship Department*** *launched* ***"PAG-UGMAD"****, an outreach program aimed at supporting* ***38 pupils and their parents****. The initiative includes the* ***distribution of school kits, hygiene kits, and rice****, along with a* ***health talk*** *by* ***Lecil O. Comaling, RN****, to promote wellness and hygiene awareness.* *With support from the* ***Sangguniang Kabataan of New Katipunan****, the* ***Office of the Vice-Mayor, "GAW" Seno Enterprises****, and* ***Tapfive Printing Services****, this program seeks to* ***uplift the community, foster education, and promote health awareness****, while instilling social responsibility among student volunteers.*
Objectives	:	*The* ***PAG-UGMAD*** *Community Outreach Program aims to improve the well-being of young learners and their parents in Barangay New Katipunan, Maragusan, Davao de Oro by:* a. ***Providing essential support*** *through the distribution of* ***school kits, hygiene kits, and rice*** *to 38 day care pupils and their parents.* b. ***Promoting health awareness*** *through a* ***health talk*** *by* ***Lecil O. Comaling, RN****, focusing on proper hygiene and wellness practices.* c. ***Fostering community collaboration*** *by engaging local stakeholders to support the beneficiaries' needs.* ***Instilling social responsibility*** *among NSTP2 students and Society of Young Innovators members through active participation in community outreach efforts.*

Expected Output	:	*The **PAG-UGMAD Community Outreach Program** is expected to equip **38 pupils** with school kits, enhancing their learning readiness, while their **38 parents** receive **3kg of rice each** to help with food security. A **health talk by Lecil O. Comaling, RN** will improve awareness of proper hygiene and wellness. The program fosters **volunteerism and leadership** among **NSTP2 students** and strengthens **community partnerships** with local stakeholders, ensuring sustainable support for education, health, and social welfare in Barangay New Katipunan, Maragusan.*
Narrative	:	**PAG-UGMAD COMMUNITY OUTREACH PROGRAM** *Barangay New Katipunan, Maragusan, Davao de Oro* The **PAG-UGMAD Community Outreach Program**, spearheaded by the **Society of Young Innovators (SYI) and NSTP2 students**, successfully took place at **Barangay New Katipunan, Maragusan, Davao de Oro**, with the aim of providing essential school and hygiene kits to **38 pupils** from two Day Care Centers and rice assistance to their parents. The event emphasized the importance of education, health, and community engagement. Program Proper The event commenced with a **Prayer** and the playing of the **National Anthem**, setting a solemn and patriotic tone for the program. **Karyll Janine T. Remotigue, President of SYI,** warmly welcomed the attendees, followed by an inspirational message from **Jan Rey B. Mandag, LFA, SYI Adviser**, who emphasized the significance of volunteerism and social responsibility. An **intermission number by the SYI Officers** energized the crowd before **Carlo Jay G. Seno, MMPA, NSTP Instructor**, shared his message on the importance of outreach initiatives in shaping responsible and compassionate individuals. The highlight of the event was the **Hygiene Talk** delivered by **Lecil O. Comaling, RN**, who provided valuable insights on personal hygiene and health practices to both children and parents. Following the Hygiene Talk, there was a **short Information Education Campaign on Basic First Aid** conducted by **Paul Rene Manla**, equipping attendees with fundamental first aid skills. This was followed by a **short talk on Disaster Preparedness** delivered by **Nimrod Briones**, who emphasized the importance of readiness in emergency situations. Following these informative sessions, Honorable Pascual, Council Member of the LGU New Katipunan formally accepted the school and hygiene kits on behalf of the beneficiaries. The much-awaited **Distribution of Kits** then took place, ensuring that each child received school supplies and hygiene essentials. Simultaneously, **parents received 3kg of rice assistance**, helping alleviate food insecurity and supporting household needs. To further engage the children, a **Storytelling Session** was conducted, fostering imagination and a love for learning. This was followed by **Parlor Games**, which brought joy and excitement to the young participants.

		As the event concluded, **tokens and certificates of appreciation** were awarded to the stakeholders and partners who contributed to the program's success. **Hon. Mark Nel C. Dizon, SK Chairman,** delivered the **Closing Remarks**, expressing gratitude for the collaborative efforts of all involved. The program ended with a **Closing Prayer**, led by **Laynie Cantila, SYI Auditor**, before everyone bid farewell and headed home. Conclusion The **PAG-UGMAD Community Outreach Program** was a resounding success, fostering community spirit and reinforcing the value of education, health, and social responsibility. The active participation of the **SYI Officers, NSTP2 students, and stakeholders** ensured the meaningful impact of the initiative, leaving smiles on the faces of the children and their families. This outreach program serves as a testament to the power of collective action in making a difference in the lives of others.

PHOTO DOCUMENTATION





Prepared by:

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CPC Adviser

Date: May 26, 2025

RAMILYN A. ODVINA
CPC Corresponding Secretary

Date: May 26, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 05/27/25

NARRATIVE REPORT

Title of the Activity	:	**PROJECT 4PS: An Outreach Program for Multigrade Education** *Pagturo, Palaro, Pakain, at Pabaon at Kilabot Elementary School*
Title of the Project	:	Title: **PROJECT 4PS: An Outreach Program for Multigrade Education Pagturo, Palaro, Pakain, at Pabaon at Kilabot Elementary School** Project Leader: **Leonelle P. Samentar, MED-ECE** Lead Extensionist: **Mark P. Laurente, Ph.D.**
Implementer	:	TED-BEED (for the course EED 20- Teaching Multigrade Class) in partnership with Consortium of Senior Educators (CSE) Organization of DDOSC Main Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	Project 4Ps: An Outreach Program for Multigrade Education—*Pagturo, Palaro, Pakain, at Pabaon*—demonstrates clear responsiveness to various national and global development frameworks. Specifically, it aligns with the following agendas: • The program promotes Gender and Development (GAD) by fostering **inclusive participation among learners, teachers, parents, and student-volunteers**, ensuring that all genders are equally involved and empowered through education and community engagement. • Aligned with the United Nations Sustainable Development Goals (SDGs)—particularly **SDG 4 (Quality Education)**, **SDG 3 (Good Health and Well-being)**, and **SDG 10 (Reduced Inequalities)**—the outreach project provides direct support to underserved learners in remote areas, thereby helping bridge educational gaps through accessible, equitable, and high-quality interventions. • Consistent with the vision of *AmBisyon Natin 2040*, the program contributes to building a *matatag, maginhawa, at panatag na buhay* by empowering communities through education, enhancing children's foundational skills, and equipping families with basic needs. • Furthermore, the project supports future-proofing principles by engaging students in experiential learning and community leadership—strengthening their adaptability, innovation, and sense of civic duty, which are essential for resilient and sustainable nation-building.
Location	:	**Kilabot Elementary School** Sitio Kilabot, Brgy. 16A Ngan, Compostela, Davao de Oro
Duration	:	May 22, 2025 8AM-5PM
Cooperating Agencies	:	BLGU Ngan- Barangay Ngan, Compostela, Davao de Oro
Target Beneficiaries/Participants	:	The target beneficiaries of this outreach activity are: • 41 Multigrade learners • 16 parents/guardians • 4 Multigrade teachers • 47 Students
Rationale	:	Multigrade education presents a unique set of challenges and opportunities, especially in geographically isolated and underserved communities such as

		Kilabot Elementary School. With limited resources, combined grade levels, and often minimal teacher training in multigrade pedagogy, learners in these settings are at risk of falling behind in foundational skills. Recognizing the need for support, **Project 4Ps: An Outreach Program for Multigrade Education** was conceptualized to extend assistance to both learners and educators through a meaningful, context-sensitive intervention. **Project 4Ps—Pagturo, Palaro, Pakain, at Pabaon**—is designed to address key learning and well-being needs through a combination of literacy and numeracy instruction, recreational activities, nourishment, and the distribution of learning kits and essential items. It promotes holistic development while encouraging student-teachers to engage in service learning, applying theories of multigrade instruction in real-world settings. The program not only benefits the pupils by enhancing their foundational skills and motivation to learn, but also empowers teachers and community members through the provision of instructional materials and support. This outreach also serves as a culminating activity for students enrolled in **EED 20 – Teaching Multigrade Class**, allowing them to integrate academic knowledge with practical experience. By facilitating lessons, organizing games, and interacting with the local school community, student-teachers deepen their understanding of differentiated instruction, resourcefulness, and inclusive education. Ultimately, Project 4Ps fosters collaboration among students, teachers, and community stakeholders, reinforcing the shared responsibility in ensuring quality education for all—regardless of context or circumstance. This particular extension activity will be conducted in collaboration with the **Extension Services Division** and **Consortium of Senior Educators (CSE)**, reinforcing the institution's commitment to community involvement. Moreover, the activity reflects the values of patriotism, social responsibility, and compassion for the community and the nation.
Objectives	:	This community outreach project aims to achieve the following objectives, to wit: • Enhance the foundational literacy and numeracy skills of multigrade learners at Kilabot Elementary School through developmentally appropriate and engaging instructional sessions. • Promote holistic child development by incorporating recreational activities that foster teamwork, creativity, and physical well-being among pupils in a multigrade setting. • Provide educational support materials to learners, teachers, and parents through the distribution of learning kits, instructional resources, and essential goods as part of the "Pakain at Pabaon" component. • Enable students to apply theoretical knowledge and instructional strategies related to the course *EED 20 – Teaching Multigrade Class* in a real-world classroom setting through active facilitation and community engagement. • Cultivate a sense of social responsibility, patriotism, and service-learning among students by engaging them in meaningful outreach and collaborative efforts with local stakeholders.

Expected Output	:	As a result of implementing Project 4Ps: An Outreach Program for Multigrade Education – Pagturo, Palaro, Pakain, at Pabaon at Kilabot Elementary School, the following outcomes are expected: • Improved foundational literacy and numeracy skills among multigrade learners through interactive and level-appropriate instructional sessions conducted by EED 20 students. • Positive learner engagement and social interaction fostered through structured recreational games that support holistic child development in a multigrade context. • Increased access to educational support and essential resources for learners, teachers, and parents through the distribution of learning kits, teaching materials, and donated clothes. • Strengthened professional practice and civic engagement among EED 20 students through hands-on facilitation, reflective documentation, and collaboration with local school and community stakeholders.
Narrative	:	On **May 22, 2025, from 9:00 AM to 12:30 NN**, the **TED-BEED program (as the culmination of the course EED 20 – Teaching Multigrade Class), in partnership with the Consortium of Senior Educators (CSE) and the Extension Services Division – Main Campus**, spearheaded an outreach initiative titled **Project 4Ps: An Outreach Program for Multigrade Education, held at Kilabot Elementary School**. The acronym 4Ps, which stands for *Pagturo, Palaro, Pakain, at Pabaon*, encapsulates the program's comprehensive approach to community engagement—focusing on education, recreation, nourishment, and tangible support for learners in multigrade settings. The program formally commenced with an audio-visual presentation of the prayer and national anthem, setting a respectful and solemn tone. This was followed by the Opening Remarks delivered by Dr. Mark P. Laurente, Program Head of the Bachelor of Elementary Education (BEED). Dr. Laurente welcomed participants and emphasized the importance of outreach programs in bridging educational gaps and fostering solidarity between academic institutions and local communities. A particularly inspirational talk was delivered by Ma'am Nerhaya T. Gula, a dedicated and experienced multigrade teacher. She shared insights into the unique challenges and rewards of teaching in a multigrade setting and highlighted the value of continued institutional support. Ma'am Gula also delivered a heartfelt message on behalf of Ma'am Suzette M. Sayson, Officer-in-Charge of Kilabot Elementary School, who was unable to attend due to a simultaneous meeting and commitment. Through her message, Ma'am Sayson expressed deep gratitude and conveyed the community's appreciation for the initiative, underscoring the impact of collaborative efforts on rural education. The core activities of Project 4Ps were delivered in a sequence that balanced structured learning with interactive experiences: **1. Literacy and Numeracy Session** - Facilitated by Marian Ethyl Gad, Lyka Jane O. Guay, Jenny V. Suello, and Shennie V. Puerin, this session featured engaging and developmentally appropriate lessons in reading, counting, and problem-solving. The activities were carefully designed to

accommodate the multigrade context of Kilabot Elementary School, ensuring that learners of varying grade levels were provided equal opportunities to participate and learn meaningfully.

2. **Recreational Games**
   - Led by Barbie Zu S. Jaca and Kenn A. Leonor, this segment provided a lively break from academic learning. The games promoted teamwork, communication, and physical activity, bringing joy and energy to the learners while reinforcing the developmental importance of play.

3. **Feeding Activity**
   - Spearheaded by Kassy C. Cominador, the feeding program addressed the learners' nutritional needs by serving warm arroz caldo to all participants. This activity highlighted the program's commitment to holistic learner development and demonstrated compassion that goes beyond academic support. It was particularly meaningful in promoting well-being and supporting regular school attendance in under-resourced communities.

4. **Distribution of Learning Kits and Used Clothes**
   - One of the most impactful parts of the program was the distribution of learning kits for children and essential items such as used clothes and groceries for parents. Each learner and parent received practical items to support their daily learning and basic needs. The distribution was a collaborative effort among all student-volunteers, who ensured that every child and parent received a complete and thoughtfully prepared package.

Afterward, certificates of participation were awarded to recognize the efforts and involvement of the volunteers and school stakeholders. This was followed by closing remarks from Mr. Leonelle P. Samentar, supervising instructor for EED 20. In his address, he emphasized the transformative power of experiential learning and commended the students' dedication to inclusive, community-oriented education.

The event concluded with a photo opportunity, capturing the collective joy, gratitude, and sense of accomplishment shared by the organizers, learners, and school personnel. The entire program was smoothly facilitated by Ms. Charyzza C. Peña, who served as emcee and ensured a seamless flow of activities throughout the event.

Project 4Ps was a resounding success. It accomplished its goals of promoting inclusive, quality education and strengthening community ties. Beyond benefiting the learners of Kilabot Elementary School, the outreach activity also provided a meaningful, real-world learning experience for pre-service teachers. It reinforced their professional competencies and deepened their appreciation of service-learning as a vital component of teacher preparation and nation-building.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION




Literacy session conducted by BEED 3 students.


Samples of instructional materials to be donated to the partner school


Numeracy session conducted by BEED 3 students.


Ms. Comisador serves warm arroz caldo to the learners.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province









Prepared by:

LEONELLE P. SAMENTAR, MEd-ECE
Project Leader
Date: MAY 10, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: _____

NARRATIVE REPORT

Title of the Activity	:	Component I: SUPPLIES OF HOPE: SCHOOL SUPPLY OUTREACH Component II: NOURISH AND SERVE DAY Component III: READ AND COUNT DAY
Title of the Project	:	Project Leader: N/A Lead Extensionist: Component I: Janet R. Uyangoren Component II: Karen May Lagumbay Component III: Josephine H. Mendoza Administrative Staff: **Component I:** Josephine H. Mendoza Karen Lagumbay Mark P. Laurente Nancy Gemarino Judalyn Forro Johnmark Lapuz **Component II:** Josephine H. Mendoza Janet R. Uyangoren Jerson Renegado Eileen Charity Libron Jake Andrew Colindres Leonelle Samentar **Component III:** Christine Joyce Sierte Karen May Lagumbay Jonavelle Subradil Karesha Faith Canetan Jeric Suguis John Kenny Rafon Janet Uyangoren Michelle Emia
Implementer	:	*Bachelor of Elementary Education- Main Campus*
Responsiveness to GAD Agenda, UN Sustainable Development Goals,	:	The **"SUPPLIES OF HOPE: SCHOOL SUPPLY OUTREACH, NOURISH AND SERVE, AND READ AND COUNT DAY"** initiative aligns with the Gender and Development (GAD) agenda by promoting inclusive education and equal opportunities for all children, regardless of gender. Providing lessons for literacy

AmBisyon Natin 2040, and Future Proofing Principles		and numeracy is a step toward reducing educational disparities that may arise from gender-based socio-economic differences. Moreover, this outreach program is directly responsive to Goal 4: Quality Education: The event emphasizes the importance of quality education for all, particularly for young learners in daycare. By equipping them with the necessary tools, the program supports their cognitive development and lays a strong foundation for future learning, thereby contributing to the goal of inclusive and equitable education. Additionally, the aforementioned event supports the vision of AmBisyon Natin 2040, which envisions a "matatag, maginhawa, at panatag na buhay" for all Filipino particularly supporting Education by providing essential educational resources, the program helps ensure that young learners are well-prepared for their academic journey. This aligns with the long-term goal of creating a well-educated and skilled workforce that can contribute to national development.
Location	:	*BLGU-Poblacion, Purok 15, Poblacion, Compostela, Davao de Oro*
Duration	:	*May 23, 2025* *8 hours/ 1 day*
Cooperating Agencies	:	*BLGU-Poblacion, Purok 15, Poblacion, Compostela, Davao de Oro*
Target Beneficiaries/Participants	:	The target beneficiaries of this outreach activity are: • The thirty (30) kids of Purok 15, Poblacion, Compostela, Davao de Oro, • NSTP – LTS students • BEED Faculty and Staff
Rationale	:	The course National Service Training Program (NSTP) is mandated by Republic Act No. 9163, also known as the NSTP Law, which recognizes the vital role of the youth in nation-building. Under this law, the youth are encouraged and trained to actively participate in military, literacy, civic welfare programs, and other similar endeavors in service to the nation. One of the core components of the NSTP is the Literacy Training Service (LTS), which is a required component for students under the Teacher Education Department of Davao de Oro State College (DDOSC). The LTS is designed to equip students with the skills to teach literacy and numeracy to schoolchildren, out-of-school youth, and other sectors of society in need of educational support. In compliance with the NSTP Law, all enrolled students are required to engage in an extension activity or community service totaling 32 hours. This particular extension activity will be conducted in collaboration with the Extension Services Division, reinforcing the institution's commitment to community involvement. Moreover, the activity reflects the values of patriotism, social responsibility, and compassion for the community and the nation.
Objectives	:	The primary objective of this extension activity is to holistically support the well-being and foundational learning of young community learners by providing essential school supplies, nutritious meals, and engaging educational sessions in literacy and numeracy. Through this outreach initiative, the activity aims to:

		• Support Access to Education: Provide learners with necessary school supplies to enable active and meaningful participation in academic activities, reducing material barriers to learning. • Promote Health and Learning Readiness: Offer nutritious meals to help improve children's concentration, energy, and overall readiness to learn during the activity. • Enhance Foundational Skills: Facilitate interactive and age-appropriate sessions focused on basic literacy and numeracy to strengthen learners' academic foundations in a fun and supportive environment. Foster Community Involvement: Build strong relationships between the academic institution and the community by responding to local educational and nutritional needs through service and collaboration.
Expected Output	:	The expected outputs of this extension activity are: • Promote Educational Readiness – Learners will be equipped with school supplies that support their participation in class, thereby improving their preparedness and confidence in engaging with academic tasks. • Improve Learning Engagement – Through interactive literacy and numeracy sessions, learners are expected to demonstrate increased interest and active involvement in foundational academic skills. • Support Nutritional Needs – Learners will benefit from a feeding activity that enhances their physical well-being, contributing to better focus and participation during learning sessions. • Establish Stronger Community Linkage – This activity will help foster a positive relationship between Davao de Oro State College Main Campus and the local community, encouraging continued collaboration in promoting education and child development.
Narrative	:	To promote academic engagement and community service, a one-day outreach program was successfully conducted on May 23, 2025, at the Barangay Gymnasium. The initiative was led by the Bachelor of Elementary Education (BEED) first-year students in coordination with the Extension Office, and was attended by 30 children from Purok 15, Poblacion, Compostela. The program began with an Opening Prayer presented through an audio-visual presentation (AVP), followed by the Philippine National Anthem, also played via AVP. These opening elements established a respectful and unified atmosphere. Mr. Jerson Renegado, MAEE and Head of the Extension Unit, delivered the Welcome Remarks, commending the spirit of volunteerism among the students and underscoring the importance of reaching out to the grassroots level.

		This was followed by Mr. Mark P. Laurente, BEED Program Head, who gave the Program Orientation and Objectives Overview. He emphasized that the event was designed to uplift the children through literacy development, provision of basic educational needs, and physical nourishment—all aligning with the values of compassionate and responsive education. Component I: Read and Count – Literacy & Numeracy Sessions Spearheaded by BEED 1A and 1B, this session focused on developing basic literacy and numeracy among the young participants. Interactive stories, alphabet and number games, and hands-on activities were used to make learning engaging and fun. Component II: Supplies of Hope – School Supply Distribution Led by BEED 1C, this segment aimed to address educational needs by distributing essential school supplies including notebooks, pencils, crayons, and papers. The children's excitement reflected their appreciation for the much-needed materials. Component III: Nourish and Serve – Feeding Program The BEED 1D students facilitated a feeding program that provided nutritious meals to all the child participants. Beyond alleviating hunger, the activity promoted healthy eating habits and community care. Before concluding, key Announcements and Post-Activity Submission Reminders were shared, particularly concerning documentation and reflection outputs for academic purposes. Ms. Judith R. Tudy, Head of the Student Affairs and Services Division (SASD), delivered the Closing Remarks, recognizing the students' dedication and highlighting how community service enriches their preparation as future educators. A Group Photo was then taken to commemorate the success of the activity, followed by an organized Exit of all participants and volunteers. The outreach program held on May 23, 2025, was a meaningful demonstration of academic social responsibility and youthful compassion. The BEED students not only applied their knowledge in real-life settings but also made a tangible impact on the lives of 30 children from Purok 15. Through literacy, service, and nourishment, the activity successfully bridged education with community development—fulfilling its goal of holistic, community-centered learning.

PHOTO DOCUMENTATION

(Insert all the relevant photo documentation of the conducted activity with proper caption and citation. If your activity was supported with meals and snacks, materials, and other resources, please provide also photo documentation on separate page for the liquidation.)

**Note: Submit the Narrative Report together with the Attendance and Evaluation of the Activity Conducted.*

Story-telling, teaching literacy and numeracy





Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

Giving of school supplies



Prepared by:

KAREN MAY LAGUMBAY, LPT
Project Leader
Date: 05/28/25

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 05/29/25

NARRATIVE REPORT

Title of the Activity	:	**LITERACY AND NUMERACY OUTREACH**
Title of the Project	:	Literacy and Numeracy Outreach Project Leader: Mary Dane Canadalla, Mike Homecillo and Gizzelle Ligutom
Implementer	:	Teacher Education Department-BSED, Davao de Oro State College-Compostela
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles:** • **SDG 4 – Quality Education**: Promoting foundational literacy and numeracy among children. • **SDG 3 – Good Health and Well-being**: Distributed hygiene kits to support personal health. • **GAD Agenda**: Promoted inclusive and equitable learning for both boys and girls. • **AmBisyon Natin 2040**: Encouraged early learning and character formation for a "matatag, maginhawa at panatag na buhay". • **Future-Proofing**: Built community ties and fostered compassionate, service-driven future educators.
Location	:	Local Catholic Church, Purok 4 Clarin, Poblacion, Compostela, Davao de Oro
Duration	:	May 23, 2025/ 8:00 AM to 5:00 PM
Cooperating Agencies	:	• Local Catholic Church of Poblacion, Compostela • NSTP Program Coordinators and Faculty of Davao de Oro State College
Target Beneficiaries/Participants	:	• 30 children (ages 5–12) from P-4 Clarin, Poblacion • Participants included both male and female children • Parents/guardians also attended and participated
Rationale	:	The Literacy and Numeracy Outreach was conducted as part of the NSTP final examination to extend educational support to children in underserved communities. The initiative aimed to combine moral values from faith-based teachings with educational activities, addressing both intellectual and spiritual development. It was grounded in the need to foster early literacy and hygiene awareness in communities with limited access to educational resources.
Objectives	:	• To enhance basic literacy and numeracy skills of children through interactive storytelling and educational games. • To instill moral values and faith-based teachings in young minds • To provide hygiene kits and school supplies that promote health and education. • To develop the students' sense of social responsibility and teaching

		competence through community immersion.
Expected Output	:	• At least 30 children engaged in literacy and numeracy-based learning activities. • Distribution of hygiene kits and school supplies to all participants. • Improved confidence and community service values among NSTP students. • Strengthened partnerships with local church and community stakeholders.
Narrative	:	The Literacy and Numeracy Outreach was held on May 23, 2025, at the local Catholic Church in P-4 Clarin, Poblacion, Compostela, Davao de Oro. Despite the unfavorable weather, NSTP students arrived early to prepare educational materials and gift packages containing hygiene kits and school supplies. Upon arrival, participants and parents were warmly welcomed, and attendance and evaluation forms were distributed. The program started with an opening prayer, followed by an energizer dance led by Math majors to engage the children. English majors then presented a video story about the birth of Jesus Christ, followed by a discussion about the characters and moral lessons. The children participated actively, sang along with songs, and prayed together before joining the AVE MARIA procession for Flores de Mayo. Gifts and snacks were distributed afterward, and the event concluded with a photo opportunity and final documentation of participant names. The activity was successful and meaningful, providing joy and spiritual upliftment to children while developing the outreach and teaching skills of the NSTP students.

PHOTO DOCUMENTATION








Prepared by:

MARY DANE CANADALLA, Ph.D
Date: 05/10/2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 06/02/25

EXTENSION SERVICES UNIT

NARRATIVE REPORT

Title of the Activity	:	**COMMUNITY OUTREACH**
Title of the Project	:	"12 Years of Service, One Community, One Mission" Lead Extensionist: Jeffrey Z. Mata,MAEd.
Implementer	:	EXTENSION SERVICES UNIT-NEW BATAAN COLLEGE STUDENT COUNCIL INC.-NEW BATAAN DAVAO DE ORO STATE COLLEGE- NEW BATAAN (FACULTY AND STAFF)
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**Responsiveness to the Gender and Development (GAD) Agenda** The community outreach conducted by Davao de Oro state College – New Bataan under Extension Services Unit actively support the Gender and Development (GAD) Agenda by promoting gender equality and inclusive environment. This initiative empowers both men and women by enhancing social resposbility, fostering active participation in the community, and strengthening community engagement. By equipping participants with sense of shared responsibility, the outreach addresses gender disparities in leadership roles and community development efforts, creating an environment where all individuals can contribute meaningfully to societal progress. **Responsiveness to the UN Sustainable Development Goals (SDGs)** **GOAL 3: Good Health and Well-being** Ensure healthy lives and promote well-being for all at all ages **GOAL 4: Quality Education** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all **GOAL 5: Gender Equality** Achieve gender equality and empower all women and girls By 2040, the Philippines will be a prosperous, predominantly middle-

		class society where no one is poor, people live long and healthy lives, are smart and innovative, and live in a high-trust society. **Social Equity:** Addressing inequalities and ensuring that all Filipinos benefit from the development process. **Education and Skills:** Investing in human capital through education and skills development, to prepare the workforce for the future.
Location	:	Sitio Bongloy, Barangay Pagsabangan, New Bataan, Davao de Oro
Duration	:	June 03, 2025
Cooperating Agencies	:	Sagguniang Kabataan of Pagsabangan, and Barangay Local Goverment of Pagsabangan, Pagsabangan Elementary School, 25th Infrantry Bataalion of Philippine Army
Target Beneficiaries/Participants	:	Senior Citizens, Person with Disabilities, and Students at geographically isolated area
Rationale	:	As Davao de Oro State College (DDOSC) celebrates its 12th founding anniversary, it is fitting to reflect on its mission of extending knowledge, service, and compassion beyond the academic walls. The college has long stood as a pillar of education and public service in the region, and this milestone presents a meaningful opportunity to give back to the grassroots communities that are often underserved and overlooked. Sitio Bongloy in Barangay Pagsabangan is a rural community with limited access to basic social services. By holding a community outreach in this sitio, DDOSC aims to directly respond to immediate community needs—particularly in health, education, and social support—while also fostering a culture of volunteerism and civic engagement among students, faculty, and staff. The outreach is not merely a celebration, but a reaffirmation of DDOSC's commitment to inclusive development and public service. It allows the institution to bridge the gap between education and real-world impact, demonstrating that learning and compassion go hand in hand.

Objectives	:	To celebrate the 12th Founding Anniversary of DDOSC with a purpose-driven community outreach. To provide basic services (health, education, and livelihood support) to the community. To promote civic engagement and social responsibility among students, faculty, and staff. To foster partnerships between the college and local communities.
Expected Output	:	**Enhanced Community Well-being** Basic health, educational, and social services are delivered to underserved residents of Sitio Bongloy, improving immediate access to care, learning, and support. **Strengthened Community Relations** Positive and collaborative relationships are cultivated between DDOSC and the Sitio Bongloy community, paving the way for future extension and service-learning programs. **Promoted Volunteerism and Civic Engagement** Students, faculty, and staff are actively engaged in meaningful service, reinforcing the institution's core values of compassion, social responsibility, and leadership through action.
Narrative	:	As Davao de Oro State College (DDOSC) marked its 12th founding anniversary, the institution took a meaningful step in reaffirming its mission to extend knowledge, service, and compassion beyond the traditional boundaries of academia. On June 03, 2025, DDOSC–New Bataan campus spearheaded a community outreach program in Sitio Bongloy, a rural and underserved area within Barangay Pagsabangan. This initiative was more than just a celebration—it was a tangible expression of DDOSC's dedication to inclusive development, civic engagement, and public service. The chosen location, Sitio Bongloy, is home to families with limited access to basic social services, including healthcare, education, and social welfare. Recognizing this, the college mobilized its students, faculty, and staff to bring essential services directly to the community.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION






Prepared by:

Rudyard D. Adesma
Project Staff
Date: June 25, 2025

Reviewed by:

JEFFREY Z. MATA, MAEd.
Extension Services Unit In-Charge
Date: June 25, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: June 25, 2025

NARRATIVE REPORT

Title of the Activity	:	*Title of the Activity Conducted* *Extension Activity with IP Groups – in celebration of the 12th Founding Anniversary*
Title of the Project	:	*Title* *Extension Activity with IP Groups* *Project Leader: N/A* *Lead Extensionist: Judith R. Tudy* *Technical Staff: (if applicable/delete if not applicable)* *Administrative Staff: (if applicable/delete if not applicable)*
Implementer	:	*ESD and SASD Main Campus*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*Responsiveness to GAD* *This activity can help raise awareness about gender inequalities, traditional gender roles, and discriminatory practices within IP communities. By promoting discussions and dialogue, they can challenge these norms and facilitate social change.* *Responsiveness to UN SDGs* *1. SDG 1: No Poverty: Extension activities can help indigenous communities reduce poverty among them.* *2. SDG 2: Zero Hunger: This activity can contribute to improving nutrition and reducing hunger among indigenous peoples.* *3. SDG 3: Good Health and Well-being: Extension activities can promote health awareness, disease prevention, and access to healthcare services, thereby improving the overall health and well-being of indigenous communities.* *4. SDG 4: Quality Education: Extension programs aimed at promoting education and knowledge-sharing among indigenous peoples can help enhance their access to quality education and bridge the knowledge gap.* *5. SDG 5: Gender Equality: Extension activities can empower indigenous women by providing them with knowledge, skills, and resources, hence promoting gender equality and women's rights.*

		6. SDG 10: Reduced Inequalities: Extension efforts can address the socio-economic disparities faced by indigenous peoples, promoting inclusive development and reducing inequalities. *7. SDG 16: Peace, Justice, and Strong Institutions: Extension initiatives can promote indigenous rights, cultural preservation, and inclusive governance, thus supporting peace, justice, and strengthening institutions.* *Responsiveness to AmBisyon Natin 2040* *By recognizing and integrating the contributions and needs of IP groups into Ambisyon Natin 2040, the Philippines can achieve a more inclusive and sustainable future for all its citizens.* *Responsiveness to Future Proofing Principles* *Conducting extension activities can support future-proofing principles for IP groups by enhancing knowledge, facilitating collaboration, fostering innovation, promoting continuous professional development, providing access to resources, and building capacity.*
Location	:	*Purok 6, Mangayon, Compostela, Davao de Oro*
Duration	:	*Eight (8) hours*
Cooperating Agencies	:	*BLGU Mangayon Tribal Council*
Target Beneficiaries/Participants	:	*Indigenous Peoples of Purok 6, Mangayon, Compostela*
Rationale	:	*Poor nutrition is one of the health issues that most affects indigenous people around the world. In addition to circumstances of extreme poverty, indigenous people suffer from malnutrition because of environmental degradation and contamination of the ecosystems in which indigenous communities have traditionally lived, loss of land and territory and a decline in abundance or accessibility of traditional food sources.* *With this, the Davao de Oro State College thru the Students Affairs and Services Division in partnership with the Extension Services Division will be conducting a Community Outreach Program to the IPs of the community regardless of gender, religious belief, race, or age.* *There will be a symposium/seminar which will be focusing on the health of our IP community as the main topic. Also, recreational activities will be participated by the IPs. These activities will help our IP community in order for them to be knowledgeable enough on how to manage themselves in terms of health and giving them value as part of society.*

Objectives	:	• *To provide knowledge and understanding on how to manage their health as IP community.* • *To provide feeding program for the Indigenous People.* • *To enjoy and build rapport with the co-IPs thru recreational activities.*
Expected Output	:	*At the end of the activity the participants will be provided with the knowledge on how to manage their mental health, and will be able to mingle and enjoy with each other thru recreational activities.*
Narrative	:	*In alignment with the mission of Davao de Oro State College (DDOSC) to promote inclusive, transformative, and service-oriented education, the Extension Services Division, in collaboration with the Student Affairs and Services Division, the Executive Committee, faculty, and staff, successfully conducted a Community Outreach Activity with the Indigenous Peoples (IP) community of Purok 6 Pillar, Mangayon on June 3, 2025. This outreach program aimed to strengthen community ties, uplift marginalized groups, and promote emotional and educational well-being among IP youth and families.* *The activity began with an opening prayer and the singing of the Philippine National Anthem, setting a solemn and respectful tone. A warm welcome message was delivered by Indigenous Peoples Mandatory Representative (IPMR) Rolando Danlo, who expressed his appreciation for the college's continued support and partnership with the local IP community. This was followed by the presentation of the activity's rationale by Dr. Rona C. Apolinario, Director of the Extension Services Division, who highlighted DDOSC's unwavering commitment to serving underserved communities through meaningful and sustainable initiatives.* *One of the main highlights of the program was the facilitation of a Mental Health Awareness Seminar by Ms. Judalyn J. Forro, RPm, MSPsy, RPsy, the adviser of the IP Club. The seminar emphasized the importance of mental and emotional well-being, particularly among indigenous youth, and served as a platform for promoting resilience, self-care, and community support. To further engage the participants, recreational games were conducted, bringing joy, laughter, and a sense of camaraderie to both children and adults.* *Following the interactive sessions, the college distributed donations consisting of packed lunches and essential school supplies to the children of the community. This symbolic act of care underscored the institution's advocacy for education and its holistic support to community development. The event concluded with an inspiring message from Dr. Gloryjean C. Altamera, Vice President for Academic Affairs, who expressed her heartfelt gratitude to the community and reiterated the college's dedication to public service, equity, and partnership with all sectors of society.*

		Through this outreach activity, Davao de Oro State College continues to embody its mission of serving with purpose and empowering communities—one meaningful act at a time.

PHOTO DOCUMENTATION

(Insert all the relevant photo documentation of the conducted activity with proper caption and citation. If your activity was supported with meals and snacks, materials, and other resources, please provide also photo documentation on separate page for the liquidation.)

**Note: Submit the Narrative Report together with the Attendance and Evaluation of the Activity Conducted.*





















Prepared by:

JUDITH R. TUDY, MAED
Lead Extentionist
Date: June 5, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 06/24/25

NARRATIVE REPORT

Title of the Activity	:	*Community Outreach: Participation in Brigada Eskwela 2025 of Compostela DepEd Schools, Division of Davao de Oro*
Title of the Project	:	*Beyond the Blackboard: TED-BSED's Extension Service through Brigada Eskwela* *Project Leader: N/A* *Lead Extensionist: Allan James L. Bersabal* *Technical Staff: Pedro P. Raymunde Jr., Judith R. Tudy, Sherley R. Villamor, Mary Dane R. Canadalla, Glaryjean C. Altamera, Jomarie G. Turtoga, Mike C. Homecillo, Karesha Faith Canetan, Luigi Zerruda, Gemar B. Magbutong, Doniesa L. Pedrita, Gizzelle Ligutom, Rubylyn C. Cagampang, Eric Palmerola, Orville J. Evarda, Mae Ann Valentin, Femmie Cecile Anter, Maria Lourdes Escalera* *Administrative Staff: Walt Leover Samson*
Implementer	:	*Main Campus, TED-BSED*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*Brigada Eskwela 2025 aligns with the GAD Agenda by **promoting inclusive participation** of all genders in school maintenance and planning activities.* *Brigada Eskwela supports multiple SDGs, particularly: **SDG 4 – Quality Education, SDG 5 – Gender Equality, SDG 11 – Sustainable Cities and Communities, SDG 17 – Partnerships for the Goals.*** *Brigada Eskwela contributes to this long-term vision by **promoting a "matatag, maginhawa, at panatag na buhay"** through quality public education supported by community involvement, supporting **lifelong learning and human development** as a foundation for inclusive growth and encouraging civic responsibility and a culture of cooperation, which builds social capital and trust among citizens.* *Participation in Brigada Eskwela 2025 embodies future-proofing by **building resilient school communities** capable of adapting to changes, including climate risks and health emergencies, **encouraging innovation** in school maintenance, sustainability practices (e.g., waste segregation, green spaces), and resource mobilization, **fostering digital transformation** by supporting ICT infrastructure improvement and promoting awareness of digital learning needs, and lastly, **instilling 21st-century values** such as collaboration, adaptability, and social responsibility among stakeholders.* ***Brigada Eskwela 2025** is not just a maintenance campaign; it is a strategic, inclusive, and forward-thinking movement that supports national and global goals for **resilient, equitable, and sustainable education.***
Location	:	*Compostela National High School*

		Gabi National High School *Maparat National High School* *San Miguel National High School*
Duration	:	*June 11, 2025*
Cooperating Agencies	:	*Compostela East and West District – DepEd, Division of Davao de Oro*
Target Beneficiaries/Participants	:	• *Faculty and Staff of Compostela NHS, Gabi NHS, Maparat NHS and San Miguel NHS* • *BSED 3rd Year Students* • *BSED Faculty and Staff*
Rationale	:	*Brigada Eskwela, also known as the National Schools Maintenance Week, is an annual initiative by the Department of Education (DepEd) in the Philippines. It serves as a nationwide volunteer effort that brings together education stakeholders — including teachers, parents, students, local government units, civic groups, and private sector partners — to prepare public schools for the opening of classes.* *The participation of the* ***Teacher Education Department - Bachelor of Secondary Education (TED-BSED)*** *in collaboration with the* ***Extension Services Division (ESD)*** *in* ***Brigada Eskwela 2025*** *is a strategic and transformative initiative that aligns with the goals of community engagement, inclusive education, and nation-building.*
Objectives	:	*The* ***main objective*** *of Brigada Eskwela is* ***to engage all education stakeholders in preparing public school facilities for the opening of classes, ensuring that schools are safe, clean, and conducive to learning.*** *This initiative promotes* ***volunteerism, public-private partnerships, and community involvement*** *to support the maintenance, repair, and beautification of schools, fostering a strong sense of* ***shared responsibility*** *for the education and well-being of Filipino learners.*
Expected Output	:	*The participation of the* ***Teacher Education Department – Bachelor of Secondary Education (TED-BSED)*** *in* ***Brigada Eskwela 2025*** *is expected to yield both immediate and long-term outputs that benefit students, schools, and the community. These outputs reflect the department's commitment to service, community engagement, and the holistic development of future educators.* • ***Enhanced School Readiness*** • ***Pre-Service Teacher Engagement and Development*** • ***Strengthened Community and Institutional Partnerships*** • ***GAD and Inclusive Education Promotion*** • ***Documented Extension Program Activities*** • ***Institutional Impact and Recognition***
Narrative	:	*In response to the Department of Education's annual call for community involvement through* ***Brigada Eskwela****, the* ***Davao de Oro State College – Teacher Education Department (TED)****, particularly the* ***Bachelor of Secondary Education (BSED)*** *students and faculty, actively participated in*

*Brigada Eskwela 2025 held on **June 11, 2025**. The activity was conducted in four cooperating secondary schools: **Compostela NHS**, **Gabi NHS**, **Maparat NHS**, and **San Miguel NHS**, all situated within the Municipality of Compostela, Davao de Oro.*

This initiative aimed to demonstrate the department's continued commitment to fostering community service, collaboration, and educational development, while also providing students with experiential learning opportunities aligned with their pre-service training.

The participation in Brigada Eskwela 2025 had the following objectives:

- *To support public schools in preparing a safe and clean learning environment for the opening of School Year 2025–2026.*
- *To engage TED-BSED students in meaningful community extension work and promote the value of volunteerism.*
- *To strengthen partnerships between DDOSC and secondary schools through service-oriented programs.*

The TED-BSED faculty and students were deployed to the following schools, where they performed various maintenance and preparation tasks:

Compostela National High School (CNHS)

- *Grounds clearing and grass cutting*
- *Distribution of donated school supplies from DDOSC student organizations*

Gabi National High School

- *Weeding and cleaning of the school garden*
- *Distribution of donated cleaning materials from DDOSC student organizations*

San Miguel National High School

- *Repainting the stones and concretes in school garden*
- *Distribution of donated cleaning materials from DDOSC student organizations*

Maparat National High School

- *Assistance in repairing desks and tables*
- *Minor repairs of classroom facilities*
- *Distribution of donated cleaning materials from DDOSC student organizations*

The involvement of the DDOSC TED-BSED team was warmly welcomed by partner schools. School heads expressed their appreciation for the manpower support and the initiative shown by future educators. Through this activity, BSED students were given a platform to:

		• *Apply their classroom knowledge in real-world contexts.* • *Cultivate teamwork, leadership, and a sense of civic responsibility.* • *Strengthen their connection with the local education community.* *Moreover, the schools were visibly improved and became more conducive for learning as a result of the collaborative efforts.* *The DDOSC TED-BSED's active participation in Brigada Eskwela 2025 reflects the institution's unwavering commitment to service, education, and community partnership. This endeavor not only enhanced school facilities but also enriched the character and experience of the future educators involved. As stakeholders in education, TED-BSED remains dedicated to extending support to public schools and nurturing the values of unity, service, and bayanihan.*

PHOTO DOCUMENTATION



At San Miguel NHS, Faculty and students are repainting the garden.



At Maparat NHS, Faculty and students are cleaning and repairing the chairs and tables.





At Gabi NHS, Faculty and students are weeding and cleaning the school garden.



At Compostela NHS, Faculty and students are ground clearing and grass cutting.





Photo opportunity during the giving of donated school supplies and cleaning materials.



Prepared by:

ALLAN JAMES L. BERSABAL
Lead Extensionist
Date: June 13, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: June 13, 2025

NARRATIVE REPORT

Title of the Activity	:	**Bachelor of Elementary Education Outreach Program**
Title of the Project	:	*N/A* *Project Leader: N/A* *Lead Extensionist(s): Arnel T. Serentas* *Technical Staff: N/A*
Implementer	:	*Davao de Oro State College – Montevista BEED Department Faculty and Staff*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	1. ***Gender and Development (GAD) Agenda*** • *Ensuring equitable distribution of hygiene and health kits to both boys and girls.* • *Promoting inclusivity by addressing the needs of learners regardless of gender.* 2. ***Sustainable Development Goals (SDGs)*** • ***SDG 3: Good Health and Well-being*** *– Promoting proper hygiene practices and child wellness.* • ***SDG 4: Quality Education*** *– Supporting a healthy school environment conducive to effective learning.* • ***SDG 6: Clean Water and Sanitation*** *– Encouraging hygienic practices aligned with proper sanitation standards.* • ***SDG 10: Reduced Inequalities*** *– Providing equal access to resources and opportunities for all learners.* 3. ***AmBisyon Natin 2040*** • *Advancing the vision of* ***"matatag, maginhawa, at panatag na buhay"*** *through healthier, educated children.* • *Contributing to the long-term goal of producing productive and resilient citizens.* 4. ***Future Proofing Principles*** • *Fostering preventive health and hygiene practices that build resilience among young learners.* • *Equipping children with lifelong habits that reduce vulnerability to illness.* • *Encouraging community-wide awareness that adapts to present and future health challenges.*
Location	:	*Cabanggatan Elementary School, Mayaon, Montevista, Davao de Oro*
Duration	:	*September 22, 2025 – 9:00 AM to 12:00 NN*

Cooperating Agencies	:	*N/A*
Target Beneficiaries/Participants	:	• *Learners of Cabanggatan Elementary School* • *Teachers of Cabanggatan Elementary School (indirect beneficiaries)* • *DDOSC Montevista Branch – BEED Faculty, Students, and Non-teaching Personnel* • *DDOSC Montevista Branch – Extensionists*
Rationale	:	*The BEED faculty, students, and non-teaching personnel of Davao de Oro State College – Montevista Branch are spearheading this outreach program to address the basic health and hygiene needs of the learners in Cabanggatan Elementary School. By distributing hygiene and health kits, the program seeks to promote proper personal care and help prevent hygiene-related illnesses such as coughs, colds, skin infections, and dental problems. This initiative also provides an opportunity for the BEED faculty, students, and non-teaching personnel to practice social responsibility and strengthen community engagement. Ultimately, the program aspires to create a healthier school environment that supports both the well-being and academic growth of the learners.*
Objectives	:	• *Promote proper hygiene and health practices among the learners of Cabanggatan Elementary School by providing essential hygiene and health kits.* • *Raise awareness on the importance of maintaining cleanliness and personal care as part of preventing illnesses.* • *Strengthen community involvement and social responsibility among DDOSC – Montevista BEED faculty, students, and non-teaching personnel through active participation in outreach initiatives.*
Expected Output	:	1. ***Distribution of Hygiene and Health Kits*** *– All learners of Cabanggatan Elementary School receive kits that will support their daily hygiene and wellness needs.* 2. ***Increased Awareness on Proper Hygiene Practices*** *– Pupils gain essential knowledge and practical habits on personal care, contributing to their overall health and well-being.* 3. ***Strengthened Community Engagement*** *– The outreach program reinforces the partnership between DDOSC Montevista (BEED faculty, students, and non-teaching personnel) and Cabanggatan ES, fostering sustained collaboration for future initiatives.* 4. ***Healthier and Conducive Learning Environment*** *– By addressing learners' basic health needs, the activity helps create a school atmosphere that supports both academic growth and child wellness.*
Narrative	:	*The outreach program was conducted on September 22, 2025 at Cabanggatan Elementary School, Mayaon, Montevista, Davao de Oro, spearheaded by the BEED faculty, students, and non-teaching personnel of Davao de Oro State College – Montevista Branch. Joining them were Mrs. Sharmine Faith A. Mahumas, Extension Services Section In-Charge, and Mr. Arnel T. Serentas, BEED Program Head, who led the initiative with the goal of promoting health and wellness among learners.* *The activity formally opened with a warm welcome from Mrs. Rachel V. Dahay, Head Teacher of Cabanggatan ES, together with the teachers and pupils. Their*

		expression of gratitude highlighted the value of partnership between the school and DDOSC Montevista, setting a positive tone for the entire program. *A short health awareness session followed, where BEED students emphasized the importance of proper hygiene and personal care. This segment aimed to instill preventive practices among children, enabling them to develop lifelong habits that contribute to their well-being and readiness to learn.* *The highlight of the program was the distribution of hygiene and health kits to all learners, ensuring inclusivity and equal access for both boys and girls. The event concluded with closing messages of appreciation, reinforcing the college community's commitment to social responsibility and strengthening engagement with local schools to create a healthier learning environment.*

PHOTO DOCUMENTATION









Prepared by:

PRIENDHEL P. RODRIGUEZ, LPT
Staff, Extension Services Section
Date: September 26, 2025

Noted by:

SHARMINE FAITH A. MAHUMAS, MM
In-Charge, Extension Services Section
Date: September 26, 2025

NARRATIVE REPORT

Title of the Activity	:	*Bachelor of Science in Entrepreneurship Outreach Program*
Title of the Project	:	*N/A* *Project Leader: N/A* *Lead Extensionist(s): Jade Vincent D. David* *Technical Staff: N/A*
Implementer	:	*Davao de Oro State College – Montevista BSE Department Faculty and Staff*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	1. ***Gender and Development (GAD) Agenda*** • *Ensuring equitable distribution of hygiene and health kits to both boys and girls.* • *Promoting inclusivity by addressing the needs of learners regardless of gender.* 2. ***Sustainable Development Goals (SDGs)*** • ***SDG 3: Good Health and Well-being*** *– Promoting proper hygiene practices and child wellness.* • ***SDG 4: Quality Education*** *– Supporting a healthy school environment conducive to effective learning.* • ***SDG 6: Clean Water and Sanitation*** *– Encouraging hygienic practices aligned with proper sanitation standards.* • ***SDG 10: Reduced Inequalities*** *– Providing equal access to resources and opportunities for all learners.* 3. ***AmBisyon Natin 2040*** • *Advancing the vision of* ***"matatag, maginhawa, at panatag na buhay"*** *through healthier, educated children.* • *Contributing to the long-term goal of producing productive and resilient citizens.* 4. ***Future Proofing Principles*** • *Fostering preventive health and hygiene practices that build resilience among young learners.* • *Equipping children with lifelong habits that reduce vulnerability to illness.* • *Encouraging community-wide awareness that adapts to present and future health challenges.*
Location	:	*Mabanda Elementary School, San Vicente, Montevista, Davao de Oro*
Duration	:	*November 12, 2025 – 8:00 AM to 12:00 NN*

Cooperating Agencies	:	*N/A*
Target Beneficiaries/Participants	:	• *Learners of Mabanda Elementary School* • *Teachers of Mabanda Elementary School (indirect beneficiaries)* • *DDOSC Montevista Branch – BSE Faculty, Students, and Non-teaching Personnel* • *DDOSC Montevista Branch – Extensionists*
Rationale	:	*The BSE faculty, students, and non-teaching personnel of Davao de Oro State College – Montevista Branch are spearheading this outreach program to address the basic health and hygiene needs of the learners in Mabanda Elementary School. By distributing hygiene and health kits, the program seeks to promote proper personal care and help prevent hygiene-related illnesses such as coughs, colds, skin infections, and dental problems. This initiative also provides an opportunity for the BSE faculty, students, and non-teaching personnel to practice social responsibility and strengthen community engagement. Ultimately, the program aspires to create a healthier school environment that supports both the well-being and academic growth of the learners.*
Objectives	:	• *Promote proper hygiene and health practices among the learners of Mabanda Elementary School by providing essential hygiene and health kits.* • *Raise awareness on the importance of maintaining cleanliness and personal care as part of preventing illnesses.* • *Strengthen community involvement and social responsibility among DDOSC – Montevista BSE faculty, students, and non-teaching personnel through active participation in outreach initiatives.*
Expected Output	:	1. ***Distribution of Hygiene and Health Kits*** *– All learners of Mabanda Elementary School receive kits that will support their daily hygiene and wellness needs.* 2. ***Increased Awareness on Proper Hygiene Practices*** *– Pupils gain essential knowledge and practical habits on personal care, contributing to their overall health and well-being.* 3. ***Strengthened Community Engagement*** *– The outreach program reinforces the partnership between DDOSC Montevista (BSE faculty, students, and non-teaching personnel) and Mabanda ES, fostering sustained collaboration for future initiatives.* 4. ***Healthier and Conducive Learning Environment*** *– By addressing learners' basic health needs, the activity helps create a school atmosphere that supports both academic growth and child wellness.*
Narrative	:	*On November 12, 2025, the DDOSC Montevista Entrepreneurship Department, in collaboration with the LENS Officers, carried out a meaningful outreach activity at Mabanda Elementary School, located in Barangay San Vicente, Montevista. The initiative was part of the department's commitment to community engagement and fostering a culture of social responsibility among students and staff.* *During the event, the team distributed health kits to the pupils, which included essential hygiene and wellness items. This effort aimed not only to support the physical health of the children but also to raise awareness about proper hygiene practices, empowering them to take better care of themselves and their community.*

		The activity was honored by the presence of Sir Rey P. Antonio, Public Schools District Supervisor, and Sir Ramil L. Fuentes, School Principal of San Vicente Integrated School and Mabanda Elementary School. Their presence highlighted the importance of collaboration between educational institutions and community programs, inspiring both the organizers and the beneficiaries alike. *Special appreciation was extended to Ma'am Marissa M. Medilla, Head Teacher of Mabanda Elementary School, as well as to the teachers and students, for their warm welcome, enthusiastic participation, and support throughout the program. Their engagement helped ensure the activity was successful and left a lasting positive impact on the school community.*

PHOTO DOCUMENTATION





Prepared by:

PRIENDHEL P. RODRIGUEZ, LPT
Staff, Extension Services Section
Date: November 14, 2025

Noted by:

SHARMINE FAITH A. MAHUMAS, MM
In-Charge, Extension Services Section
Date: November 14, 2025

NARRATIVE REPORT

Title of the Activity	:	**Yes to Learning: School Supply Distribution for SPUR 2 Young Learners** Annual Community Outreach Program
Title of the Project	:	Title: N/A **Project Leader:** Gemalyn L. Baray **Lead Extensionist:** Johnmark G. Javar, Christine Joyce Sierte, Richel D. Libato, Gemar B. Mabugtong, Bench Carlo C. Refogio
Implementer	:	Young Entrepreneurs Society (YES), Ahedres Society of DDOSC (AHSD), and Poetic Buskers Society (PBS) of DDOSC the main campus.
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	(Enumerate the specific key areas of the activity that will anchor to the 17 SDGs, GAD agenda, AmBisyon Natin 2040, and future proof principles, etc. stipulated in the extension manual.)
Location	:	Spur-2 Integrated School (SIS), Aliwagwag, Cateel, Davao Oriental
Duration	:	3 hours (From 9AM to 12 NN)
Cooperating Agencies	:	Spur-2 Integrated School (SIS)
Target Beneficiaries/Participants	:	Faculty and Students of Spur 2 Intergrated School from Kinder 2 to Grade 10 levels; YES, AHEDRES, POETIC BUSKERS and Golden Cornucopia Officers, and Organization advicers.
Rationale	:	The activity aimed to extend school suplies to both faculty and students to reinforce leaarning and create an entertaining learning session for an hour or two.
Objectives	:	The extension program intends to visualize and gain in-depth understanding of Spur 2 faculty and young learners concurrent academic realities and provide them school supplies. Moreover, the activity intends to bring about entartainment through games and interactive learning session to impart knwoledge on the importance of self management whiles still young.
Expected Output	:	At the end of the activity, deeper understanding and renewed compassion to young learners and their learning faculty members must be achieved from among the extension facilitators thereby inspiring them to be more interactive in any extension programs similar to this. The activity desires to impart

Narrative	:	The team were able to arrive at the venue exactly at the projected schedule with its necessary complete materials and supplies to extend. The short introductory program follows as intended. During the lecture for the topic "Self Management", Spur2 young learners showed enthusiasm and was expecred to at least get oriented to an early finacial or money management scheme ideal to children of their age. Therafeter, series of games were facilitated to sustain vigor throughout the days learning festivities. The activity were concluded with the closing program, giving of certificates, and an exchnge of pleasantries from both the extensionist and benefiaciries.

PHOTO DOCUMENTATION







Prepared by:

Gemalyn L. Baray
Date: December 16, 2025

Approved by:

JESON N. GEBOCHE, PhD
Director, Extension Services Division
Date: December 16, 2025

NARRATIVE REPORT

Title of the Activity	:	**COMMUNITY VISIT AND EXTENSION OUTREACH TO INDIGENOUS PEOPLE COMMUNITIES IN MARAGUSAN, DAVAO DE ORO**
Title of the Project	:	Title: N/A Project Leader: N/A Lead Extensionist: N/A Technical Staff: N/A Administrative Staff: N/A
Implementer	:	Teacher Education Department- DDOSC Maragusan
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**Relevant SDGs:** SDG 4: Quality Education – by integrating GED 10 experiential learning, promoting inclusive education, and supporting IP youth learning needs. SDG 5: Gender Equality – by ensuring equal participation of IP women and recognizing their vital role in community development. SDG 17: Partnerships for the Goals – Strengthening partnerships between DDOSC Maragusan and the IP community of Maragusan. **GAD Mainstreaming:** The activity ensures gender balance by encouraging participation from both male and female employees, while providing equal opportunities for leadership and coordination to strengthen gender inclusivity in environmental extension work. It also responds to practical needs by offering safety guidance and protective equipment reminders, thereby reducing barriers to participation for all genders.
Location	:	Sitio Sapawan, New Albay and Kurigsaw, Poblacion, Maragusan, Davao de oro
Duration	:	December 12, 2025
Cooperating Agencies	:	Davao de Oro Scholarship Program (DDOSP) and College Student Council (CSC) Maragusan
Target Beneficiaries/Participants	:	IP Students of Sapawan Elementary School and IP learners of Kurigsaw Day Care Center
Rationale	:	The Indigenous Peoples (IP) communities of Maragusan, Davao de Oro such as the Mansaka and Mandaya, represent rich repositories of cultural heritage, ecological knowledge, and ancestral traditions that form part of the Philippines' cultural and historical identity. As outlined in GED 10: Philippine Indigenous Communities, higher education institutions play a vital role in promoting cultural sensitivity, critical understanding of Indigenous lifeways, and the preservation of Indigenous Knowledge Systems and Practices (IKSPs). The course emphasizes field exposure, contextual learning, and authentic engagement with Indigenous cultural communities to bridge academic instruction with real-world understanding.

		In support of this mandate, the Community Visit and Extension Outreach Program seeks to immerse faculty and students in lived IP contexts, allowing them to observe, document, and learn from Indigenous communities within Maragusan. The activity reinforces the principles of inclusive, respectful, and participatory engagement, strengthening awareness of IP rights under RA 8371 (Indigenous Peoples Rights Act), and deepening appreciation of Indigenous ecological stewardship, customary laws, and social structures. This initiative also supports the institution's extension mission to foster community development, cultural preservation, and knowledge cocreation. By engaging directly with IP elders, leaders, youth, and community representatives, the program provides opportunities for collaboration in education, environmental conservation, health, and livelihood. Through this approach, the extension program not only enriches the academic competencies of students taking GED 10 but also strengthens partnerships toward sustainable, culturally responsive, and equity-based community development in Maragusan, Davao de Oro.
Objectives	:	To provide students authentic field exposure aligned with GED 10 outcomes on understanding Philippine Indigenous cultures, histories, and lifeways; To promote respectful knowledge exchange, recognizing the expertise of Indigenous communities in environmental conservation, traditional crafts, medicinal practices, agriculture, and heritage preservation
Expected Output	:	Reflective Learning Journals of students demonstrating cultural understanding, critical insights on IP rights, and appreciation of Indigenous Knowledge Systems and Practices (IKSP). Accomplished Community Visit / Outreach Documentation (attendance sheets, minutes, photos, certificates, activity proceedings).
Narrative	:	On December 12, 2025, a Community Visit and Extension Outreach Activity was successfully conducted in selected Indigenous Peoples (IP) communities in Maragusan, Davao de Oro, specifically at Sapawan Elementary School in Barangay New Albay and Kurisgaw Day Care Center in Poblacion. The activity ran from 8:00 AM to 11:00 AM and aimed to promote meaningful community engagement, support early childhood education, and strengthen the spirit of service and volunteerism among students. The outreach program was facilitated by Ma'am Juliet T. Cervantes and Sir Francis Balaba, with the active participation of students from BEED 3A, BSED Mathematics 3A and 3B, and BSED Social Studies 3A and 3B. The activity was designed to bring joy, encouragement, and learning opportunities to children from Indigenous Peoples communities through interactive and child-friendly engagements. The program commenced with action songs, which immediately created a lively and welcoming atmosphere. These songs encouraged children to participate actively, express themselves freely, and build confidence while learning through movement and music. This was followed by a series of games that fostered cooperation, enjoyment, and social interaction among the children. The games were carefully facilitated to ensure inclusivity and fun, allowing learners to feel valued and engaged.

		One of the highlights of the outreach was the giving of school supplies and gifts to the children. These materials were provided to help support their educational needs and to motivate them to continue attending school with enthusiasm. The children received the supplies with visible excitement and gratitude, making the moment meaningful both for the beneficiaries and the volunteers. Throughout the activity, the students demonstrated strong teamwork, patience, and compassion while engaging with the learners. The activity not only benefited the children but also allowed the participating students to apply their knowledge and values beyond the classroom setting. Overall, the Community Visit and Extension Outreach Activity was successfully implemented and achieved its objectives of fostering community partnership, supporting Indigenous Peoples learners, and promoting social responsibility among future educators. The experience strengthened the commitment of the institution and its students to community service and inclusive education. Continued outreach initiatives of this nature are highly encouraged to further extend assistance and educational support to marginalized communities in Maragusan and nearby areas.

PHOTO DOCUMENTATION







Prepared by:

JULIET T. CERVANTES
Date: 12/13/2025

Approved by:

NICK ALVIN G. ASIDOY, MExED
ESS-In-Charge
Date: 12/13/2025

NARRATIVE REPORT

Title of the Activity	:	**NSTP BEED Community Outreach for Early Childhood Development in Maragusan**
Title of the Project	:	Title: COMMUNITY OUTREACH ACTIVITY
Implementer	:	DAVAO DE ORO STATE COLLEGE MARAGUSAN-BACHELOR OF ELEMENTARY EDUCATION DEPARTMENT
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The activity anchored on several key development areas aligned with national and global frameworks. It promoted health and well-being through oral hygiene and proper handwashing, supporting SDG 3 and contributing to AmBisyon Natin 2040's vision of a healthy and productive citizenry. By using storytelling and demonstrations, the activity strengthened the quality and inclusivity of early childhood education in line with SDG 4, while ensuring equal participation of boys and girls, consistent with the GAD agenda and SDG 5. The focus on proper sanitation and hygiene practices directly supported SDG 6 (Clean Water and Sanitation) and reinforced preventive health behaviors essential for future public health resilience. The distribution of hygiene kits helped reduce inequalities and health-related vulnerabilities among children, aligning with SDG 1 (No Poverty) and SDG 10 (Reduced Inequalities). Moreover, the engagement of BEED 1B students fostered youth leadership, social responsibility, and community partnership, supporting SDG 17, while contributing to future-proof principles by instilling lifelong health habits, inclusivity, and community resilience that prepare both learners and future educators for sustainable development.
Location	:	Purok Eguerra, Poblacion Maragusan, Davao de Oro
Duration	:	The activity was conducted on December 5, 2025 and on December 12, 2025 with a total duration of Eight (8) hours, starting from 8:00 AM and concluding at 5:00 PM, marking its full completion within the scheduled time frame.
Cooperating Agencies	:	The activity was implemented through collaboration and linkage with Eguerra Child Development Center as the primary partner agency, with the support of its teacher.
Target Beneficiaries/Participants	:	The primary beneficiaries of the activity were the children of Eguerra Child Development Center, located in the local community served by the center. The beneficiaries belonged to the early childhood education sector, specifically preschool and daycare learners. A total of 45 children benefited from the activity, composed of 23 boys and 22 girls, ensuring gender-balanced participation in line with the GAD agenda. Among the beneficiaries, three (3) children were identified as physically disadvantaged, who were given appropriate assistance

		and equal access to the hygiene education activities and kits. Secondary beneficiaries included the teachers and caregivers of the center, who gained additional knowledge and teaching strategies related to health and hygiene education that can be sustained beyond the activity.
Rationale	:	The activity was conducted in response to the growing need to strengthen health and hygiene awareness among young children, particularly in early childhood settings where foundational habits are formed. Studies and reports from the Department of Health (DOH) and the World Health Organization (WHO) consistently emphasize that poor oral hygiene and inadequate handwashing practices among children contribute significantly to preventable diseases such as dental caries, diarrhea, and respiratory infections. In community-based child development centers, limited access to hygiene resources and structured health education further heightens these risks. In line with the mandates of the Department of Education's School Health and Nutrition Programs, the Early Childhood Care and Development (ECCD) Act, and the extension functions of higher education institutions, this activity aimed to promote preventive health practices through developmentally appropriate strategies such as storytelling and demonstrations. The initiative also aligns with national development frameworks, including AmBisyon Natin 2040, which envisions healthy and resilient Filipino families, and the Sustainable Development Goals, particularly those related to health, education, and sanitation. By engaging BEED 1B students in community extension work, the activity addressed both community needs and teacher education outcomes, ensuring that future educators are equipped to promote health, inclusivity, and child well-being in their professional practice.
Objectives	:	• **Improve the oral health and personal hygiene of young children** by strengthening their knowledge and awareness of proper toothbrushing and handwashing practices, thereby preventing common hygiene-related illnesses and promoting overall child well-being. • **Implement engaging hygiene education activities** through interactive storytelling, demonstrations, and hands-on practice facilitated by BEED 1B students, complemented by the distribution of hygiene kits (toothbrush, toothpaste, soap, and alcohol) to reinforce daily healthy habits. • **Benefit both primary and secondary stakeholders**, with preschool children of Eguerra Child Development Center as the primary beneficiaries, and teachers and caregivers as secondary beneficiaries who gained practical skills and strategies to sustain hygiene education and healthy practices among children..
Expected Output	:	Increased awareness and understanding among children on proper toothbrushing and handwashing practices after participating in the storytelling and demonstrations. Improved ability of children to demonstrate correct oral hygiene and handwashing techniques. Distribution of complete hygiene kits (toothbrush, toothpaste, soap, and alcohol) to all child beneficiaries.

		Active participation and engagement of children during the hygiene education activities. Enhanced capacity of BEED 1B students in implementing community-based health and hygiene education activities. Strengthened collaboration between the higher education institution and Eguerra Child Development Center for future extension initiatives.
Narrative	:	**DECEMBER 05, 2025** On December 5, 2025, from 8:00 AM to 12:00 PM, a meaningful and engaging outreach activity was successfully conducted at Eguerra Child Development Center through the initiative of the BEED 1B students. The event was designed to promote health awareness among young children, focusing on proper oral hygiene and personal cleanliness in a fun, age-appropriate, and interactive manner. The program began with an opening activity that warmly welcomed the children and teachers of the center. BEED 1B students then led a storytelling session that captured the children's attention and imagination. Through colorful visuals, simple language, and expressive narration, the story emphasized the importance of taking good care of one's teeth and practicing proper handwashing. The characters in the story modeled correct habits, such as brushing teeth twice a day and washing hands with soap before eating and after playing, making the lessons easy for the children to understand and remember. Following the storytelling, the students demonstrated the correct way of brushing teeth and proper handwashing techniques. The children were actively encouraged to participate by mimicking the steps, which made the learning experience more enjoyable and interactive. The BEED 1B students patiently guided the children, ensuring that each step was clearly explained and practiced. To reinforce the lessons learned, hygiene kits were distributed to the children. Each kit contained essential items, including a toothbrush, toothpaste, alcohol, and soap for washing. The students explained the proper use of each item and reminded the children of the importance of maintaining cleanliness at home and in school. The activity concluded with smiles, laughter, and enthusiastic responses from the children. Overall, the event was a success as it not only provided valuable knowledge about personal hygiene but also fostered a positive learning environment. The BEED 1B students demonstrated commitment, creativity, and compassion, making the outreach activity a meaningful contribution to the health and well-being of the children at Eguerra Child Development Center. **DECEMBER 12, 2025** On December 12, 2025, from 8:00 AM to 12:00 PM, a meaningful and engaging outreach activity was successfully conducted at Barangay Magcagong Child Development Center through the initiative of the BEED 1A students. The event

		was designed to promote health awareness among young children, focusing on proper oral hygiene and personal cleanliness in a fun, age-appropriate, and interactive manner. The program began with an opening activity that warmly welcomed the children and teachers of the center. BEED 1A students then led a storytelling session that captured the children's attention and imagination. Through colorful visuals, simple language, and expressive narration, the story highlights the importance of taking good care of one's teeth and practicing proper hand hygiene. The characters in the story demonstrated good habits, such as brushing their teeth twice a day and washing their hands with soap before eating and after playing, making the lessons easy for the children to understand and remember. Following the storytelling, the students demonstrated the correct way to brush their teeth and proper handwashing techniques. The children were actively encouraged to participate by mimicking the steps, which made the learning experience more enjoyable and interactive. The BEED 1A students patiently guided the children, ensuring that each step was clearly explained and practiced. To reinforce the lessons learned, hygiene kits were distributed to the children. Each kit contained essential items, including a toothbrush, toothpaste, alcohol, and soap for washing. The students explained the proper use of each item and reminded the children of the importance of maintaining cleanliness at home and in school. The activity concluded with smiles, laughter, and enthusiastic responses from the children. Overall, the event was a success as it not only provided valuable knowledge about personal hygiene but also fostered a positive learning environment. The BEED 1A students demonstrated commitment, creativity, and compassion, making the outreach activity a meaningful contribution to the health and well-being of the children at Barangay Magcagong Child Development Center.

PHOTO DOCUMENTATION

BEED 1B students actively engage young learners of Eguerra Child Development Center in fun and interactive hygiene education, teaching proper toothbrushing and handwashing while distributing essential hygiene kits to promote health and well-being.








PHOTO DOCUMENTATION

BEED 1A students actively engage young learners of Barangay Magcagang Child Development Center in fun and interactive hygiene education, teaching proper toothbrushing and handwashing while distributing essential hygiene kits to promote health and well-being.




Prepared by:

ANGELIKA M. DUBLAS
Project Leader
Date: 12/05/2025

Noted by:

NICK ALVIN G. ASIDOY, MExED
ESS Coordinator
Date: 12/05/2025

NARRATIVE REPORT

Title of the Activity	:	Faith In Action: Outreach Program for Indigenous Children
Title of the Project	:	GED 10 Philippine Indigenous Community Outreach Activity *Project Leader:* ***N/A*** *Lead Extensionist:* ***JEAN DESERIE A. ALCISTO, MAED*** ***ALREN JOHN D. DABON, MED-ECE***
Implementer	:	Davao de Oro State College - Montevista Branch faculty and staff with coordination of the students of the Bachelor of Secondary Education - Major in Filipino and Mathematics 3 , and the Bachelor of Elementary Education 3
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	***SDG 5****: Promotes gender equality by ensuring inclusive participation of boys, and girls in activities* ***SDG 4****: Quality education,* ***SDG 3****: Good health and well-being* ***SDG 10****: Reduced Inequalities*
Location	:	Barangay Lebanon, Montevista, Davao de Oro.
Duration	:	December 12, 2025 start at 8am – 12nn
Cooperating Agencies	:	Municipal Tribal Chieftain, IPMR IP Mandatory Representation, Barangay Tribal Chieftain, IPMR Lebanon, Ancestral Domain Management Officer, Montevista Manguangan Dibabawon Tribal Association , and the DDOSC Extension Services Section - Montevista Branch.
Target Beneficiaries/Participants	:	Indigenous People of the Manguangan and Dibabawon Tribe approximately 100 students from the Manobi Elementary School ranging from Kinder 1 - Grade 6 and IP Members
Rationale	:	*Indigenous communities often face challenges in accessing quality education and resources that are essential for holistic development. As future educators, it is our responsibility to extend learning opportunities beyond the classroom by immersing ourselves in their context and guiding children through literacy, numeracy, and values-based activities. This outreach program, which involves both children and their families, seeks to bridge educational gaps, foster cultural respect, and strengthen community ties. Through this initiative, we seek not only to teach but also to*

		empower, ensuring that indigenous children are equipped with foundational skills and confidence to thrive in an ever-changing society.
Objectives	:	*At the end of the activity, the participants should be able to:* • *Understand the importance of literacy, numeracy, and values formation in their daily lives.* • *Identify ways to preserve and appreciate their cultural heritage while engaging in learning.* • *Develop confidence, skills, and spiritual growth through guided activities led by future educators.* • *Strengthen community partnership by involving parents and elders in the learning process.*
Expected Output	:	*At the end of the outreach program, children are expected to demonstrate improved literacy and numeracy skills through guided learning activities, while also experiencing strengthened values formation and spiritual growth that nurture their character. The program will foster enhanced cultural appreciation and community solidarity by encouraging mutual respect and exchange between educators, children, and families. Moreover, parents, and elders will be actively involved in the learning process, ensuring that the knowledge and values imparted during the immersion are sustained and reinforced within the community.*
Narrative	:	The word solidarity perfectly encapsulated the spirit of the GED 10 Philippine Indigenous Community Outreach Activity conducted by the Davao de Oro State College – Montevista Branch on December 12, 2025, at the gym of Sitio Manobi, Barangay Lebanon, Montevista, Davao de Oro. The successful implementation of the activity was made possible through the collective efforts of students, faculty members, and staff, in partnership with the Indigenous Peoples (IP) community. The program was formally opened and led by Bae Shirly D. Espera, ADMO / BTC Lebanon, who emphasized the importance of preserving, nurturing, and taking pride in the Indigenous tribes with love and respect. She highlighted that unity and cultural appreciation are essential in sustaining the identity and heritage of the Indigenous Peoples amidst societal changes. Following this, Bae Jelyn A. Geolagon shared insights on the traditional food of the Mangguanan and Dibabawon tribes, known as Nilutlut. She underscored the vital role of IP leaders in guiding the youth to actively participate in and appreciate the traditional cooking process, which remains one of the most significant cultural highlights of the tribe. Moreover, Maniguon Bernardo Manabit, SB IPMR / BTC Tapia, delivered an informative discussion regarding the rights of Indigenous Peoples and the laws that protect them, particularly the Indigenous Peoples' Rights Act (IPRA Law – RA 8371). He stressed the importance of legal awareness in safeguarding the welfare and rights of Indigenous communities. In terms of educational engagement, the BEED 3A and 3B students spearheaded

		literacy activities by teaching reading skills and storytelling through fables, aimed at enhancing the children's comprehension and imagination. Meanwhile, the Math 3 group facilitated lessons on numeracy skills, incorporating simple and practical mathematical concepts that were easily understood by the young learners. In addition, the BSED Filipino 3 students actively participated in the distribution of Christmas gift packages for the children and their parents. These packages included snacks, rice, canned goods, noodles, coffee, milk, and other basic necessities, symbolizing compassion and generosity during the holiday season. Towards the conclusion of the program, Mr. Alren Dabon, MAEd, expressed his heartfelt gratitude to everyone who contributed to the success of the outreach activity. He acknowledged the collective commitment and dedication of all participants, emphasizing that the event was a meaningful expression of service and community partnership. Overall, the outreach activity served as a clear manifestation of unity, cooperation, and love, which embody the true spirit of Christmas. Although the material contributions may not have been substantial, they were given with sincerity and genuine care by the students of DDOSC–Montevista Branch to the Indigenous People. This initiative fostered mutual respect, cultural appreciation, and a strengthened bond between the academic institution and the IP community.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION

(Insert at least two relevant photos of the conducted activity)



Prepared by:

JEAN DESERIE A. ALCISTO, MAEd
Lead Extensionist
Date: 12-16-2025

Approved by:

SHARMINE FAITH A. MAHUMAS, MM
In-Charge, Extension Services Section
Date: 12-16-2025

NARRATIVE REPORT

Title of the Activity	:	**AGGIES FEST 2025 FARMERS FORUM**
Title of the Project	:	Title N/A Project Leader: N/A Lead Extensionist: N/A
Implementer	:	Extension Services Section Maragusan
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	This activity is primarily a response to the following **Sustainable Development Goal set forth by the United Nations.** a. **SDG 5. Gender equality,** achieved when women, men, girls and boys have equal rights, conditions and opportunities, and the power to shape their own lives and contribute to the development of society. b. **SDG 11. Sustainable cities and community,** A sustainable city/municipality examines the city ecosystem holistically. It makes sure aspects of the city system are working in tandem for its people and the environment. c. **SDG 2.** (Zero Hunger), AmBisyon Natin 2040 (Matatag, Maginhawa, at Panatag na Buhay), Future-Proofing (Sustainable Livelihoods and Economic Resilience). The seminar on agricultural production supports food security and relieves economic burdens on parents, helping them allocate limited resources for other household needs. In addition, the program qualifies as a **Gender-Responsive Extension Program (GREP)** activity because it promot gender equality, and the advancement of sustainable development. In addition to this, it focuses on the social empowerment of young people, women, men and LGBTQIA+.
Location	:	DDOSC Gymnasium Maragusan Branch, Poblacion, Maragusan, Davao de Oro
Duration	:	March 12, 2025 8:00 am – 5:00 pm 8 hours
Cooperating Agencies	:	Municipal Agriculture Services Office (MAGSO)
Target Beneficiaries/Participants	:	The estimated beneficiaries and Participants of this activity are: 40 vegetables farmers 153 Students

		22 DDOSC Faculty and Staff
Rationale	:	The activity on Farmers Forum focuses on consultation of the farming status of crops and animal production in the municipality of Maragusan. Also, additional knowledge and techniques on disease management will be incorporated to attain a comprehensive and pertinent need-based extension activity with the goal of strengthening and for the awareness of local farmers. As a higher education institutions have a great responsibility to form future sustainability leaders. Higher education establishes the mindset of adult people and is considered a "changing agent" towards sustainability development. In addition, the activity includes Vegetable Production Techniques: Pest and Disease Management. and Livestock and Poultry Production Seminar by which the farmer-beneficiaries will gain technical knowledge of the crop and animal production as well as a proper handling and management of diseases occurence. Also, this includes diverse beneficiaries including but not limited to women, youth, and LGBTQIA+. This activity will enable and improved the farmers livelihood.
Objectives	:	The purpose of the activity is to (a) enhance the knowledge and technical skills of the farmer - beneficiaries on Vegetable Production Techniques: Pest and Disease Management. and Livestock and Poultry Production to uplift their quality of life through the conduct of this seminar. (b) To conduct and facilitate a series of technical seminar; and to (c) identify the areas of improvement for the implementation of development activities.
Expected Output	:	The beneficiaries will be 1. Increasing community involvement and participation in a dynamic and inclusive manner 2. Become a trained individual in the field of agriculture; Knowledgeable in the technical production of crop and animal management.
Narrative	:	The Agriculture Department of DDOSC Maragusan Branch in collaboration with the Extension Services Unit headed by Sir Nick Alvin G. Asidoy, this event celebrates and conducted the AGGIES FEST 2025 with this year's theme, "Innovating Agriculture through Technology and Collaboration," this highlights the importance of embracing innovation and working together to shape a sustainable future for agriculture. The event stated at exactly 7:30 am attendance and registration. One of the event conducted is the "FARMERS' FORUM: A series of seminar and workshop on Crop and Animal Production". Specifically, the activity highlighted the presentation on the selected agriculture faculty research output entitled: BLACK SOLDIER FLY LARVAE (Hermetia illucens) GROWN ON DIFFERENT SUBSTRATES: POTENTIAL DIETARY SOURCE FOR THE GROWTH PERFORMANCE OF NATIVE CHICKEN", delivered by Sir Jhun Mark S. Ferraren, L. Agr. and Sir Kerwin C. Sinagula, MSC. Aside, the topic on "Fundamental Practices in Crop Production", was delivered by Sir Ed Sim T. Sabidor, MSC.

		Alongside of the event conducted was a separate breakout rooms for the farmers to choose their own field of expertise between Animal Production and Crop Production. The farmers have positive feedback and eagerly participated in the workshops. Together, let's recognize the transformative power of technology and collaboration in revolutionizing the way we grow, harvest, and share resources. The seminar-workshop was successfully and engaging with participants actively sharing, and asking questions during the Q&A session. The activity was ended at 5:00 pm.

PHOTO DOCUMENTATION









Prepared by:

FLORA MAY A. PAÑA, LPT
ESS STAFF – Maragusan
Date: March 13, 2025

Noted by:

NICK ALVIN ASIDOY, MExED
Head, Extension Services Unit
Date: March 13, 2025

NARRATIVE REPORT

Title of the Activity	:	**"Unleashing Potential: Arts Month Culmination & Youth Training for Painting, Photography, and Literary Arts"**
Title of the Project	:	Title: **PROJECT LITERACY** Project Leader: **ARNEL T. SERENTAS** Lead Extensionist: **JASMINE ROSE F. GEVEROLA/ LORAINE JANE B. CUBIO** Technical Staff: **MARK ANTHONY BALABA Administrative Staff: JESTIFRED D. GERARMAN**
Implementer	:	DDOSC-Montevista Extension Services Section
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**Gender and Development (GAD) Agenda** • Promotes gender inclusivity in the arts by encouraging participation from all genders. • Empowers women, LGBTQ+, and marginalized sectors through creative expression. • Provides an avenue for artistic works to advocate for gender equality and social justice. **SDG 16: Peace, Justice, and Strong Institutions** **Safe Spaces for Artistic Expression**: Ensure a respectful and inclusive environment where artists of all backgrounds can freely express their creativity. **SDG 4: Quality Education** **Quality Education** – By providing hands-on training in arts and photography, it fosters lifelong learning and skills development. **SDG 5: Gender Equality** **Gender Equality** – By ensuring inclusive participation and representation of all genders. **SDG 8: Decent Work and Economic Growth** **Decent Work and Economic Growth** – By equipping young artists with skills that can contribute to creative industries. **SDG 11: Sustainable Cities and Communities** **Sustainable Cities and Communities** – By promoting arts and culture, strengthening national identity, and supporting creative communities

		AmBisyon Natin 2040 • Supports "Matatag, Maginhawa at Panatag na Buhay" by fostering a well-roundedand culturally enriched youth who contribute to nation-building through the arts. • Encourages creative entrepreneurship, helping individuals use their talents for sustainable livelihood opportunities. • Promotes appreciation of Filipino culture and heritage through literary and visual arts, strengthening national identity
Location	:	March 1, 2025 at Barangay New Dalaguete, Montevista, Davao de Oro
Duration	:	1 day
Cooperating Agencies	:	N/A
Target Beneficiaries/Participants	:	The taget beneficiaries are the youths from Barangay New Dalaguete, Montevista, Davao de Oro
Rationale	:	The **"Unleashing Potential: Arts Month Culmination & Youth Training for Painting, Photography, and Literary Arts"** event is a celebration of the National Arts Month, aimed at fostering artistic expression and creativity among the youth. The theme, "Ani ng Sining, Diwa at Damdamin," highlights the rich harvest of artistic talent, emotions, and intellect that Filipino artists cultivate through their craft.
Objectives	:	a. **Develop Artistic Skills** – Provide hands-on training and mentorship in painting, photography, and literary arts to enhance the creativity and technical skills of young participants. b. **Promote Cultural Awareness and Appreciation** – Encourage participants to explore and incorporate Filipino heritage, values, and social realities into their artistic works, fostering a deeper appreciation of local culture and traditions. c. **Encourage Creative Expression** – Create a safe and inspiring space where youth can express their thoughts, emotions, and advocacies through various art forms, helping them develop confidence in their artistic voice. d. **Cultivate a Supportive Arts Community** – Establish connections among young artists, mentors, and the local arts community to promote collaboration, knowledge-sharing, and continuous artistic growth beyond the event. e. **Showcase and Celebrate Artistic Talent** – Provide an opportunity for participants to exhibit their artworks and literary pieces in a culminating activity, highlighting their progress and contributions to the creative field. f. **Inspire Lifelong Engagement in the Arts** – Encourage participants to continue exploring and pursuing artistic endeavors, whether as a hobby, passion, or professional career, contributing to the vibrancy and sustainability of the Philippine arts scene. g. **Align with National Arts Month Goals** – Support the government's initiative in recognizing and nurturing artistic talent by making arts education and creative expression more accessible to Filipino youth.

Expected Output	:	A successful Arts Month Culmination event that engages youth in painting, photography, and literary arts training, enhancing their creative skills and appreciation for Filipino art and culture. The event will feature workshops, exhibits, and showcases of participants' artistic works, promoting inclusive artistic expression and contributing to national development goals. It will also foster a network of young artists for future collaboration and sustainability in the creative industry.
Narrative	:	In celebration of National Arts Month, the "Unleashing Potential: Arts Month Culmination & Youth Training for Painting, Photography, and Literary Arts" event was successfully conducted on March 29, 2025, at Barangay New Dalaguete, Montevista, Davao de Oro. With the theme "Ani ng Sining, Diwa at Damdamin," the event served as a platform to highlight and nurture the artistic talents of Filipino youth while fostering cultural appreciation and creative expression. The event aimed to provide young participants with hands-on training in painting, photography, and literary arts, enabling them to develop their technical skills while deepening their understanding of Filipino culture and heritage. The training sessions featured Ma'am Jasmine Rose F. Geverola and Ma'am Loraine Jane B. Cubio as speakers, who shared their knowledge and insights with the participants and encouraged them to explore their creativity through various artistic forms. A key feature of the event was the inclusive and engaging approach taken in the workshops. Participants eagerly immersed themselves in creative exercises, experimenting with different styles and techniques under the guidance of skilled artists. The photography workshop emphasized capturing meaningful stories through imagery, while the literary arts session provided young writers with opportunities to craft compelling narratives and poetry that reflect their experiences and aspirations. The painting workshop, on the other hand, allowed participants to bring their imagination to life on canvas, embracing their unique artistic voices. Beyond skill development, the event played a crucial role in fostering cultural awareness among the youth. By incorporating Filipino heritage, traditions, and social realities into their artistic works, the participants gained a deeper appreciation for their roots. The event also created a safe and supportive space where young artists could confidently share their creative outputs, reinforcing their passion for artistic expression. The culmination of the event featured an exhibition and showcase of the participants' artworks and literary pieces. This provided a platform for the young artists to proudly present their progress and creativity to the community. Their works reflected not only their technical growth but also their newfound confidence and commitment to artistic endeavors. Moreover, the event successfully cultivated a strong sense of camaraderie among the participants, mentors, and members of the local arts community. By fostering connections and encouraging collaboration, the initiative laid the foundation for continuous artistic growth and potential future engagements in the creative industry. It also aligned with the national development goals of promoting inclusivity and sustainability in the Philippine arts sector. As a result of this meaningful event, many participants expressed their enthusiasm to continue pursuing artistic endeavors, whether as a passion, hobby, or professional career. By aligning with the objectives of National Arts Month, this initiative contributed to making arts education and creative expression more accessible to Filipino youth, ultimately inspiring the next

		generation of artists. In conclusion, the "Unleashing Potential: Arts Month Culmination & Youth Training for Painting, Photography, and Literary Arts" event was a resounding success. It not only equipped young individuals with valuable artistic skills but also instilled in them a deeper appreciation for Filipino culture and a sense of belonging in the creative community. This initiative stands as a testament to the power of the arts in shaping and enriching the lives of the youth while contributing to the broader goal of sustaining the vibrancy of the Philippine arts scene.

PHOTO DOCUMENTATION



Prepared by:

ARNEL T. SERENTAS, MAED
Project Leader
Date: March 2, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: March 2, 2025

Accomplishment Report

Proponent Office: Student Affairs and Services Division

Outreach Program for PWDs and Senior Citizens | June 3, 2024






As part of the 11th-Year Charter Day Celebration, the Davao de Oro State College (DDOSC), through the Extension Services Division (ESD) in partnership with the Student Affairs and Services Division, organized a "Community Outreach Program" on June 3, 2024, at DDOSC Main Campus covered court.

The outreach program fostered connections with the community, particularly with senior citizens and individuals with disabilities, by distributing essential groceries. Additionally, a guest speaker Mr. Arvin Jhon M. Abadiez, RGC, provided valuable insights during the Mental Health Awareness Seminar. College's faculty and staff enthusiastically participated, making a significant contribution to the event's success.

Prepared by:

JUDITH R. TUDY, MAED
Director for Student Affairs and Services Division

NARRATIVE REPORT

Title of the Activity	:	*CAREER GUIDANCE ADVOCACY IN AGRICULTURE "Sowing Knowledge and Cultivating Cleanliness: Soil Fertility Insights and Campus Cleanup at San Miguel National High School"*
Title of the Project	:	*CAREER GUIDANCE ADVOCACY IN AGRICULTURE "Sowing Knowledge and Cultivating Cleanliness: Soil Fertility Insights and Campus Cleanup at San Miguel National High School"* *Project Leader: Jermely D. Requina* *Lead Extensionist: Eric Jhosua D. Ballesteros*
Implementer	:	*Davao de Oro State College – Main Campus: Agriculture Department*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*The major thrusts for the project are further responses to the GAD Agenda, the UN SDGs, AmBisyon Natin 2040, and Future Proofing Principles. For Career Guidance and Agricultural Awareness, this demonstrates that gender equality has been enhanced with both male and female students taking up agriculture as a career, which voids the traditional norms on gender. This component also contributes to SDG 8 (Decent Work and Economic Growth) and SDG 4 (Quality Education) while affording students valuable career insights for an affluent and inclusive society and an economic resilience-building effort through agricultural careers, a critical sustainable development sector. The Soil Fertility and Sustainable Farming Practices component will provide knowledge accessibility for both genders, leaving them no option and empowering them with sustainable agricultural practices. It relates with SDG 2 (Zero Hunger) and SDG 12 (Responsible Consumption and Production), promoting sustainability and food security while contributing to the vision of a food-secure nation envisioned in AmBisyon Natin 2040. It also promotes environmental sustainability and climate resilience that are critical in future-proofing agriculture. Especially The Campus Cleanup Drive organized by the programs will instill a sense of community service in both male and female students to keep a clean community. It addresses SDG 11 (Sustainable Cities and Communities) and SDG 13 (Climate Action) in alignment with the vision of a clean, resilient society according to AmBisyon Natin 2040. To get the value of these benefits, it's important to realize the balikaras importance of environmental stewardship and sustainability for future generations. Finally, Community Engagement and*

		Collaboration set the stage for the contribution of all genders in environmental initiatives, aptly relating to SDG 17 (Partnerships for the Goals). It brings together a solidly unified, sustainable society, as imagined in AmBisyon Natin 2040. It also fosters resilience, as it commits collective action towards sustainability. Generally, the agenda of the project covers the critical global and national agendas on the issues of gender equality, sustainability, and collaboration towards a more inclusive and resilient future.
Location	:	*San Miguel National High School, San Miguel, Compostela, Davao de Oro, Philippines*
Duration	:	*April 03, 2025/8 hours*
Cooperating Agencies	:	*All planning, organizing, and implementation of the activity will lie in the hands of students from Davao de Oro State College (DDOSC). Their roles will include facilitation of educational sessions regarding agricultural careers and soil fertility, coordination of campus clean-up drive, resource management, the advertisement of the event within SMNHS, and gathering feedback for evaluation. With the responsibilities, the event will be led by DDOSC students which prove their leadership ability while engaging in community development.*
Target Beneficiaries/Participants	:	*Grade 11-31 students* *Grade 12-46 students*
Rationale	:	*The proposed event is "Sowing Knowledge and Cultivating Cleanliness: Soil Fertility Insights and Campus Cleanup at San Miguel National High School." This initiative is designed to motivate graduating senior high school students at San Miguel National High School (SMNHS) to think of agriculture as one of the many possible paths for future careers while teaching them about managing soil fertility for sustainable agriculture. The dependency of agriculture was always very high in this area; therefore, it becomes imperative to enlighten students regarding the vast opportunities available in this part. The gathering will also perform campus cleanup purposed toward a cause of responsible environmental citizenship and cooperative culture. This course extension program will be spearheaded by the Davao de Oro State College, which will use locally available resources, support of the community, and college expertise to help provide students with valuable knowledge and engaged training that would ultimately help them in future endeavors and develop a culture of environmental stewardship.*
Objectives	:	*The objective of this activity is to encourage senior high school students of San Miguel National High School (SMNHS) to consider agriculture as a career path*

		while promoting sustainable farming practices and environmental stewardship. Specifically, it aims to: • *Raise awareness among senior high school students about the importance of agriculture as a viable and rewarding career choice.* • *Educate students on the significance of soil fertility and sustainable farming practices through expert speakers.* • *Engage students in learning while facilitators conduct a campus cleanup drive, demonstrating environmental responsibility.* • *Inspire students to value environmental stewardship by showcasing the importance of maintaining a clean and sustainable campus.* • *Equip students with practical knowledge and insights related to agriculture, empowering them for their future careers.* • *Improve the overall quality of life for students by providing them with opportunities to make informed career choices and contributing to a cleaner, more sustainable environment.*
Expected Output	:	*One of the outputs expected from this activity is to increase the awareness of the SMNHS students towards agriculture as one of the career options, as well as to cultivate their knowledge about sustainable agricultural practices and environmental stewardship. A campus cleanup would leave the school's vicinity clean and aesthetically appealing, serving to incite a sense of responsibility towards the environment around. Furthermore, this event will bolster stronger ties between DDOSC students and SMNHS, building a community to work together and for a common cause. This activity is expected to trigger positive behavior change among the students toward agriculture as a career choice, taking them along with the weight of adopting sustainably and engaging more actively in environmental care at school and even in their communities.*
Narrative	:	*The extension service entitled "Sowing Knowledge and Cultivating Cleanliness: Soil Fertility Insights and Campus Cleanup at San Miguel National High School", remarkably achieved its goals of raising awareness of agricultural careers, deepening understanding of soil fertility, and nurturing environmental stewardship.* *The program began with an invocation followed by the singing of the Philippine national anthem, and Davao de Oro hymn. Students from the animal science major highten the mood with an intermission number. Mr. Edwin D. Remoreras EdD, School Head of SMNHS, welcomes everyone with his warm welcome address with the promise of an experience that would be collaborative and exciting to all. In his opening remarks, he highlighted the vast opportunities that awaits if one would choose agriculture as thier career of choice. Ms. Jermely D. Requina, Extension Facilitator, enlivened souls of the participants with her inspirational message, sharing her journey in the fields of agriculture and how her choosen field fulfill hers and her family's dream.*

		Simultaneously, after the inspirational message of Ms. Requina, the first year students began conducting clean up drive within the campus, guided by the teacher in charge from SMNHS. It was a personal touch to the sense of communitizing responsibility for a healthier and cleaner environment within the school. This activity also exercised connectedness on how individual actions make a great difference toward the enhancement of the environment. *Next was the career guidance session conducted by Ms. Arvelyn Cocamas, BAT Coordinator at Davao de Oro State College (DDOSC), provided students with an extensive overview of numerous career paths within the agriculture domain. Students were astonished to find out that careers in agriculture go beyond mere crop planting and manual farming. There are other fields of endeavor, such as research and development, farm management, and agribusiness. The session generated much discussion and increased awareness of the many dimensions of agriculture.* *A comprehensive discussion about soil fertility followed and was given by Mr. Domy Bonn M. Untalan, a facilitator and also a faculty of the agriculture department, after the distribution of snacks. He discussed the role and present status of soils, not just in the country but as well as on a global scale. Taking good care of soil, efficient use, and sustainable farming practices were also tackled during his session. He also ensure that the discussion was as interactive as it can be by asking questions and giving prizes to the participants.* *The practical demonstration of vermiculture, vermitea, vermicomposting, and soil sampling followed and was given by the selected second year students. The demonstation was very engaging since students learned about the process of composting and its implementation in sustainable agriculture. Their understanding of soil fertility and how it is related to environmental conservation became more concrete with this experience.* *The day ended with a photo opportunity capturing the beauty of their shared experiences in learning, collaboration, and environmental action, together with the students from Davao de Oro State College, facilitators and teachers of SMNHS and a closing remarks given by Mr. Eric Jhosua D. Ballesteros, a faculty of Davao de Oro State College – Agriculture Department.* *The event was thus made possible by the united hands of Davao de Oro State College - Agriculture Department, and the San Miguel National High School. That very partnership would guarantee education quality and practical experiences to mold responsible citizens in converting sustainability to a more secure future, making the program the ombudsman of a clearer understanding of an agricultural role in society, backed by latter generations who will dare into this vital field.*

PHOTO DOCUMENTATION



Fig. 1: Arrival and attendance of participants



Fig. 4: Intermission number of Animal Science students



Fig. 5: Welcome address from SMNHS School Head, Mr. Edwin D. Remoreras, EdD



Fig. 18: Photo opportunity of both Grade 11 and 12 students together with the facilitating faculty



Fig. 19: Closing remarks was given by Engr. Eric Jhosua D. Ballesteros

Prepared by:

JERMELY D. REQUIINA
Project Leader
Date: **April 3, 2025**

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: **April 4, 2025**

NARRATIVE REPORT

Title of the Activity	:	**CROP PRODUCTION- SEMINAR ON THE APPLICATION OF HYDROPONICS TECHNIQUE**
Title of the Project	:	Title N/A Project Leader: N/A Lead Extensionist: NICK ALVIN G. ASIDOY,MEXED
Implementer	:	Extension Services Section Maragusan
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	This activity is primarily a response to the following Sustainable Development Goal set forth by the United Nations. 1. **SDG 5.** Gender equality, achieved when women, men, girls and boys have equal rights, conditions and opportunities, and the power to shape their own lives and contribute to the development of society. 2. **SDG 11.** Sustainable cities and community, a sustainable city/municipality examines the city ecosystem holistically. It makes sure aspects of the city system are working in tandem for its people and the environment. 3. **SDG 2.** (Zero Hunger), AmBisyon Natin 2040 (Matatag, Maginhawa, at Panatag na Buhay), Future-Proofing (Sustainable Livelihoods and Economic Resilience). The seminar on agricultural production supports food security and relieves economic burdens on parents, helping them allocate limited resources for other household needs. 4. **SDG 12** aims to ensure sustainable consumption and production patterns, focusing on efficient resource use, reducing waste, and promoting sustainable lifestyles and businesses.
Location	:	Barangay Tigbao and Barangay New Panay Maragusan, Davao de Oro
Duration	:	April 11, 2025/8 hours
Cooperating Agencies	:	Municipal Agriculture Services Office (MAGSO)
Target Beneficiaries/Participants	:	The estimated beneficiaries and Participants of this activity are: - 52 Farmers - 17 3rd Year BSA Students - 5 DDOSC Agriculture Department Faculty and Staff

Rationale	:	The extension activity on Hydroponics and Post Harvest Processing in barangay Tigbao and New Panay of Maragusan, Davao de Oro will enhance and capacitate the target clients for the improvement of their knowledge and skills in crop production. Also, additional knowledge and techniques on the application of production technology which will be incorporated to the workshop to attain a comprehensive and pertinent need-based extension activity with the goal of strengthening and for the awareness of local farmers. As part of the college Extension Agenda and adhering to the mandate of higher education institutions which have a great responsibility to form future sustainability leaders as a "change agent" towards sustainability and development. In addition, the activity includes Technology Production Techniques and Post harvest processing by which the by-products of banana will be processed into flour. This will be done through the conduct of actual workshop. By this the farmer-beneficiaries will gain technical knowledge on the value addition. Aside, this includes diverse beneficiaries including but not limited to women, youth, and LGBTQIA+. This activity will enable and improved the farmers livelihood.
Objectives	:	The purpose of the activity is to (a) Conduct actual workshop on cardaba banana flour making to enhance the knowledge and technical skills of the farmer - beneficiaries on by-product processing. (b) Conduct actual seminar and workshop on hydroponics on lettuce to improve production technology technique; and to (c) process banana flour for value addition.
Expected Output	:	The beneficiaries will be: 1. Increasing community involvement and participation in a dynamic and inclusive manner 2. Become a trained individual in the field of agriculture; Knowledgeable in the technical production of crop and animal management.
Narrative	:	On April 11, 2025, the **BSA 3B students** conducted a training seminar entitled **"Hydroponics Training Seminar and Banana Cardava Flour Making Seminar"** in two barangays—**New Panay** in the morning and **Tigbao** in the afternoon. The event brought together local farmers, homemakers, youth, and other community members who were eager to learn about sustainable agriculture and livelihood opportunities. In New Panay, the morning started with a short program that included an invocation and welcome remarks from a barangay official. The students then introduced the two main topics of the day: **hydroponics** and

		banana cardava flour making. Participants learned the basics of hydroponic farming—what it is, how it works, and its benefits through the speaker Mr. Francis Enderez—followed by a live demonstration of how to set up a simple system using easily available materials. Everyone was engaged, asking questions and taking notes. Right after, the seminar transitioned to the banana cardava flour making session leaded by Mr. Jayvan Rebucas. Attendees observed and participated in the process. After the seminar on how to make banana flour, attendees then participated in the pulvoron making using the end product of banana flour making. Participants enjoyed the whole process and we're happy for the tasty and delicious pulvoron. After the training and seminar leaded by both speakers, the students then give certificates of recognition, snacks, lunch to the participants and after that the students then give them the evaluation forms to. Lastly the photo opportunity kicks in and It's the end of the morning session. In the afternoon, the **BSA 3B students** brought the same seminar to Tigbao. However, in an unexpected turns of events not a single one participant is in the venue, so the students scattered and look for potential participants to be brought to the venue, but, sadly only one person came. Still the speaker of the hydroponics seminar gives some insights to the participants and then after that the session was concluded and the students leave the area since there were no other participants. Both sessions ended on a high note even if there are some circumstances, but still with lots of positive feedback. The hands-on approach was especially appreciated, and many said they were excited to try the techniques themselves. The day concluded with a group photo, and words of thanks. It was a fulfilling and productive day of learning, sharing, and community empowerment, led by the committed and passionate **BSA 3B students.**

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION







Prepared by:

FLORA MAY A. PAÑA, LPT
Administrative Staff

Noted by:

NICK ALVIN ASIDOY, MExED
In-Charge, Extension Services Unit

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division

NARRATIVE REPORT

Title of the Activity	:	Climate Change Adaptation Awareness Orientation and Organic Agriculture Training
Title of the Project	:	Project Leader: JESON N. GEROCHE Lead Extensionist: ERIC JOSHUA B. BALLESTEROS Technical Staff: JERMELY REQUINA JOHN ALFEIL C. PONIONES MAXIMO MANDARIAGA, JR FRANZ JOSEF B. GONZALES JONALYN N. TORDILLO ARVELYN L. COCAMAS MERRY ANN M. DESUCATAN JUPITE MARK U. BANAYAG
Implementer	:	Agriculture Department – Main Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	This Climate-Smart Agriculture and Natural Farming Technology Training integrates Gender and Development (GAD) principles and supports key Sustainable Development Goals (SDGs) to promote inclusive and sustainable agricultural practices. Gender and Development (GAD) Mainstreaming 1. Equal Participation and Leadership – The training ensures active involvement of both male and female farmers, recognizing the vital role of women in rice farming and decision-making. 2. Capacity Building for Women – Special focus is given to empowering women farmers by enhancing their technical knowledge in climate-smart and natural farming techniques. 3. Gender-Sensitive Approaches – The training incorporates gender-responsive strategies that address the different challenges men and women face in agricultural production, labor division, and access to resources. Contribution to the Sustainable Development Goals (SDGs) • SDG 2 (Zero Hunger): Improves rice farmers' productivity and food security through sustainable farming practices. • SDG 5 (Gender Equality): Promotes equal opportunities for men and women in agricultural training and decision-making. • SDG 12 (Responsible Consumption and Production): Encourages natural farming techniques that minimize chemical use and promote ecological balance. • SDG 13 (Climate Action): Equips farmers with climate-smart strategies to mitigate the effects of climate change and enhance adaptation.

		• SDG 15 (Life on Land): Supports soil conservation and biodiversity through sustainable farming practices.
Location	:	Farmers Training Center, DDOSC-Maparat, Compostela, Davao de Oro
Duration	:	April 17, 2025 – 8: 00 AM to 5:00 PM 8 training hours
Cooperating Agencies	:	Department of Science and Technology – PSTO Davao de Oro National Irrigation Administration – Davao de Oro
Target Beneficiaries/Participants	:	40 rice farmers
Rationale	:	Climate change poses significant challenges to rice production, particularly for farmers relying on irrigated systems. Variability in rainfall, rising temperatures, and extreme weather events threaten water availability, soil fertility, and overall crop yields. To address these challenges, the Climate Change Adaptation Awareness Orientation and Organic Agriculture Training is designed specifically for rice farmers from Irrigators Associations under the National Irrigation Administration (NIA). This training will equip participants with climate-smart strategies that enhance water-use efficiency, improve soil health, and strengthen resilience to climate-related risks. By integrating natural farming technologies, farmers will learn sustainable practices that reduce dependence on synthetic inputs, enhance biodiversity, and promote long-term productivity. Through hands-on learning and knowledge-sharing, this initiative aims to empower rice farmers to adopt innovative, eco-friendly approaches that ensure food security while maintaining the sustainability of irrigated farming systems.
Objectives	:	• To equip rice farmers from Irrigators Associations under the National Irrigation Administration (NIA) with knowledge and skills in Climate Change Adaptations and Organic Agriculture Technologies, enabling them to enhance farm productivity, improve water-use efficiency, and build resilience to climate change while promoting sustainable and eco-friendly rice production systems.
Expected Output	:	• **Increased Knowledge and Skills of Participants** – Rice farmers from Irrigators Associations under the National Irrigation Administration (NIA) gain a deeper understanding of Climate-Smart Agriculture (CSA) and Natural Farming Technologies. • **Adoption of Climate-Smart and Natural Farming Practices** – Participants begin integrating sustainable farming techniques, such as water-efficient irrigation, organic soil management, and reduced chemical inputs, into their rice production systems.

		• **Development of Farm Plans for Climate Resilience** – Farmers develop initial farm action plans incorporating CSA and natural farming strategies tailored to their local conditions. • **Strengthened Gender-Inclusive Participation in Agriculture** – Both men and women actively engage in decision-making and implementation of climate-smart and sustainable farming practices. • **Improved Farm Sustainability and Productivity** – Enhanced soil health, better water-use efficiency, and increased resilience to climate-related challenges lead to more sustainable and productive rice farming. • **Networking and Knowledge Sharing** – Strengthened collaboration among farmers, agricultural experts, and government agencies to continuously improve and scale up climate-resilient farming practices.
Narrative	:	On March 27, 2025, a one-day training titled "Climate Change Adaptation Awareness Orientation and Organic Agriculture Training" was successfully conducted at the Farmers Training Center, Davao de Oro State College (DDOSC) Maparat Campus in Compostela, Davao de Oro. The event was attended by 40 rice farmers from various barangays in the municipality, along with student participants who joined to enhance their learning and exposure to practical and community-based agricultural training. The training was a collaborative initiative of Davao de Oro State College, the Department of Science and Technology (DOST), and the National Irrigation Administration (NIA). These partner institutions played a crucial role in organizing and supporting the activity to raise awareness on climate change and promote sustainable agricultural practices among local farmers. The event was also facilitated by agriculture faculty members of Davao de Oro State College, who ensured the smooth flow of activities throughout the day. The program began with welcome messages from key representatives of the partner agencies. Mr. Jonel John Zabala from DOST, Mr. Jan Nicole Alfaro from NIA, and Mr. Jerson Renegado representing DDOSC-Extension Services Division, emphasized the importance of collaborative efforts in building climate-resilient and sustainable farming systems. The training was led by Mr. Jeson N. Geroche, who served as the resource speaker for the entire day. In the morning session, Mr. Geroche delivered the Climate Change Adaptation Awareness Orientation, which included a workshop on environmental assessment. This activity was actively participated in by both farmers and students, providing an avenue for knowledge-sharing and community interaction regarding local climate issues and adaptive farming practices.

		In the afternoon, Mr. Geroche discussed the principles and practices of Organic Agriculture. He was assisted by Engr. Eric Jhosua Ballesteros and Mr. John Alfeil C. Poniones in conducting a hands-on workshop on organic fertilizer production. Participants, including the farmers and students, created their own organic fertilizers using accessible materials, enhancing their technical skills and understanding of organic inputs. The group also visited the vermicompost production area, where they witnessed an actual demonstration of vermicomposting techniques. This practical exposure deepened their understanding of sustainable waste management in farming systems. To support the immediate adoption of organic practices, the Provincial Agriculturist Office distributed free organic fertilizers to the farmer-participants. In conclusion, the training was highly successful in achieving its goals of raising climate change awareness and promoting organic agriculture among farmers and students. The active engagement of local farmers, the participation of students, the support from partner agencies, and the coordination by the agriculture faculty of Davao de Oro State College all contributed to the event's success. This training marked a significant step toward fostering sustainable, resilient, and informed farming communities in the province.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION











Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province





Prepared by:

JESON N. GEROCHE, M.Sc
Project Leader
Date: May 9, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 5-14-2025

NARRATIVE REPORT

Title of the Activity	:	Community Outreach
Title of the Project	:	Empowering Communities: Program LEAD Launch and Extension Community-Based Leadership Training Lead Extensionist: Jeffrey Z. Mata, MAEd
Implementer	:	Ddosc –New Bataan Members Of Project Lead
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**Responsiveness to the Gender and Development (GAD) Agenda** The Program LEAD launch and Extension Community Leadership Training actively support the Gender and Development (GAD) Agenda by promoting gender equality and inclusive leadership. This initiative empowers both men and women by enhancing leadership capacities, fostering active participation in decision-making, and strengthening community engagement. By equipping participants with leadership skills, the program addresses gender disparities in leadership roles and community development efforts, creating an environment where all individuals can contribute meaningfully to societal progress. **Responsiveness to the UN Sustainable Development Goals (SDGs)** The initiative aligns with several United Nations Sustainable Development Goals (SDGs): • Goal 1: No Poverty – By strengthening leadership in community development, the program contributes to poverty reduction by empowering local leaders to drive livelihood, resilience, and development initiatives. • Goal 4: Quality Education – The training provides lifelong learning opportunities by enhancing leadership skills and fostering knowledge-sharing and capacity-building among community stakeholders. • Goal 5: Gender Equality – The program promotes gender-inclusive leadership, ensuring that women and marginalized groups have equal opportunities to lead and influence community decisions. • Goal 11: Sustainable Cities and Communities – By equipping community leaders with skills in participatory governance, disaster risk reduction, and sustainable planning, the initiative contributes to building resilient and empowered communities.

		Responsiveness to AmBisyon Natin 2040 The Program LEAD launch and Leadership Training contribute to the vision of AmBisyon Natin 2040 by fostering a society that is "Matatag, Maginhawa, at Panatag na Buhay" (strongly rooted, comfortable, and secure). By developing capable and proactive leaders, the program strengthens community resilience, social cohesion, and local governance, enabling individuals to take charge of their development and contribute to the nation's long-term progress. **Responsiveness to Future-Proofing Principles** The initiative upholds future-proofing principles by: • Anticipating Future Needs – Preparing leaders to navigate emerging challenges in governance, community development, and disaster preparedness. • Building Resilience – Equipping individuals with adaptive leadership skills to respond effectively to socio-economic and environmental changes. Promoting Sustainability – Encouraging long-term, community-driven solutions that enhance governance, sustainability, and social responsibility.
Location	:	Barangay San Roque, New Bataan, Davao de Oro (Brgy. Gymnasium)
Duration	:	April 29, 2025 (8 hours)
Cooperating Agencies	:	Local Goverment Unit of New Bataan Barangay Local Goverment of San Roque Municipal Disaster Risk Reduction Management Office Alternative Learning System Negosyo Center
Target Beneficiaries/Participants	:	Barangay Local Goverment of San Roque Staff ,Officials and Stakeholders
Rationale	:	The Program LEAD—Livelihood development, Enriching human resources, Achieving Academic excellence, and promoting Disaster resilience—serves as the official extension umbrella for AY 2025-2027. This initiative integrates four key banners, each aligned with an academic program of our campus: Project LIPAD, Project ENRICH, Project ARAL, and Project DRREP. Through these targeted efforts, we aim to meet institutional extension service goals by delivering holistic, sustainable, and impactful interventions that empower both the community and the environment. Grounded in scientific knowledge, technological advancements, and participatory engagement, Program

		LEAD is committed to addressing the evolving needs of society through community-driven solutions. A key component of this initiative is the Extension Community Leadership Training Program, which aims to equip leaders with practical skills, knowledge, and strategies necessary for facilitating and sustaining extension and community activities. This training emphasizes leadership development, participatory engagement, project management, and sustainable community impact—ensuring that local leaders and stakeholders are well-prepared to spearhead meaningful change.
Objectives	:	The launching of Program LEAD and the Extension Community Leadership Training specifically aims to: • Introduce Program LEAD – Officially present the Program LEAD initiative, its mission, objectives, and significance in fostering community empowerment. • Showcase the Four Banners – Highlight Project LIPAD, Project ENRICH, Project ARAL, and Project DRREP, emphasizing their contributions to scientific knowledge, technological advancements, and sustainable development. Empower Community Leaders – Through the Extension Community Leadership Training, equip local leaders, educators, and stakeholders with practical leadership skills, participatory engagement strategies, and project management techniques to effectively facilitate and sustain extension activities.
Expected Output	:	The program strives to provide holistic and dynamic extension services anchored in the evolution of scientific knowledge and technological skills, addressing the changing needs of the Municipality of New Bataan. Specific Expected Outputs: • Official introduction of the Program LEAD initiative, its goals, and its significance to the community. • Presentation of the four banners representing each academic program and their contributions to scientific knowledge and technological advancements. • Participants are educated on fundamental financial concepts, including budgeting, saving, investing, and debt management. Equipping individuals with the knowledge and skills needed to make informed financial decisions and plan for the future.
Narrative	:	In line with Davao de Oro State College's commitment to community and sustainable development, the Extension Services Unit of the New Bataan Branch, in collaboration with the dedicated personnel of

		Program LEAD, will officially launch the program on April 29, 2025, at Barangay San Roque, New Bataan, Davao de Oro. This milestone event marks the beginning of a strengthened partnership between the college and the community, fostering a culture of collaborative leadership, resilience, and progress.

PHOTO DOCUMENTATION






Prepared by:

RUDYARD D. LADESMA
Project Staff
Date: 06/26/25

Reviewed by:

JEFFREY Z. MATA, MAEd.
Extension Services Unit In-Charge
Date: 06/26/25

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 06/26/25

NARRATIVE REPORT

Title of the Activity	:	Training on Agroecological Approaches for Sustainable and Climate-Resilient Cacao Farming in Compostela, Davao de Oro
Title of the Project	:	N/A
Implementer	:	Agriculture Department – Main Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	Gender and Development (GAD) Agenda This training promotes gender-responsive approaches by ensuring inclusive participation of both men and women cacao farmers, extension workers, and community stakeholders. It recognizes the distinct roles, contributions, and needs of women in cacao production, ensuring that they are equipped with knowledge and skills in agroecological practices, climate adaptation, and sustainable farming. Capacity-building sessions integrate gender equity considerations in farm planning and decision-making, aiming to empower women as leaders in sustainable agriculture. UN Sustainable Development Goals (SDGs) The training directly contributes to several key SDGs: • SDG 1 (No Poverty) – by enhancing cacao farmers' productivity and income through sustainable practices. • SDG 2 (Zero Hunger) – by promoting ecological farming systems that secure food and income sources. • SDG 5 (Gender Equality) – by encouraging equal access to training opportunities and leadership for women. • SDG 12 (Responsible Consumption and Production) – through promotion of resource-efficient, non-chemical farming methods. • SDG 13 (Climate Action) – by equipping farmers with climate-resilient strategies to mitigate and adapt to climate change. • SDG 15 (Life on Land) – by fostering biodiversity-friendly and soil-conserving practices in cacao farming. AmBisyon Natin 2040 This initiative supports AmBisyon Natin 2040's vision of a matatag, maginhawa, at panatag na buhay for all Filipinos by empowering local communities through sustainable livelihoods. Agroecological cacao farming builds self-reliant rural communities that are economically secure, environmentally sustainable, and socially inclusive. The training reinforces long-term goals of equitable growth, resilient food systems, and ecological integrity. Future Proofing Principles The training embodies future-proofing by: • Building resilience to climate change through the adoption of diversified, low-input, and regenerative farming systems. • Promoting local knowledge and innovation, encouraging farmer-led experimentation and agroecological solutions. • Enhancing adaptive capacity of farming communities via knowledge-sharing and climate-smart decision-making.

		Strengthening ecosystems by reducing reliance on chemical inputs and encouraging biodiversity conservation in cacao-based agroecosystems.
Location	:	Farmers Training Center, DDOSC-Maparat, Compostela, Davao de Oro
Duration	:	May 6-7, 2025 – 8: 00 AM to 5:00 PM 16 training hours
Cooperating Agencies	:	CIFOR-ICRAF Philippines http://cifor-icraf.org/
Target Beneficiaries/ Participants	:	Agriculture Students, Faculty and Staff -60 participants Cacao Farmers – 20 participants Total – 80 participants
Rationale	:	Cacao cultivation is a vital component of the agricultural landscape in Davao de Oro, contributing significantly to the local economy and the livelihoods of many smallholder farmers. Despite the province's inherent potential for cacao production, current productivity levels indicate substantial room for improvement. In 2020, Davao de Oro produced approximately 741.68 metric tons (MT) of cacao from 5,580 hectares of planted area. This yields an average productivity of about 0.13 MT per hectare, which is notably lower compared to neighboring provinces such as Davao del Norte, which achieved 1,435.59 MT from 5,999 hectares (approximately 0.24 MT per hectare), and Davao del Sur, with 1,247.93 MT from just 915 hectares (approximately 1.36 MT per hectare). The Davao Region, encompassing Davao de Oro, is recognized as the "Cacao Capital" of the Philippines, contributing approximately 80% of the nation's total cacao production. However, within this region, Davao de Oro's contribution remains modest, highlighting a significant opportunity to enhance its productivity and share in the lucrative cacao industry. Several factors contribute to the current production challenges in Davao de Oro, including suboptimal farm management practices, limited access to quality planting materials, and inadequate implementation of sustainable agricultural techniques. Notably, the province has been identified as moderately suitable for cacao cultivation, suggesting that with the adoption of appropriate agroecological practices, there is considerable potential to improve yields. In response to these challenges and opportunities, the provincial government, in collaboration with various stakeholders, has initiated a five-year Sustainable Cacao Development Roadmap. This strategic plan aims to strengthen technical support, regulatory frameworks, and policy environments to scale up and mainstream inclusive, sustainable, and transparent small-scale cacao production in Davao de Oro. Given this context, there is a pressing need to equip students and farmers with comprehensive knowledge and practical skills in agroecological approaches tailored to cacao farming. Training is essential to promote sustainable, environment-friendly, and climate-resilient cacao cultivation practices. By integrating agroecological principles into farm planning and management, stakeholders can work towards enhancing productivity, ensuring environmental sustainability, and improving the economic well-being of cacao farmers in Davao de Oro.
Objectives	:	At the end of the training, the participants are expected to: 1. Understand the concepts and importance of agroecology and agroforestry in sustainable cacao production. 2. Apply agroecological principles in farm planning, soil and water management, and pest and disease control. 3. Develop climate-resilient and environmentally-sound farm plans for cacao-based systems.

		4. Gain practical experience through hands-on application and field exposure in model agroecological farms.
Expected Output	:	• Capacitated Farmers and Stakeholders • Improved Knowledge on Agroecological Practices • Adoption of Climate-Resilient Techniques
Narrative	:	A two-day training program on agroecological practices in cacao farming was successfully conducted on May 6–7, 2025, at the Farmers Training Center of Davao de Oro State College (DDOSC) in Maparat, Compostela, Davao de Oro. The activity was attended by agriculture students, faculty members, and local cacao farmers, aiming to strengthen their knowledge and skills in sustainable and ecologically sound cacao production. On the first day, held in a classroom setting, participants were welcomed through a registration and opening program facilitated by the extension staff. The activity was welcomed by Dr. Gloryjean C. Altamera, Vice President for Academic Affairs. The session began with Mr. Erwin Albios, SFITAL Site Coordinator of World Agroforestry, introducing the fundamentals of agroforestry. This was followed by a comprehensive discussion on agroecological practices in farm planning and design, led by Mr. Maximo N. Mandariaga. Mr. Albios also gave insightful lectures on the benefits of cacao-based agroecological practices and the importance of soil and water conservation in cacao cultivation. In the afternoon, Ms. Livy Sarucam, Mr. Maximo N. Mandariaga, and Mr. Jeson N. Geroche tackled agroecological approaches to pest and disease control. Participants were then engaged in a hands-on workshop on farm planning and integration of agroecological techniques, facilitated by Mr. Banayag. The day concluded with group presentations of workshop outputs and a synthesis session. The second day featured a field exposure program themed "Applying Agroecological Practices in Real-World Cacao Farming," held at a model agroecological cacao farm and partner learning site. It began with an orientation and safety briefing led by the extension staff and host farm representatives. Mr. Albios demonstrated soil and water conservation methods, particularly contouring in sloping lands to reduce soil erosion. After lunch, Ms. Sarucam, Mr. Mandariaga, and Mr. Geroche facilitated a demonstration on identifying and managing common cacao pests and diseases using agroecological approaches. This was followed by Mr. Albios' demonstration on shade management practices, covering pruning techniques, farm sanitation, and trash alley systems. The activity ended with a group reflection, Q&A session, and a closing program, which included the distribution of certificates and evaluation forms. Overall, the training successfully fostered a deeper understanding of agroecological principles among participants, equipping them with practical skills to enhance cacao production in environmentally sustainable ways.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION












Prepared by:

JESON N. GEROCHE, M.Sc
Project Leader
Date: May 23, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 06/24/25

NARRATIVE REPORT

Title of the Activity	:	***Course and Research Driven Outreach Program***
Title of the Project	:	*Title:* ***"B.A.S.I.L.A. Outreach Project (Barangay Tanod Skills Enhancement in Integrated Law Enforcement and Defense)"*** ***Session 1*** *Project Leader: Arian T. Oghayon* *Facilitators: Rosmie S. Erman* *Pet Francis H. Casumpang* *Diosdado H. Cruz, Jr.* *Hannah Lou Librano* *Baby Grace Postrano* *Rafe Alcisto* *Joy T. Mosquiter*
Implementer	:	*Davao de Oro State College- Criminology Department*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*Relevant to sustainable development goals in terms of quality education (SG4), peace justice and strong institution (SG16) and partnership for the goals (SG17) ensuring that through this activity will substantially promote and advance the quality education among students; and relevant to the mainstreaming principles of gender and development through gender equality, this activity is open to all regardless of their gender preference.*
Location	:	*San Miguel, Compostela, Davao de Oro*
Duration	:	*May 15, 2025*
Cooperating Agencies	:	*Barangay Tanod- Brgy. San Miguel* *BLGU- San Miguel* *DDOSC-Criminology Department* *DDOSC Criminology Students*
Target Beneficiaries/Participants	:	*Barangay Tanod- Brgy. San Miguel* *BLGU- San Miguel* *DDOSC Criminology Students*
Rationale	:	*The proposed lecture session on disarming techniques, particularly in Arnis, is directly aligned with the curriculum of criminology students, specifically under Physical Education (PE) 2 – Arnis and Disarming Technique. This activity provides students with an opportunity to apply their classroom knowledge in a real-world setting, allowing them to bridge the gap between theory and practice. By engaging*

		with the Barangay Peacekeeping Action Team (BPAT) members, criminology students can gain practical instructional experience, reinforce their technical understanding of disarming maneuvers, and develop communication and leadership skills essential for their future roles in law enforcement and community service. *Moreover, the lecture session serves as a proactive intervention aligned with the findings of Baste et al. (2024) titled: "Knowledge and Self Confidence on Self-defense: Basis for the Development of An Intervention Plan" , which highlighted deficiencies in the self-defense confidence and practical skills of BPAT members. Through this collaborative outreach activity, criminology students will conduct structured demonstrations and knowledge-sharing sessions on disarming techniques using Arnis, a recognized Filipino martial art. This not only strengthens the BPAT's preparedness in handling real-life threats but also allows criminology students to contribute meaningfully to community peacekeeping efforts while fulfilling essential learning outcomes in their academic program.*	
Objectives	:	1. *To demonstrate and teach basic Arnis disarming techniques that BPAT members can use in real-life self-defense situations.* 2. *To provide BPAT members with hands-on practice in executing self-defense moves to improve their physical skills and response readiness.* 3. *To allow criminology students to apply their practical knowledge by facilitating and assisting in the training, enhancing their instructional and leadership skills.* 4. *To provide Arnis sticks to BPAT members through a donation campaign, supporting their continued practice and reinforcing community-based self-defense initiatives.*	5
Expected Output	:	1. *To teach BPAT members basic disarming techniques using Arnis to help them protect themselves during dangerous situations.* 2. *To give criminology students hands-on experience by letting them apply what they learned in their Arnis and disarming classes.* 3. *To boost the confidence of BPAT members in handling threats through practical training in self-defense.*	4
Narrative	:	*The B.A.S.I.L.A. Outreach Project continued with a lecture and practical training session on Arnis-based disarming techniques, conducted on May 16, 2025 at Barangay San Miguel, beginning at 9:00 AM. This initiative was designed to enhance the preparedness and confidence of Barangay Peacekeeping Action Team (BPAT) members in handling real-life threats, while also providing criminology students with practical teaching experience aligned with their Physical Education (PE) 2 – Arnis and Disarming Technique curriculum.* *The program officially opened with the singing of the Philippine National Anthem, Lupang Hinirang, and a prayer, both presented through an audio-visual presentation. This was followed by the welcome address of Mr. Diosdado H. Cruz, Jr., MSCrim, Program Coordinator of the Criminology Department. His words emphasized the importance of community collaboration and practical learning community peace and order.* *Ms. Rosmie Erman, a faculty member of the department, then delivered the rationale of the activity, underlining the dual purpose of the session: to support the skill development of BPAT members and to provide criminology students with a platform to apply their academic learning. Her remarks highlighted the study of Baste et al. (2024), which identified gaps in the self-defense preparedness and confidence of barangay tanods, validating the need for interventions such as this.*	

		The program was further enriched by a message from Hon. Joel Balili, Barangay Captain of San Miguel, who expressed his support for the collaboration between the academic and local government sectors in promoting peace, order, and safety within the community. *At 10:30 AM, the lecture proper commenced, and presented by Mr. Arian T. Oghayon, Rcrim, the program outreach leader. The lecture introduced fundamental concepts and techniques in Arnis-based disarming, providing a theoretical framework for the practical session that would follow. The lecture concluded at 12:00 PM.* *The afternoon was dedicated entirely to hands-on training, led by Mr. Oghayon, where BPAT members actively engaged in learning and performing basic Arnis disarming techniques. Criminology students facilitated these sessions, guiding participants through structured drills and realistic practice scenarios. This not only strengthened the BPAT members' physical readiness and self-defense confidence but also allowed the students to develop instructional, leadership, and communication skills critical to their future careers in law enforcement and public service.* *The session demonstrated the value of academic-community partnerships in fostering a safer, more prepared society. The B.A.S.I.L.A. Outreach Project continues to serve as a model for integrating curriculum-based learning with meaningful community engagement.*

PHOTO DOCUMENTATION





Mr. Diosdado H. Cruz, Jr., MSCrim, Program Coordinator of the Criminology Department, highlighted the value of community collaboration and hands-on learning in promoting peace and order and Hon. Joel Balili, Barangay Captain of San Miguel, expressed strong support for the partnership between the academic sector and local government in fostering a safer, united community.







The lecture proper, led by Mr. Arian T. Oghayon, RCrim, Program Outreach Leader, introduced the foundational concepts and techniques of Arnis-based disarming. His session provided a solid theoretical framework in preparation for the hands-on practical training.







Mr. Arian T. Oghayon led the hands-on training where BPAT members actively practiced basic Arnis disarming techniques. Criminology students played a key role as facilitators, guiding participants through structured drills and realistic scenarios to reinforce learning and build confidence.





The BPAT members, Criminology students, and their instructor come together for a group photo to conclude the successful first day of training-celebrating collaboration, learning, and shared commitment to community safety.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province



Prepared by:

ARIAN T. OGHAYON
Project Leader
Date: 05-22-2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 5/22/25

NARRATIVE REPORT

Title of the Activity	:	***Course and Research Driven Outreach Program***
Title of the Project	:	*Title:* ***"B.A.S.I.L.A. Outreach Project (Barangay Tanod Skills Enhancement in Integrated Law Enforcement and Defense)"*** ***Session 2*** *Project Leader: Arian T. Oghayon* *Lead Extensionist: Rosmie S. Erman* *Pet Francis H . Casumpang* *Hannah Lou Librano* *John Mark Poquita* *Crisjim Parian* *Joy T. Mosquiter* *Maida Mae B. Calpo*
Implementer	:	*Davao de Oro State College- Criminology Department*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*Relevant to sustainable development goals in terms of quality education (SG4), peace justice and strong institution (SG16) and partnership for the goals (SG17) ensuring that through this activity will substantially promote and advance the quality education among students; and relevant to the mainstreaming principles of gender and development through gender equality, this activity is open to all regardless of their gender preference.*
Location	:	*San Miguel, Compostela, Davao de Oro*
Duration	:	*May 16, 2025*
Cooperating Agencies	:	*Barangay Tanod- Brgy. San Miguel* *BLGU- San Miguel* *DDOSC-Criminology Department* *DDOSC Criminology Students*
Target Beneficiaries/Participants	:	*Barangay Tanod- Brgy. San Miguel* *BLGU- San Miguel* *DDOSC Criminology Students*
Rationale	:	*Following the introductory lecture, the second session of the B.A.S.I.L.A. Outreach Project will focus on practical, hands-on training in self-defense, specifically using Arnis-based disarming techniques. This session aims to deepen the BPAT members' understanding by allowing them to physically practice and apply what they learned during the first session. Criminology students, under the guidance of*

		their instructors, will lead demonstrations and facilitate guided practice to ensure that BPAT members gain confidence and competence in executing basic self-defense moves. *This activity remains aligned with the Physical Education (PE) 2 – Arnis and Disarming Technique curriculum of criminology students, providing them with experiential learning that bridges theory and actual field application. It also responds directly to the findings of Baste et al. (2024), which highlighted the need to improve both the skill level and self-confidence of BPAT members in handling real-life threats. Through this session, BPAT members will be better equipped to protect themselves and others, while criminology students gain valuable field experience in instruction and community engagement.*
Objectives	:	1. *To demonstrate and teach basic Arnis disarming techniques that BPAT members can use in real-life self-defense situations.* 2. *To provide BPAT members with hands-on practice in executing self-defense moves to improve their physical skills and response readiness.* 3. *To allow criminology students to apply their practical knowledge by facilitating and assisting in the training, enhancing their instructional and leadership skills.* 4. *To provide Arnis sticks to BPAT members through a donation campaign, supporting their continued practice and reinforcing community-based self-defense initiatives.*
Expected Output	:	1. *1. BPAT members demonstrate improved proficiency in basic Arnis disarming techniques through active participation in the practical training.* 2. *2. Criminology students gain hands-on teaching experience, successfully assisting and leading practical self-defense instruction.* 3. *3. Training documentation is completed, including attendance records, photos/videos of the activity, and participant feedback for evaluation and future improvement.* 4. *4. Arnis sticks are distributed to BPAT members as part of a donation campaign, promoting continued practice and support for community-based self-defense efforts.*
Narrative	:	*Following the successful introductory lecture, the second session of the B.A.S.I.L.A. Outreach Project was conducted on the morning of May 16, 2025 at 9:00 AM. This session focused on practical, hands-on training in self-defense, specifically highlighting Arnis-based disarming techniques, as part of the continued commitment to enhance the safety and preparedness of the Barangay Peacekeeping Action Team (BPAT) members.* *Led by Mr. Arian Oghayon, RCrim, the Outreach Project Leader, the training built upon the foundational knowledge delivered during the first session. This time, participants engaged in active demonstrations and guided physical exercises aimed at improving their disarming skills using Arnis – a recognized Filipino martial art. With the support of criminology students and their instructors, BPAT members practiced basic but effective moves designed to equip them for real-life confrontations and potential threats.* *The activity was grounded in the objectives of the Physical Education (PE) 2 – Arnis and Disarming Techniques curriculum, offering criminology students an*

		opportunity to apply their academic learning in a real-world setting. Through their role as facilitators, the students not only strengthened their practical knowledge but also honed their instructional and leadership abilities, contributing meaningfully to the training environment. *In support of long-term skill development and community empowerment, Arnis sticks were distributed to the BPAT members through a donation initiative. These tools are expected to aid the barangay Tanods in carrying out their daily peacekeeping duties more effectively.* *The session concluded with closing remarks delivered by Mr. Diosdado H. Cruz Jr., MSCrim, Program Coordinator of the Criminology Department, on behalf of Ms. Maida Mae B. Calpo, MSCrim, the Program Head. In his message, Mr. Cruz emphasized the importance of continuous community-based training and the collaborative role of academic institutions in enhancing public safety.* *To ensure the effectiveness and sustainability of the program, the team also conducted monitoring and evaluation activities. Feedback was gathered to assess participant engagement, skill acquisition, and areas for improvement in future training sessions.* *Overall, the second session was a significant step toward achieving the B.A.S.I.L.A. Outreach Project's mission of empowering community peacekeepers through education, practical training, and meaningful collaboration between students and local stakeholders.*

PHOTO DOCUMENTATION



The second session of the B.A.S.I.L.A. Outreach Project, led by Mr. Arian Oghayon, RCrim, continued the momentum of the first session. Building on foundational knowledge, the training further enhanced participants' skills and commitment to community safety.







With guidance from Criminology students and their instructors, BPAT members honed practical and effective techniques—empowering them with the skills needed to respond to real-life confrontations and potential threats.





Prepared by:

ARIAN T. OGHAYON
Project Leader
Date: 05-22-2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 5/22/25

NARRATIVE REPORT

Title of the Activity	:	**EMPOWERING LOCAL ENTREPRENEURS: Training in effective Sales Tools and Technology**
Title of the Project	:	Title: N/A Project Leader: N/A Lead Extensionist: Ninio B. Manialag, MBA Technical Staff: Jerry Jake Hanggam and Tyan Caralde, MBA Administrative Staff: None
Implementer	:	Entrepreneurship Department- Compostela Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	This activity supports: • **GAD Agenda:** Promotes equal access and participation of all gender identities in training, decision-making, and resource utilization. • **UN SDGs:** •SDG 4: Quality Education •SDG 8: Decent Work and Economic Growth •SDG 9: Industry, Innovation, and Infrastructure • **AmBisyon Natin 2040:** Supports the vision of a "matatag, maginhawa, at panatag na buhay para sa lahat "by strengthening livelihood and digital literacy • **Future Proofing Principles:** Introduces digital sales tools and platforms to enable small businesses to adapt to evolving markets and technology trends.
Location	:	Covered Court, Davao de Oro State College – Main Campus, Compostela, Davao de Oro
Duration	:	May 19, 2025 / 8 hours
Cooperating Agencies	:	Micro, Small, and Medium Enterprises (MSMEs)
Target Beneficiaries/Participants	:	Small business owners and farmers from Compostela, especially the family members of enrolled DDOSC students. • Total Participants: 50-100 • Gender Distribution: Inclusive of men, women, and other gender identities • Accessibility: Inclusive for participants with physical disabilities

Rationale	:	The activity addresses the lack of access to modern sales tools and marketing technologies among small entrepreneurs and farmers in Compostela. It also serves as a practical application component of ST 304: Wholesale and Retail Management for graduating students. It bridges theoretical learning with real-world community impact by enhancing the digital and operational capacities of local microentrepreneurs.
Objectives	:	• Introduce digital tools for sales, marketing, and customer relationship management • Equip local entrepreneurs with skills to improve customer engagement and streamline operations • Provide ST 304 students a venue to apply classroom knowledge through direct community engagement
Expected Output	:	• Participants acquire practical skills in using digital sales tools (POS, CRM, online platforms) • At least 80% of attendees demonstrate proficiency in one or more tools • A post-activity report outlining participant challenges and future training needs • Measurable improvement in the operational and marketing strategies of beneficiaries
Narrative	:	The extension activity titled "Empowering Local Entrepreneurs: Training in Effective Sales Tools and Technology" with the theme "Sustaining Livelihoods through Innovation: A Hands-On Approach to Sales and Marketing Tech" was successfully conducted on May 19, 2025, at the DDOSC Covered Court as the culminating requirement for the 4th-year students enrolled in ST 304 – Wholesale and Retail Management. Spearheaded by Mr. Ninio B. Manialag, MBA, the Program Coordinator of the Entrepreneurship Department, this initiative aimed to introduce small business owners and farmers—specifically the family members of the students at Davao de Oro State College—to innovative sales tools and marketing technologies that can enhance their operations and market presence. The program was formally opened by Mr. Jerson Renegado, MAED, Section Head of the Extension Services Division, who emphasized the role of entrepreneurs as vital job creators and economic drivers in local communities. His remarks highlighted the importance of innovation in sustaining livelihoods, especially in a time where adaptability is key to business survival. The event was attended by an estimated 50 to 100 participants, composed mainly of students' family members who are either small business owners or local farmers. The program was also actively facilitated by the 4th-year students themselves, guided by their instructors, allowing them to apply their academic learnings in a real-world, community-centered setting.

		Mr. Manialag's presentation covered several vital topics, starting with the challenges commonly faced by micro-entrepreneurs and farmers, such as limited access to market information, manual sales tracking, lack of branding knowledge, and hesitance toward adopting technology. He then introduced both digital and non-digital sales tools that can streamline business processes and enhance customer engagement. Digital tools such as GCash, Maya, Facebook Marketplace, Canva, and POS systems like Peddlr, Aronium, and Loyverse were presented and demonstrated to the participants. Non-digital tools, including price tags, product bundling sheets, and signage strategies, were also highlighted to accommodate entrepreneurs with limited digital access. A significant portion of the training focused on practical applications for sari-sari stores and farmers. Mr. Manialag discussed how to track sales and inventory in real time, accept digital payments, and use social media for product promotion. He also shared effective techniques in grocery store management such as hiring trustworthy staff, implementing proper monitoring systems, offering competitive pricing, and creating a welcoming store environment. These hands-on strategies were designed to encourage entrepreneurs to become more proactive, informed, and confident in handling their businesses using simple yet impactful innovations. To reinforce the learning, the program concluded with a sales tools simulation activity, where participants were guided in using POS tools like Peddlr and Aronium. This hands-on simulation allowed small business owners to experience how sales recording, inventory management, and customer transactions can be made more efficient and accurate through simple point-of-sale systems. The simulation was highly engaging and gave participants the confidence to explore integrating such tools into their own business operations. The training concluded with positive feedback from the participants, many of whom expressed their eagerness to apply the tools and techniques discussed. The students also gained valuable experience as facilitators and organizers, further enriching their understanding of wholesale and retail management through real-life application. Overall, the activity not only empowered local entrepreneurs but also reinforced the relevance of education in driving sustainable community development. The Department of Entrepreneurship extends its appreciation to Mr. Ninio B. Manialag for his insightful session and to Mr. Jerson Renegado for his unwavering support. This event serves as a testament to Davao de Oro State College's commitment to nurturing both academic excellence and community empowerment.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION






YOUNGENTREPRENEURS SOCIETY - MAIN CAMPUS
WORKSHOP
on Wholesale and
Retail Management


WORKSHOP
on Wholesale and
Retail Management



Prepared by:

NINIO B. MANIALAG, MBA
Lead Extensionist
Date: 05/23/2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 5/23/2025

EXTENSION SERVICES DIVISION

Website: www.ddosc.edu.ph Email: extensionservices@ddosc.edu.ph Contact #: 0910-042-604/0966-233-8904

NARRATIVE REPORT

Title of the Activity	:	*Team Fit: Youth Sports Clinic for Holistic Development*
Title of the Project	:	*Team Fit: Youth Sports Clinic for Holistic Development* *Project Leader: N/A* *Lead Extensionist: Allan James L. Bersabal* *Technical Staff: Jomarie G. Turtoga* *Administrative Staff: Kristina Zaida Y. Bisenari, RN, Rosemarie A. Maquilan*
Implementer	:	*Main Campus, TED-BSED*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	• *Promotes Good Health and Well-being (UN SDG 3)* • *Supports Gender Equality throught inclusive participation (UN SDG 5)* • *Encourages youth engagement aligning with AmBisyon Natin 2040 goals for a strong, healthy society.* • *Instills life skills and health awareness to future-proof youth resilience.*
Location	:	*Covered Court, Davao De Oro State College – Main Campus*
Duration	:	*May 20, 2025 – 8 hours*
Cooperating Agencies	:	*Compostela Volleyball Club*
Target Beneficiaries/Participants	:	*High School Students (aged 12-16) of Compostela.*
Rationale	:	*In response to the increasing sedentary lifestyle and health concerns among the youth, this sports clinic aims to promote physical activity, teamwork, and discipline. Sports not only contribute to physical well-being but also enhance social skills and mental resilience, especially among young individuals. Through structured training and mentorship, the clinic supports the development of future-ready, community-conscious individuals.*
Objectives	:	*To conduct a sports clinic that encourages physical fitness, instills discipline, and promotes values of teamwork and perseverance among youth in the local community.*
Expected Output	:	• *Equip 40 youth participants with basic skills in basketball, volleyball and badminton.* • *Promote physical fitness, teamwork, and the value of an active lifestyle.*

		• *Foster community engagement through youth development initiatives.*
Narrative	:	*The Team Fit: Youth Sports Clinic for Holistic Development was a remarkable event organized by the second-year Bachelor of Secondary Education students as part of their final examination in PE 4 - Team Sports. Collaborating with the Extension Services Division and the Drum and Lyre Corps, the event took place on May 20, 2025, at the DDOSC Main Covered Court.* *With approximately 40 high school students in attendance, the participants engaged in intensive training sessions in basketball, volleyball, and music. The BSED students, divided into group committees, dedicated themselves to ensuring the safety and enjoyment of each participant in their chosen activity.* *The training sessions were meticulously crafted to include a range of exercises, drills, and footwork tailored to enhance the skills of the participants in each sport. The BSED students played a pivotal role in guiding the high school students, refining their techniques and forms throughout the event.* *Following the morning training, the event transitioned into a series of exhibition games where both the committees and high school students actively participated, showcasing their progress and newfound abilities. Both the participants and the BSED students were rewarded for their outstanding efforts. The participants received recognition for their active involvement, while the second-year students were acknowledged for their hard work and commitment throughout the event.* *Allan James Bersabal, the PE 4 instructor of BSED, provided guidance and motivation to the students throughout the event, emphasizing the significance of sports in the holistic development of individuals. His inspiring opening remarks set the tone for a day filled with growth, enjoyment, and camaraderie.* *The Team Fit event not only promoted sportsmanship and skill development but also highlighted the importance of teamwork and dedication in achieving success. It was a memorable experience that showcased the power of collaboration and passion for holistic development.*

PHOTO DOCUMENTATION



Token of Appreciations and Snacks.

Volleyball Trainings





Basketball Trainings



Snacks Time



Musical Instruments Trainings

Basketball Exhibition Game with committees.



Volleyball Exhibition Games with Committees.



Giving of Certificates for the Best Players of Basketball and Volleyball



Giving of Certificates for all of the Participants,




PE 4 - TEAM SPORTS
MORNING
PROGRAM
7:00AM-7:30AM
ATTENDANCE
7:30AM-7:35AM
PRELIMINARIES
7:35AM-7:37AM
OPENING REMARKS (RATIONALE)
7:37AM-7:40AM
MESSAGE
7:40AM-7:55AM
INTRODUCTION (THIS IS THE TIME NA MAG DIVIDE NA SA MGA STUDENTS)
7:55AM-8:00AM
WARM UP
8:00AM-9:30AM
START OF TRAINING
9:30AM-9:45AM
SNACKS TIME
9:45AM-11:30AM
TRAINING


PE 4 - TEAM SPORTS
AFTERNOON
PROGRAM
11:00AM-12:45PM
LUNCH BREAK
12:45PM-1:00PM
ATTENDANCE (OPTIONAL)
1:00PM-4:00PM
EXHIBITION GAME
4:00PM-4:15PM
SNACKS
4:15PM-4:30PM
GIVING OF CERTIFICATE/TOKENS
4:30PM-4:35PM
CLOSING REMARKS
4:45PM-5:00PM
CLEAN UP DRIVE
SPORTS

(Insert all the relevant photo documentation of the conducted activity with proper caption and citation. If your activity was supported with meals and snacks, materials, and other resources, please provide also photo documentation on separate page for the liquidation.)

**Note: Submit the Narrative Report together with the Attendance and Evaluation of the Activity Conducted.*

Prepared by:

ALLAN JAMES L. BERSABAL
Lead Extensionist
Date: May 22, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 05/26/25

NARRATIVE REPORT

Title of the Activity	:	*Training on Agroecological Approaches for Sustainable and Climate-Resilient Cacao Farming in New Bataan, Davao de Oro*
Title of the Project	:	*Research-Based:* *Assessment of Pest Incidence of Cacao and Management Practices in Compostela Valley* *(Attached Research Abstract)*
Implementer	:	*DDOSC Selected Faculty and Staff*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	***Gender and Development (GAD) Agenda*** *This training promotes gender-responsive approaches by ensuring inclusive participation of both men and women cacao farmers, extension workers, and community stakeholders. It recognizes the distinct roles, contributions, and needs of women in cacao production, ensuring that they are equipped with knowledge and skills in agroecological practices, climate adaptation, and sustainable farming. Capacity-building sessions integrate gender equity considerations in farm planning and decision-making, aiming to empower women as leaders in sustainable agriculture.* ***UN Sustainable Development Goals (SDGs)*** *The training directly contributes to several key SDGs:* • ***SDG 1 (No Poverty)** – by enhancing cacao farmers' productivity and income through sustainable practices.* • ***SDG 2 (Zero Hunger)** – by promoting ecological farming systems that secure food and income sources.* • ***SDG 5 (Gender Equality)** – by encouraging equal access to training opportunities and leadership for women.* • ***SDG 12 (Responsible Consumption and Production)** – through promotion of resource-efficient, non-chemical farming methods.* • ***SDG 13 (Climate Action)** – by equipping farmers with climate-resilient strategies to mitigate and adapt to climate change.* • ***SDG 15 (Life on Land)** – by fostering biodiversity-friendly and soil-conserving practices in cacao farming.* ***AmBisyon Natin 2040***

		*This initiative supports **AmBisyon Natin 2040's vision of a matatag, maginhawa, at panatag na buhay** for all Filipinos by empowering local communities through sustainable livelihoods. Agroecological cacao farming builds self-reliant rural communities that are economically secure, environmentally sustainable, and socially inclusive. The training reinforces long-term goals of equitable growth, resilient food systems, and ecological integrity.* ***Future Proofing Principles*** *The training embodies future-proofing by:* • ***Building resilience to climate change** through the adoption of diversified, low-input, and regenerative farming systems.* • ***Promoting local knowledge and innovation**, encouraging farmer-led experimentation and agroecological solutions.* • ***Enhancing adaptive capacity** of farming communities via knowledge-sharing and climate-smart decision-making.* ***Strengthening ecosystems** by reducing reliance on chemical inputs and encouraging biodiversity conservation in cacao-based agroecosystems.*
Location	:	*Municipality of New Bataan, Davao de Oro*
Duration	:	*May 22-23, 2025*
Cooperating Agencies	:	*Local Goverment Unit of New Bataan under Municipal Agricultural Services Office* *Center for International Forestry Research (CIFOR)* *World Agroforestry Centre (ICRAF)*
Target Beneficiaries/Participants	:	*Local Famers of the Municipality of New Bataan*
Rationale	:	*Cacao cultivation is a vital component of the agricultural landscape in Davao de Oro, contributing significantly to the local economy and the livelihoods of many smallholder farmers. Despite the province's inherent potential for cacao production, current productivity levels indicate substantial room for improvement. In 2020, Davao de Oro produced approximately 741.68 metric tons (MT) of cacao from 5,580 hectares of planted area. This yields an average productivity of about 0.13 MT per hectare, which is notably lower compared to neighboring provinces such as Davao del Norte, which achieved 1,435.59 MT from 5,999 hectares (approximately 0.24 MT per hectare), and Davao del Sur, with 1,247.93 MT from just 915 hectares (approximately 1.36 MT per hectare).* *The Davao Region, encompassing Davao de Oro, is recognized as the "Cacao Capital" of the Philippines, contributing approximately 80% of the nation's total*

		cacao production. However, within this region, Davao de Oro's contribution remains modest, highlighting a significant opportunity to enhance its productivity and share in the lucrative cacao industry. *Several factors contribute to the current production challenges in Davao de Oro, including suboptimal farm management practices, limited access to quality planting materials, and inadequate implementation of sustainable agricultural techniques. Notably, the province has been identified as moderately suitable for cacao cultivation, suggesting that with the adoption of appropriate agroecological practices, there is considerable potential to improve yields.* *In response to these challenges and opportunities, the provincial government, in collaboration with various stakeholders, has initiated a five-year Sustainable Cacao Development Roadmap. This strategic plan aims to strengthen technical support, regulatory frameworks, and policy environments to scale up and mainstream inclusive, sustainable, and transparent small-scale cacao production in Davao de Oro.* *Given this context, there is a pressing need to equip students and farmers with comprehensive knowledge and practical skills in agroecological approaches tailored to cacao farming. Training is essential to promote sustainable, environment-friendly, and climate-resilient cacao cultivation practices. By integrating agroecological principles into farm planning and management, stakeholders can work towards enhancing productivity, ensuring environmental sustainability, and improving the economic well-being of cacao farmers in Davao de Oro.*
Objectives	:	*At the end of the training, the participants are expected to:* *1. Understand the concepts and importance of agroecology and agroforestry in sustainable cacao production.* *2. Apply agroecological principles in farm planning, soil and water management, and pest and disease control.* *3. Develop climate-resilient and environmentally-sound farm plans for cacao-based systems.* *Gain practical experience through hands-on application and field exposure in model agroecological farms.*
Expected Output	:	• *Capacitated Farmers and Stakeholders* • *Improved Knowledge on Agroecological Practices* • *Adoption of Climate-Resilient Techniques*
Narrative	:	*In response to the growing need for sustainable and climate-resilient agricultural practices, particularly in cacao production, a two-day training on Agroecological Approaches for Sustainable and Climate-Resilient Cacao Farming was conducted on May 22–23, 2025, in New Bataan, Davao de Oro. The event brought together local cacao farmers, agricultural extension workers, Local Government Unit of New Bataan, and technical experts in a collaborative effort to enhance climate-smart farming knowledge and practices in the region.*

		Organized with support from academic and agricultural development institutions, the training aimed to equip participants with a strong foundation in agroecological principles, while offering hands-on learning and field-based exposure in actual model farms practicing these methods. *The training on Agroecological Approaches for Sustainable and Climate-Resilient Cacao Farming was a significant step in promoting regenerative agriculture and empowering local farming communities in New Bataan. By combining scientific knowledge with real-life practice, the activity strengthened the capacity of farmers and stakeholders to build resilient cacao production systems that are not only productive but also environmentally sound and socially inclusive.* *The success of this training reinforces the importance of continued investment in education, field-based learning, and community-driven innovation for sustainable agriculture in the region.*

PHOTO DOCUMENTATION










Prepared by:

RUDYARD D. LADESMA
Project Staff
Date: May 24, 2024

Approved by:

JEFFREY Z. MATA, MAEd.
Extension Services Unit In-Charge
Date: May 27, 2024

NARRATIVE REPORT

Title of the Activity		**KALIMUHAGAN: A CULTURAL LEARNING SESSION ON IP RIGHTS AND INDIGENOUS BEAD-MAKING**
Title of the Project	:	Title N/A Project Leader: N/A Lead Extensionist: MICHAEL JOHN M. BONGO, LPT
Implementer	:	Extension Services Section Maragusan
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The activity promotes inclusivity and empowerment by engaging both male and female participants and recognizing the role of indigenous artisans, aligning with the Gender and Development (GAD) agenda. It also supports the United Nations Sustainable Development Goals (SDGs), particularly Quality Education (SDG 4), Gender Equality (SDG 5), Reduced Inequalities (SDG 10), Sustainable Communities (SDG 11), and Partnerships for the Goals (SDG 17). The project contributes to AmBisyon Natin 2040 by strengthening Filipino cultural identity and promoting inclusive and sustainable community growth. It follows future-proofing principles by preserving indigenous knowledge, developing skills among the youth, and fostering resilient, culturally rooted communities.
Location	:	AVR DDOSC MARAGUSAN CAMPUS
Duration	:	April 11, 2025 / 8 hours
Cooperating Agencies	:	Municipal Agriculture Services Office (MAGSO)
Target Beneficiaries/Participants	:	The estimated beneficiaries and Participants of this activity are: Katipunan ng Kabataan (KK) of Barangay Poblacion, IP Youth, IP Artisans, GED12 Students under ED of DDOSC
Rationale	:	The preservation of indigenous culture, protection of indigenous rights, and the empowerment of indigenous youth are integral to nation-building and sustainable development. In the town of Maragusan, the Mansaka Tribe-recognized as the Indigenous Peoples (IP) of the locality- carries rich traditions that include unique handicrafts such as intricate beadwork. These cultural expressions are not only symbols of their identity but also tangible connections to their history, beliefs, rights, and way of life. In fulfillment of the academic requirements for GED12-PhilippineIndigenous Communities, and in support of the institution's thrust toward Indigenous Knowledge, Culture, and Arts Preservation, the Student Council and Organization Unit and the Socio-cultural Development Office propose the conduct

		of Kalimuhagan: A Cultural Learning Session on IP Rights and Indigenous Bead-Making. This one-day event will feature a short Information Education Campaign (IEC) on the Indigenous Peoples Rights Act (IPRA Law) to deepen the participants' understanding of the legal foundations protecting IP communities, followed by a cultural immersion through a hands-on Mansaka bead-making workshop. Through this initiative, students will not only gain knowledge about indigenous rights and traditional craftsmanship but will also contribute to the revitalization and transmission of cultural skills to a broader youth audience. Moreover, this project aligns with national goals promoting inclusive education, cultural preservation, social justice, and community development, as emphasized in Development Goals (SDGs) and the Extension Davao de Oro State College. By partnering with the Barangay Local Government Unit (BLGU) of Poblacion, Sangguniang Kabataan (SK) Poblacion, and Junior Chamber International (JCI) Maragusan Pyagsawitan, the a collaborative and sustainable approach that nurtures cultural pride, legal awareness, livelihood opportunities, and among indigenous and non-indigenous youth alike. In this light, the IEC and Bead-Making Workshop are not merely academic requirements but meaningful acts of cultural advocacy, youth empowerment, and community strengthening-embodying the true spirit of Kalimuhagan: Enlightening Minds, Empowering Communities.
Objectives	:	a.) To promote cultural appreciation and respect for the indigenous knowledge systems and traditional craftsmanship of the Mansaka Tribe by engaging students in a direct and meaningful learning experience. b) To preserve and support the continuity of indigenous bead-making practices by providing a platform where Mansaka artisans can share their skills, stories, and cultural heritage with the younger generation. c.) To contribute to the socio-economic empowerment of the Mansaka community by recognizing their cultural assets and providing them with opportunities for skill demonstration, potential livelihood support, and community visibility. d.) To enhance students' understanding of indigenous peoples ' lifeways and worldviews in a practical, hands-on setting, thus fulfilling the learning outcomes of GE12 — Indigenous People in the Philippines. e.) To foster sustainable partnerships between educational institutions and indigenous communities toward promoting cultural preservation, awareness, and community development.
Expected Output	:	The immediate outputs Of the activity include the successful creation of beadwork accessories by the students, the completion of a oneday beads-making workshop facilitated by Mansaka artisans, and the submission of student reflection outputs documenting their learning. Mansaka artisans will be formally recognized through certificates or tokens of appreciation, and strengthened collaboration with local partners (SK Poblacion, BLGU Poblacion, and JCI Maragusan Pyagsawitan) will be achieved through their active support in the event.
Narrative	:	In a celebration of cultural conservation and legal empowerment, the Entrepreneurship Department of Davao de Oro State College – Maragusan Branch

		had successfully implemented the "Kalimuhagan: IEC on IPRA Law and Indigenous Beadwork Workshop" on May 28, 2025 at the Audio Visual Room (AVR) of the campus. The activity was a form of a dynamic Information Education Campaign (IEC) to inform and deepen the students' understanding about the Indigenous Peoples' Rights Act (IPRA), where some of them even belong to IP communities. In a series of talks and interactive sessions, the participants were familiarized with the four principal bundles of rights established under the IPRA – rights to ancestral domain, self-governance and empowerment, social justice and human rights, and cultural integrity. Resource speakers from local IP communities and government offices imparted knowledge on how the IPRA Law serves as a legal protection guaranteeing the recognition of the Indigenous Peoples (IPs) as well as the protection of their cultural and territorial rights. To counterbalance the legal conversation, an indigenous beadwork workshop was offered, where students learned firsthand about the intricate beauty of traditional bead-beading techniques. Guided by IP artisans, participants learned not only techniques but also the symbolic meanings behind each pattern and color. This exercise showed how cultural expressions such as beadwork go beyond craft: they are embodying living forms of ancestral knowledge and identity. "Kalimuhagan," a local term for clarity and enlightenment, signifies the real spirit of the event. Through education and cultural immersion, these Entrepreneurship students left with a greater appreciation of Indigenous heritage and an enhanced sense of responsibility to protect it. This initiative marks a step forward in linking education with activism by equipping future entrepreneurs not just skills of innovation but also cultural sensitivity and social consciousness.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION













Prepared by:

FLORA MAY A. PAÑA, LPT
Administrative Staff

Noted by:

NICK ALVIN ASIDOY, MExED
In-Charge, Extension Services Unit

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division

NARRATIVE REPORT

Title of the Activity	:	**Training on Agroecological Approaches for Sustainable and Climate-Resilient Cacao Farming in Laak, Davao de Oro**
Title of the Project	:	**Training on Agroecological Approaches for Sustainable and Climate-Resilient Cacao Farming in Davao de Oro** Project Leader/Facilitator: Jeson N. Geroche Technical Staff/Facilitator: Livy V. Sarucam Eugene B. Dodongan Franz Josef B. Gonzales Jupite Mark U. Banayag Maximo N. Mandariaga Lemuel L. Alvior, Jr. Jennifer T. Pelegrino Princes Luise D. Picaza Rona C. Apolinario Jerson M. Renegado Merry Ann M. Desucatan Rhea Ann H. Jacob Rey C. Flores Kemberly Canobas Angelie J. Catayas Joey O. Escomen Willy Jay Alombro Jenevy Rabuya
Implementer	:	DDOSC-Main (Laak), Agriculture Department
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**Gender and Development (GAD) Agenda** This training promotes gender-responsive approaches by ensuring inclusive participation of both men and women cacao farmers, extension workers, and community stakeholders. It recognizes the distinct roles, contributions, and needs of women in cacao production, ensuring that they are equipped with knowledge and skills in agroecological practices, climate adaptation, and sustainable farming. Capacity-building sessions integrate gender equity considerations in farm planning and decision-making, aiming to empower women as leaders in sustainable agriculture. **UN Sustainable Development Goals (SDGs)** The training directly contributes to several key SDGs:

		• **SDG 1 (No Poverty)** – by enhancing cacao farmers' productivity and income through sustainable practices. • **SDG 2 (Zero Hunger)** – by promoting ecological farming systems that secure food and income sources. • **SDG 5 (Gender Equality)** – by encouraging equal access to training opportunities and leadership for women. • **SDG 12 (Responsible Consumption and Production)** – through promotion of resource-efficient, non-chemical farming methods. • **SDG 13 (Climate Action)** – by equipping farmers with climate-resilient strategies to mitigate and adapt to climate change. • **SDG 15 (Life on Land)** – by fostering biodiversity-friendly and soil-conserving practices in cacao farming. **AmBisyon Natin 2040** This initiative supports **AmBisyon Natin 2040's vision of a matatag, maginhawa, at panatag na buhay** for all Filipinos by empowering local communities through sustainable livelihoods. Agroecological cacao farming builds self-reliant rural communities that are economically secure, environmentally sustainable, and socially inclusive. The training reinforces long-term goals of equitable growth, resilient food systems, and ecological integrity. **Future Proofing Principles** The training embodies future-proofing by: • **Building resilience to climate change** through the adoption of diversified, low-input, and regenerative farming systems. • **Promoting local knowledge and innovation**, encouraging farmer-led experimentation and agroecological solutions. • **Enhancing adaptive capacity** of farming communities via knowledge-sharing and climate-smart decision-making. **Strengthening ecosystems** by reducing reliance on chemical inputs and encouraging biodiversity conservation in cacao-based agroecosystems.
Location	:	DDOSC Extension Class – Laak Covered Court and JM Integrated Farm-Laak, Poblacion, Laak, Davao de Oro
Duration	:	The activity was conducted from 8:00 AM to 5:00 PM on June 16, 2025, with a total duration of 9 hours, and was completed on the same day.
Cooperating Agencies	:	CIFOR-ICRAF (Center for International Forestry Research and World Agroforestry) Municipal Agriculture Office (MAO) of Laak
Target Beneficiaries/Participants	:	The beneficiaries of the activity are identified as follows: By Location and Sectoral Stake: • 20 cacao farmers from the local farming community • 86 participants composed of:

		○ Students ○ Faculty members ○ Facilitators Classificatory Breakdown (Total: 106 beneficiaries): • Sector: ○ 20 – Cacao farmers (agriculture sector) ○ 86 – Students, faculty, and facilitators (education and training sector) • By Gender: ○ Male: 58 ○ Female: 48 • Physically Disadvantaged Individuals: ○ 1 physically disadvantaged participant
Rationale	:	Cacao cultivation is a vital component of the agricultural landscape in Davao de Oro, contributing significantly to the local economy and the livelihoods of many smallholder farmers. Despite the province's inherent potential for cacao production, current productivity levels indicate substantial room for improvement. In 2020, Davao de Oro produced approximately 741.68 metric tons (MT) of cacao from 5,580 hectares of planted area. This yields an average productivity of about 0.13 MT per hectare, which is notably lower compared to neighboring provinces such as Davao del Norte, which achieved 1,435.59 MT from 5,999 hectares (approximately 0.24 MT per hectare), and Davao del Sur, with 1,247.93 MT from just 915 hectares (approximately 1.36 MT per hectare). The Davao Region, encompassing Davao de Oro, is recognized as the "Cacao Capital" of the Philippines, contributing approximately 80% of the nation's total cacao production. However, within this region, Davao de Oro's contribution remains modest, highlighting a significant opportunity to enhance its productivity and share in the lucrative cacao industry. Several factors contribute to the current production challenges in Davao de Oro, including suboptimal farm management practices, limited access to quality planting materials, and inadequate implementation of sustainable agricultural techniques. Notably, the province has been identified as moderately suitable for cacao cultivation, suggesting that with the adoption of appropriate agroecological practices, there is considerable potential to improve yields. In response to these challenges and opportunities, the provincial government, in collaboration with various stakeholders, has initiated a five-year Sustainable Cacao Development Roadmap. This strategic plan aims to strengthen technical support, regulatory frameworks, and policy environments to scale up and mainstream inclusive, sustainable, and transparent small-scale cacao production in Davao de Oro. Given this context, there is a pressing need to equip students and farmers with comprehensive knowledge and practical skills in agroecological approaches tailored to cacao farming. Training is essential to promote sustainable, environment-friendly, and climate-resilient cacao cultivation practices. By

		integrating agroecological principles into farm planning and management, stakeholders can work towards enhancing productivity, ensuring environmental sustainability, and improving the economic well-being of cacao farmers in Davao de Oro.
Objectives	:	At the end of the training, the participants are expected to: 1. Understand the concepts and importance of agroecology and agroforestry in sustainable cacao production. 2. Apply agroecological principles in farm planning, soil and water management, and pest and disease control. 3. Develop climate-resilient and environmentally-sound farm plans for cacao-based systems. 4. Gain practical experience through hands-on application and field exposure in model agroecological farms.
Expected Output	:	• Capacitated Farmers and Stakeholders • Improved Knowledge on Agroecological Practices • Adoption of Climate-Resilient Techniques
Narrative	:	The activity commenced promptly at 8:00 AM with the registration of participants, which included cacao farmers, students, faculty members, and facilitators. This was followed by a short opening program to officially welcome everyone and set the tone for the day's objectives. Ms. Merry Ann Desucatan, the Program Coordinator of Davao de Oro State College (DDOSC) – Laak Campus, delivered the welcome remarks, emphasizing the importance of agroecological practices in promoting sustainable and climate-resilient farming, especially in cacao cultivation. She also acknowledged the presence and support of the partner agencies, particularly CIFOR-ICRAF and the Municipal Agriculture Office (MAO) of Laak. The lecture proper began with Mr. Erwin Albios from CIFOR-ICRAF, who discussed two essential topics: (1) Agroforestry: Key Principles and Potential Benefits of Cacao-Based Agroecological Practices, and (2) Cacao Shade Management His presentation highlighted the ecological and economic benefits of integrating diverse plant species and managing cacao shade trees effectively. Following this, Mr. Maximo presented in-depth insights on Agroecological Approaches to Pest and Disease Control, offering practical, nature-based solutions to common problems faced by cacao farmers. His lecture was both informative and relatable to the participants' field experiences. The final lecture was given by Mr. Jupite Mark Banayag, who tackled Agroecological Practices in Farm Planning and Design. He emphasized the need for careful planning using agroecological principles to ensure long-term farm productivity and environmental sustainability.

After the lecture series, the participants actively joined a workshop session titled Farm Planning and Integration of Agroecological Practices, moderated by Ms. Livy Sarucam and Mr. Jeson Geroche. Grouped according to Sections 2A, 2B, 3A, and the Farmers' Group, the participants collaborated to design farm plans based on the concepts discussed earlier. Each group presented their outputs, drawn on manila paper using black pens, showcasing their understanding of agroecological design and planning.

After lunch, the training proceeded with a field visit to MJ Integrated Farm in Poblacion, Laak. During the field demonstration, participants engaged in two hands-on activities: (1) Identification and Management of Common Pests and Diseases Using Agroecological Approaches, and (2) Agroecological Practices in Shade Management

These practical sessions allowed participants to observe actual farm conditions and apply agroecological principles under the guidance of the facilitators. The hands-on experience deepened their understanding and appreciation of sustainable cacao farming practices.

The event concluded with a closing ceremony, where all participants were awarded their Certificates of Participation as recognition of their active involvement and successful completion of the training. This moment was marked by celebration and a sense of accomplishment among attendees.

Throughout the day, participants remained highly engaged and participative. The combination of expert lectures, interactive workshops, and practical field demonstrations made the training both educational and impactful. Feedback from the participants highlighted the relevance of the topics discussed and their enthusiasm for implementing these practices in their respective farms and fields of study.

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Figure 1. The program began with **participant registration (A)**, followed by the **opening program (B)**. **Ms. Merry Ann M. Desucatan**, Branch/Program Coordinator of DDOSC Laak, gave the **welcome remarks (C)**, while **Mr. Jeson Geroche**, Project Leader, delivered the **rationale of the event (D)**.



Figure 2. The lecture proper began with **(A) Mr. Erwin Albios** of CIFOR-ICRAF, who discussed *Agroforestry Principles and the Benefits of Cacao-Based Agroecological Practices*, and *Cacao Shade Management*. He was followed by **(C) Mr. Maximo Mandariaga Jr.**, who presented on *Agroecological Approaches to Pest and Disease Control*. The final lecture was given by **(B) Mr. Jupite Mark Banayag**, who focused on *Agroecological Practices in Farm Planning and Design*.



Figure 5. Distribution of Post-Test, Evaluation Forms, and Certificates



Figure 6. Group photos of the participants at the field demo farm, MJ Integrated Farm-Laak

Prepared by:

LIVY V. SARUCAM, MSc
Project Staff/Facilitator
Date: 04/29/25

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 04/29/25

NARRATIVE REPORT

Title of the Activity	:	**"Starting Strong: Tutorial Series for Mastering Basic Literacy and Numeracy**
Title of the Project	:	Title: PROJECT BRIDGE Project Leader: LOREN P. SANGCO Lead Extensionist: RIESHIA P. VALE DEJIE MIKE ANTHONNIE N. FAILAGAO PROSPERO III B. GENOSAS Technical Staff: RENIEL S. PABONITA
Implementer	:	DDOSC-Montevista BACHELOR OF ELEMENTARY EDUCATION
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	This activity promotes gender inclusivity in the access to education by encouraging participation from all genders. Also, this activity helps to address SDG 4: Quality Education by providing tutorial session on basic literacy and numeracy, SDG 5: Gender Equality by ensuring inclusive participation and representation of all genders. Lastly, this extension activity is anchored on AmBisyon Natin 2040. This supports "Matatag, Maginhawa at Panatag na Buhay" since tutorial sessions play a crucial role in contributing to this vision by ensuring that the younger generation is equipped with the necessary skills to thrive in society. By addressing early learning gaps and giving children the tools they need to succeed, such sessions contribute directly to the nation's vision of stability, comfort, and security. It ensures that every Filipino, regardless of background, has the opportunity to build a better and more prosperous future for themselves and their families.
Location	:	May 22, May 29, June 5, 2025 at New Dalaguete Elementary School, Montevista, Davao de Oro
Duration	:	3 day/s
Cooperating Agencies	:	**Department of Education Montevista District** – They shall guide the volunteers on what instructional materials to use during the tutorial sessions. **Local Government Unit of Montevista** – They shall provide transportation for the volunteers

Target Beneficiaries/Participants	:	The target community partners are the teaching personnel and learners of New Dalaguete Elementary School, Barangay New Dalaguete, Montevista, Davao de Oro.
Rationale	:	The **"Starting Strong: Tutorial Series for Mastering Basic Literacy and Numeracy"** will be conducted alongside the National Learning Camp initiated by the Department of Education on May 19-June 6, 2025. This activity will support primary learners in gaining the essential skills needed for academic success, contributing to their overall development and readiness for future educational challenges.
Objectives	:	a. Improve Literacy Skills - Enhance students' ability to read fluently and comprehend texts through targeted activities focused on phonics, vocabulary building, reading comprehension, and writing exercises. b. Enhance Numeracy Skills - Strengthen foundational numeracy skills by focusing on basic mathematical operations such as addition, subtraction, multiplication, and division. c. Address Learning Gaps - Identify specific areas where individual learners are struggling in literacy and numeracy and provide targeted instruction to address these gaps and use differentiated teaching strategies to accommodate learners at varying levels of ability, ensuring all students receive the support they need to progress. d. Prepare for Future Learning - Equip students with the foundational skills and confidence they need to excel in future academic subjects and activities.
Expected Output	:	At the end of this activity, elementary learners may show immediate improvements in recognizing letters, sounds, and words. They might begin to read simple sentences or understand the relationship between letters and sounds. Learners are also expected to better understand basic math concepts such as counting, number recognition, addition, and subtraction. They may also start to grasp simple word problems and how to solve them.
Narrative		**Narrative Report: "Starting Strong: Tutorial Series for Mastering Basic Literacy and Numeracy"** May 22, May 29, and June 5, 2025 | New Dalaguete Elementary School, Montevista, Davao de Oro In support of the National Learning Camp initiated by the Department of Education, the "Starting Strong: Tutorial Series for Mastering Basic Literacy and Numeracy" was successfully implemented at New Dalaguete Elementary School, Montevista, Davao de Oro. Conducted on May 22, May 29, and June 5, 2025, this three-day initiative aimed to address the foundational learning needs of primary learners, with a strong focus on strengthening their literacy and numeracy skills. The activity primarily targeted learners who were struggling with reading and basic mathematical operations. Through a series of well-structured tutorial sessions, learners were given opportunities to enhance their ability to read fluently, understand simple texts, and write basic sentences. In addition, numeracy sessions focused on improving skills in number recognition, counting, addition, subtraction, multiplication, and division. The sessions were conducted in a learner-friendly environment, making use of engaging teaching strategies that catered to the learners' individual levels of ability.

	The first day of the tutorial series, held on May 22, served as the orientation and initial assessment day. Learners underwent basic literacy and numeracy tests to identify their current learning levels. Based on the results, they were grouped accordingly to ensure that differentiated instruction could be effectively delivered. Volunteers, with guidance from the Department of Education – Montevista District, used appropriate instructional materials and strategies to conduct the sessions. On this day, learners participated in fun and interactive activities such as phonics games, letter recognition drills, and basic counting exercises. The Local Government Unit of Montevista also played a vital role by providing transportation for the volunteers, ensuring the smooth execution of the program. On May 29, the second day of the tutorial series, sessions became more focused and skill- specific. In literacy, learners were taught how to identify beginning and ending sounds, blend letters into words, and read simple sentences with comprehension. They were also encouraged to write short sentences using common vocabulary words. Meanwhile, numeracy activities involved solving simple arithmetic problems using visual aids and games. Learners practiced addition and subtraction using objects, number charts, and problem-solving exercises that related to everyday situations. The final day, June 5, was dedicated to the reinforcement of previously learned skills. Learners participated in group reading sessions, story retelling, and sentence-building games to build reading fluency and comprehension. In numeracy, they solved basic word problems, practiced multiplication through skip counting, and reviewed all four fundamental operations using fun challenges and interactive exercises. A short post-assessment was also conducted to track learners' progress and identify further areas for improvement. By the end of the three-day tutorial series, noticeable improvements were observed in the learners' performance. Many students showed increased confidence in recognizing letters and sounds, reading simple sentences, and answering questions about short stories. In numeracy, learners demonstrated a stronger grasp of basic operations and were able to solve simple problems with minimal assistance. The program successfully addressed learning gaps by tailoring instruction to the individual needs of the learners, creating a positive and supportive learning environment. Overall, the "Starting Strong" tutorial series not only strengthened the foundational academic skills of the learners but also helped build their confidence and readiness for future academic challenges. The collaborative efforts of the Department of Education, the Local Government Unit, and the school community contributed greatly to the success of this initiative. It is hoped that similar programs will continue to be implemented in the future to support learners who are at risk of falling behind and to ensure that no child is left behind in the journey of learning.

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PHOTO DOCUMENTATION








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Project Leader
Date: 06/25/25

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 06/26/25

NARRATIVE REPORT

Title of the Activity	:	**TRAINING ON AGROECOLOGICAL FARMING IN MARAGUSAN, DAVAO DE APPROACHES FOR SUSTAINABLE AND CLIMATE-RESILIENT CACAO ORO**
Title of the Project	:	N/A
Implementer	:	Research Extension – Maragusan Branch
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	Gender and Development (GAD) Agenda This training promotes gender-responsive approaches by ensuring inclusive participation of both men and women cacao farmers, extension workers, and community stakeholders. It recognizes the distinct roles, contributions, and needs of women in cacao production, ensuring that they are equipped with knowledge and skills in agroecological practices, climate adaptation, and sustainable farming. Capacity-building sessions integrate gender equity considerations in farm planning and decision-making, aiming to empower women as leaders in sustainable agriculture. UN Sustainable Development Goals (SDGs) The training directly contributes to several key SDGs: • SDG 1 (No Poverty) – by enhancing cacao farmers' productivity and income through sustainable practices. • SDG 2 (Zero Hunger) – by promoting ecological farming systems that secure food and income sources. • SDG 5 (Gender Equality) – by encouraging equal access to training opportunities and leadership for women. • SDG 12 (Responsible Consumption and Production) – through promotion of resource-efficient, non-chemical farming methods. • SDG 13 (Climate Action) – by equipping farmers with climate-resilient strategies to mitigate and adapt to climate change. • SDG 15 (Life on Land) – by fostering biodiversity-friendly and soil-conserving practices in cacao farming. AmBisyon Natin 2040 This initiative supports AmBisyon Natin 2040's vision of a matatag, maginhawa, at panatag na buhay for all Filipinos by empowering local communities through sustainable livelihoods. Agroecological cacao farming builds self-reliant rural communities that are economically

		secure, environmentally sustainable, and socially inclusive. The training reinforces long-term goals of equitable growth, resilient food systems, and ecological integrity. Future Proofing Principles The training embodies future-proofing by: • Building resilience to climate change through the adoption of diversified, low-input, and regenerative farming systems. • Promoting local knowledge and innovation, encouraging farmer-led experimentation and agroecological solutions. • Enhancing adaptive capacity of farming communities via knowledge-sharing and climate-smart decision-making. Strengthening ecosystems by reducing reliance on chemical inputs and encouraging biodiversity conservation in cacao-based agroecosystems.
Location	:	Covered Court, Barangay Coronobe, Maragusan Davao de Oro
Duration	:	June 19, 2025 – 8: 00 AM to 5:00 PM 8 training hours
Cooperating Agencies	:	CIFOR-ICRAF Philippines http://cifor-icraf.org/
Target Beneficiaries/ Participants	:	Agriculture Students, Faculty and Staff -10 participants Cacao Farmers – 35 participants Barangay Council- 5 participants Total – 50 participants
Rationale	:	Cacao cultivation is a vital component of the agricultural landscape in Davao de Oro, contributing significantly to the local economy and the livelihoods of many smallholder farmers. Despite the province's inherent potential for cacao production, current productivity levels indicate substantial room for improvement. In 2020, Davao de Oro produced approximately 741.68 metric tons (MT) of cacao from 5,580 hectares of planted area. This yields an average productivity of about 0.13 MT per hectare, which is notably lower compared to neighboring provinces such as Davao del Norte, which achieved 1,435.59 MT from 5,999 hectares (approximately 0.24 MT per hectare), and Davao del Sur, with 1,247.93 MT from just 915 hectares (approximately 1.36 MT per hectare). The Davao Region, encompassing Davao de Oro, is recognized as the "Cacao Capital" of the Philippines, contributing approximately 80% of the nation's total cacao production. However, within this region, Davao de Oro's contribution remains modest, highlighting a significant opportunity to enhance its productivity and share in the lucrative cacao industry. Several factors contribute to the current production challenges in Davao de Oro, including suboptimal farm management practices, limited access to quality planting materials, and inadequate implementation of sustainable agricultural techniques. Notably, the province has been

		identified as moderately suitable for cacao cultivation, suggesting that with the adoption of appropriate agroecological practices, there is considerable potential to improve yields. In response to these challenges and opportunities, the provincial government, in collaboration with various stakeholders, has initiated a five-year Sustainable Cacao Development Roadmap. This strategic plan aims to strengthen technical support, regulatory frameworks, and policy environments to scale up and mainstream inclusive, sustainable, and transparent small-scale cacao production in Davao de Oro. Given this context, there is a pressing need to equip students and farmers with comprehensive knowledge and practical skills in agroecological approaches tailored to cacao farming. Training is essential to promote sustainable, environment-friendly, and climate-resilient cacao cultivation practices. By integrating agroecological principles into farm planning and management, stakeholders can work towards enhancing productivity, ensuring environmental sustainability, and improving the economic well-being of cacao farmers in Davao de Oro.
Objectives	:	At the end of the training, the participants are expected to: 1. Understand the concepts and importance of agroecology and agroforestry in sustainable cacao production. 2. Apply agroecological principles in farm planning, soil and water management, and pest and disease control. 3. Develop climate-resilient and environmentally-sound farm plans for cacao-based systems. 4. Gain practical experience through hands-on application and field exposure in model agroecological farms.
Expected Output	:	• Capacitated Farmers and Stakeholders • Improved Knowledge on Agroecological Practices • Adoption of Climate-Resilient Techniques
Narrative	:	A one-day training program on agroecological practices in cacao farming was successfully conducted on June 19, 2025, at the Covered Court, Barangay Coronobe, Maragusan, Davao de Oro. The event gathered agriculture students, Barangay council, faculty members, and local cacao farmers with the goal of strengthening their knowledge and competencies in sustainable, ecologically sound cacao production. The morning session opened with registration and an opening program facilitated by the extension staff. Dr. Jeson Geroche, the project leader, formally welcomed the participants. The first lecture was delivered by Mr. Erwin Albios, SFITAL Site Coordinator of World Agroforestry, who introduced the fundamentals of agroforestry. This was followed by an

in-depth discussion led by Dr. Jeson Geroche on agroecological farm planning and design. Mr. Albios returned to the podium to deliver two essential lectures: the benefits of cacao-based agroecological systems and the critical role of soil and water conservation in cacao cultivation.

In the afternoon, the focus shifted to agroecological pest and disease management, with Ms. Livy Sarucam and Dr. Geroche sharing integrated, eco-friendly strategies. A hands-on workshop on farm planning and application of agroecological techniques followed, facilitated by Mr. Albios. Participants collaborated in groups and presented their outputs, culminating in a synthesis and feedback session.

The session transitioned into a field exposure activity themed "Applying Agroecological Practices in Real-World Cacao Farming", held at a designated partner learning site. It commenced with an orientation and safety briefing led by the extension team and host farm representatives. Mr. Albios demonstrated soil and water conservation techniques—particularly contouring on sloped areas to prevent erosion. He also showcased shade management practices, including proper pruning, farm sanitation, and the use of trash alley systems.

The day concluded with a reflective discussion, open forum, and a closing program, where certificates were distributed and evaluation forms were accomplished. In summary, the training significantly enhanced participants' understanding of agroecological principles and empowered them with practical skills to promote sustainable and climate-resilient cacao farming.

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Prepared by:

PRINCES LUISE DELA TINA-PICAZA
Project Member
Date: June 25, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: _____

NARRATIVE REPORT

Title of the Activity	:	Technical Services and Training for MSMEs: Big Volume & Weight Calibration, Energy Audit, and Calibration Fundamentals
Title of the Project	:	*Title: N/A* *Project Leader:* *Lead Extensionist:* RONA C. APOLINARIO, Ph.D. *Technical Staff:* (if applicable/delete if not applicable) *Administrative Staff:* (if applicable/delete if not applicable)
Implementer	:	Extension Services Division & DOST XI-PSTO
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	• GAD Agenda: Ensures gender-inclusive participation by prioritizing representation from women-led MSMEs and addressing the unique capacity-building needs of women entrepreneurs. • UN SDGs: Supports SDG 9 (industry, innovation, and infrastructure), SDG 12 (responsible consumption and production), and SDG 7 (affordable and clean energy). • AmBisyon Natin 2040: Contributes to the vision of a "matatag, maginhawa, at panatag na buhay" through improved economic competitiveness and sustainability of MSMEs.
Location	:	Davao De Oro State College-Main Campus-Dome
Duration	:	July 2, 2025/8:00-5:00 PM
Cooperating Agencies	:	DOST XI, Provincial MSMED Council
Target Beneficiaries/Participants	:	MSMEs District I, Davao de Oro
Rationale	:	Micro, small, and medium enterprises (MSMEs) in District I, Davao de Oro play a vital role in the region's economic development. However, many of these enterprises face challenges related to measurement accuracy, quality control, and high energy costs. Inaccurate weighing or volume measurements can lead to product losses, non-compliance with standards, and reduced competitiveness. Similarly, inefficient energy use impacts profitability and environmental sustainability. This extension activity aims to provide MSMEs with access to accurate **big volume and weight calibration services**, promote awareness on **energy efficiency** through audits, and conduct training on the **principles and importance of calibration**. The intervention aligns with the national vision of **AmBisyon Natin 2040**, the **UN Sustainable Development Goals (SDGs)**, particularly **Goal 9 (Industry, Innovation, and Infrastructure)** and **Goal 12 (Responsible Consumption and Production)**, and supports **Gender and Development (GAD)** and **future-proofing principles** by fostering inclusive and resilient local economies through innovation and capacity-building.

Objectives	:	1. To provide on-site calibration services for big volume and weight equipment to ensure measurement accuracy in business operations 2. To conduct an introductory training on calibration principles and their application in various industries. 3. To perform energy audits for selected MSMEs to identify inefficiencies and suggest energy-saving interventions. 4. To raise awareness on the importance of quality assurance and energy management in business sustainability. 5. To integrate inclusive approaches by promoting active participation from women, youth, and underserved enterprise sectors.
Expected Output	:	• 50 MSME participants successfully trained on the principles of calibration and energy efficiency, enhancing their knowledge and capability in applying quality and sustainability practices in their operations. • Calibration services provided to MSMEs, including big volume and weight measurement equipment, with corresponding calibration certificates issued to ensure measurement accuracy and regulatory compliance. • Energy audits conducted for at least 15–20 selected MSMEs, with detailed audit reports and tailored recommendations for energy-saving strategies and operational improvements. • Comprehensive post-activity report prepared, documenting the training outcomes, calibration and audit services delivered, gender-disaggregated participation data, and alignment with GAD, UN SDGs, and AmBisyon Natin 2040 goals.
Narrative	:	The Provincial Government of Davao de Oro, in partnership with the Department of Science and Technology (DOST), the Department of Trade and Industry (DTI), and Davao de Oro State College (DDOSC) through its Extension Services Division (ESD), successfully conducted the activity titled "Technical Services and Training for MSMEs: Big Volume & Weight Calibration, Energy Audit, and Calibration Fundamentals" on July 2, 2025, at the DDOSC Main Campus – Dome. The training aimed to enhance the technical capacity of Micro, Small, and Medium Enterprises (MSMEs) in District I, Davao de Oro, by equipping them with foundational knowledge on calibration standards and energy efficiency. MSME participants took part in the activity, which focused on the importance of accurate measurement in business operations, the principles of calibration, and the role of energy management in reducing operational costs and promoting sustainability. As part of the initiative, the DOST also conducted on-site inspection of weighing scales brought by MSME participants to check for accuracy and compliance with existing standards. This served as a practical complement to the training, reinforcing the significance of measurement precision in ensuring product quality, consumer trust, and regulatory alignment. The activity also emphasized inclusive participation by encouraging the engagement of women, youth, and underserved sectors of the business community. Through this collaborative effort, the Provincial Government of Davao de Oro and its partners reaffirmed their commitment to supporting local enterprise development by delivering relevant and accessible technical learning opportunities to MSMEs in the province.

PHOTO DOCUMENTATION






Prepared by:

KAREN GAY D. BALMORES
Administrative Aide
Date: 7/21/25

Approved by:

RONA C. APOLINARIO, PhD
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Date: 7/21/25

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EXTENSION SERVICES DIVISION

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NARRATIVE REPORT

Title of the Activity : *Kalimuhagan: A Workshop on Effective Hosting and Program Flow Mastery*

Title of the Project : *N/A*

Project Leader: N/A
Lead Extensionist: Carlo Jay G. Seno
Technical Staff: N/A
Administrative Staff: N/A

Implementer : *Student Council and Organization Section*

Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles :

- ***GAD**: Promotes equal opportunities in public speaking and leadership for male and female youth.*
- ***SDG 4**: Quality Education through informal, skills-based learning.*
- ***SDG 5**: Gender Equality by breaking barriers in speaking roles.*
- ***AmBisyon Natin 2040**: Invests in confident, socially-responsible youth.*
- ***Future-Proofing**: Strengthens life skills relevant in education, work, and civic leadership.*

Location : *Poblacion, Maragusan, Davao de Oro*

Duration : *July 18-19, 2025*
16 hours

Cooperating Agencies : *Sangguniang Kabataan Council of Poblacion*
Junior Chamber International – Maragusan Pyagsawitan

Target Beneficiaries/Participants :

- *12 students from MNHS*
- *12 students from SVAM*
- *10 Barangay Youth Development Council members from Barangay Poblacion*
- *10 DDOSC student facilitators*

Rationale : *Event hosting is a highly visible yet often underdeveloped skill among the youth sector in Barangay Poblacion. Based on recent engagements and feedback during community and school events, there is a recurring challenge in finding capable, confident, and prepared student or Katipunan ng Kabataan (KK) leaders to host programs, ceremonies, or formal activities. As part of the Youth Profiling and Needs Assessment (YPANA) conducted by SK Poblacion, youth participants expressed the desire to develop public speaking and event management skills that can help them take on leadership roles during barangay and institutional events.*

*This activity, under the umbrella of **Project Kalimuhagan**, aims to provide KK members and Barangay Youth Development Council (BYDC) members with focused, hands-on training in hosting, event flow management, script development, confidence-building, and voice modulation. It also allows student organizations from DDOSC to engage with*

the youth sector of Barangay Poblacion by facilitating an impactful, skills-based extension initiative.

Objectives : *To develop the event hosting competencies of KK and BYDC members of Barangay Poblacion through a structured, interactive, and community-based training workshop.*

Specific Objectives:

- *To introduce the basic concepts and responsibilities of an effective program host/emcee.*
- *To train participants on voice control, audience engagement, and script delivery.*
- *To simulate real-life hosting scenarios and provide peer/facilitator feedback.*
- *To build the confidence of youth leaders in taking on formal speaking roles in their respective communities.*

Expected Output :

- *At least 30 trained youth participants with improved hosting skills.*
- *Sample scripts, event templates, and guides produced during workshop.*
- *Positive participant feedback and observable skill application in future community events.*

Narrative : *The vibrant energy of youth empowerment once again came alive as **Project Kalimuhagan** successfully held one of its signature training workshops—**"A Workshop on Effective Hosting and Program Flow Mastery"**—on **July 18–19, 2025**, at the **Audio-Visual Room, DDOSC Maragusan Campus**. This two-day event was conceptualized to respond to the growing need for youth to gain skills in public speaking, program hosting, and event management—essentials in building dynamic, confident, and competent leaders in the community.*

*The first day of the activity opened with the arrival of enthusiastic participants composed of youth leaders, student officers, and members of the Katipunan ng Kabataan (KK) of Barangay Poblacion. The opening program commenced with **Miss Shana Mira F. Juab, LPT**, delivering an inspiring opening remarks, followed by a message of support from the **Student Affairs and Services (SAS) Head, Miss Vanessa T. Compas, MPM**. A meaningful reading of the rationale of the workshop was presented by **Mr. Carlo Jay G. Seno**, the Student Council and Organization Coordinator and Vice-President for Community Action of JCI Maragusan Pyagsawitan, highlighting the core values and vision behind Kalimuhagan—"to illuminate and enlighten the youth in their path of leadership and service."*

*The learning sessions soon began with the first resource speaker, **Hon. Armielle C. Gayoso, MM.Pm, LPT**, delivering a comprehensive lecture on **"Fundamentals of Hosting and Script Writing."** This session not only equipped the participants with technical knowledge but also engaged them in a forum and a short hands-on workshop. The afternoon continued with his equally engaging session on **"Voice Modulation,"** which enabled the participants to practice vocal techniques, diction, and delivery—all critical aspects of effective public speaking and hosting.*

*At the close of the first day, **certificates and tokens of appreciation** were awarded to the speaker, recognizing his valuable contributions and insights.*

*The second day resumed with a brief opening session and immediately transitioned to the lecture of **Miss Marriel Samantha P. Aldeano**, who discussed the topic **"Events Management and Program Flow."** Her talk focused on the backbone of effective event planning, coordination, and structure. It was followed by an open forum that allowed participants to seek clarity and guidance regarding real-world applications.*

*The afternoon was dedicated to a full **workshop and simulation**, where participants were grouped and tasked to create and present their own event program proposals. This hands-on experience became a highlight of the workshop as participants showcased creativity, teamwork, and application of the knowledge they had gained. Feedbacking sessions*

followed, providing constructive critiques and affirming the growth in confidence and skills of the participants.

The workshop concluded with a heartfelt ***closing program****.* ***Hon. Joana Marie Lantaco*** *of* ***JCI Maragusan Pyagsawitan*** *delivered a message that emphasized the organization's commitment to youth development. This was followed by a message of gratitude from* ***Miss Cherilyn Loda****, a faculty member of Maragusan National High School. After the awarding of certificates to all participants,* ***Mr. Eddie M. Cabansag****, the Local Skills and Development Director of JCI Maragusan Pyagsawitan, delivered the closing remarks, encapsulating the spirit of the two-day journey—****empowerment with purpose****.*

Throughout the activity, it was evident that the participants were not only equipped with technical skills but also inspired with a deeper sense of self-expression, leadership, and service. True to the meaning of Kalimuhagan, the workshop became a space for clarity, confidence, and connection—a beacon guiding the youth of Barangay Poblacion toward a brighter, braver future.

PHOTO DOCUMENTATION



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Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province





Prepared by:

CARLO JAY G. SENO, MMPA
Lead Extensionist
Date: July 21, 2025

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: _____

NARRATIVE REPORT

Title of the Activity	:	**Decode, Discover, Deliver: Exploring Consumer Behavior through Market Research** Course-Driven – ENT 104 – Market Research and Consumer Behavior
Title of the Project	:	N/A
Implementer	:	**Name** — **Role** Jan Rey B. Mandag — Lead Extensionist Marcelino F. Cuyab — Facilitator/Moderator Princes Luise Dela Tina Picaza — Facilitator/Moderator Jan Marlou H. Talidong — Facilitator/Moderator Michael John M. Bongo — Facilitator/Secretariat Carlo Jay G. Seno — Facilitator/Secretariat Marvin Peter G. Resano — Facilitator/Usher
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	**GAD Agenda**: The activity promotes gender equity by ensuring inclusive participation and representation in group tasks and leadership roles. **UN SDGs**: Aligns with Goal 4 (Quality Education) and Goal 8 (Decent Work and Economic Growth) by enhancing research and employability skills. **AmBisyon Natin 2040:** Contributes to the vision of a matatag, maginhawa, at panatag na buhay by equipping students with tools for informed decision-making in future business ventures. **Future-Proofing Principles:** Encourages adaptive learning and analytical thinking to prepare students for the evolving demands of the business landscape.
Location	:	Maragusan, Davao de Oro
Duration	:	August 29-30, 2025/16 hours
Cooperating Agencies	:	SK Poblacion, Maragusan, JCI Pyagsawitan Maragusan, and Society of Young Innovators
Target Beneficiaries/Participants	:	ENT 104 Students (95) of DDOSC Maragusan Branch and ABM students (20) from Maragusan National Highschool.
Rationale	:	In today's data-driven business environment, the ability to conduct and communicate market research is a valuable skill for aspiring entrepreneurs and business professionals. This training workshop is designed to immerse students in the fundamentals of consumer behavior while guiding them in the structured process of writing a market research paper using the IMRAD (Introduction, Methodology, Results, and Discussion) format. Through

		practical, hands-on activities, students will learn how to formulate research problems, develop data collection tools, and present findings clearly and analytically preparing them for both academic requirements and real-world market analysis.
Objectives	:	This training workshop aims to enhance students' competencies in conducting and writing market research using the IMRAD (Introduction, Methodology, Results, and Discussion) format, through hands-on and guided activities. By engaging students in identifying real-life consumer behavior problems, designing data collection tools, and interpreting basic findings, the activity seeks to build their confidence and academic readiness in research writing. The primary beneficiaries are college and highschool students, who will gain practical experience and skills vital for future academic and entrepreneurial pursuits.
Expected Output	:	a) Completed draft of a market research paper in IMRAD format per group, focusing on a real-life consumer behavior issue; b) Developed and validated data gathering instruments such as survey questionnaires or interview guides; c) Group presentations showcasing research findings, interpretations, and marketing insights; d) Enhanced student skills in research writing, critical thinking, and data interpretation; e) Evaluation results indicating improved understanding of market research concepts and the research writing process; f) Strengthened collaboration, communication, and leadership abilities through group work.
Narrative	:	The two-day training workshop provided students with a practical and engaging learning experience on the essentials of market research and consumer behavior. Both college and senior high school participants collaborated in groups to apply the IMRAD format, create data-gathering tools, and present their initial findings. These activities allowed them to connect theoretical concepts with real-life consumer behavior issues, making the sessions both meaningful and relevant. Beyond technical learning, the workshop also strengthened soft skills such as teamwork, communication, and leadership. Students gained confidence in presenting their work, improved their critical thinking abilities, and developed an appreciation for collaborative problem-solving. Overall, the activity achieved its objectives by equipping participants with both academic and entrepreneurial skills that will be valuable for their future careers.

PHOTO DOCUMENTATION













Prepared by:

FLORA MAY A. PAÑA, LPT
Administrative Aide - Maragusan

Noted by:

NICK ALVIN ASIDOY, MExED
ESS-IN-CHARGE

NARRATIVE REPORT

Title of the Activity	:	**A Two (2) Batch Food Safety Packaging and Labelling Training for MSMEs: Ensuring Compliance and Consumer Protection**
Title of the Project	:	*Title: N/A* *Facilitators:* RONA C. APOLINARIO, Ph.D. JERSON M. RENEGADO, MAEE MARLOU C. MONTESILANOS JR. KAREN GAY D. BALMORES LADY LEE S. LEYSON
Implementer	:	Extension Services Division & DOST XI-PSTO
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	This activity supports Gender Mainstreaming by allowing equal participation of men and women. It contributes to the following Sustainable Development Goals (SDGs), (1) **SDG 3** (Good Health and Well-being): Promoting food safety and consumer protection, (2) **SDG 8** (Decent Work and Economic Growth): Enhancing MSME competitiveness through food safety training, and (3) **SDG 12** (Responsible Consumption and Production): Encouraging sustainable packaging and regulatory compliance.
Location	:	Davao De Oro State College-Main Campus-AVR/Dome
Duration	:	July 3, 2025/8:00-5:00 PM
Cooperating Agencies	:	DOST XI, Provincial MSMED Council
Target Beneficiaries/Participants	:	MSMEs District I, Davao de Oro (Batch 1) MSMEs District II, Davao de Oro (Batch 2)
Rationale	:	As a mandate to higher academic institutions, Davao De Oro State College answers the call to recognize the vital role of State Universities and Colleges (SUCS) in local economic development, particularly in the food sector. However, many food-based MSMEs face challenges in meeting food safety standards due to a lack of knowledge and resources. Packaging and labeling are essential components of food safety, ensuring product quality, extending shelf life, and providing critical consumer information such as ingredients, allergens, and expiration dates. To address these challenges, the **Provincial Micro, Small, and Medium Enterprise Development (PMSMED) Council** and **DOST XI,** in partnership with the **Davao de Oro State College (DDOSC)** through **Extension Services**

		Division, will conduct a **Food Safety Packaging and Labelling Training for MSMEs.** This initiative will provide food entrepreneurs with the knowledge and skills to comply with food safety standards, use appropriate packaging materials, and create regulatory-compliant food labels. By equipping MSME owners and food processors with essential food safety practices, this training will enhance product marketability, increase consumer trust, and contribute to sustainable business growth.
Objectives	:	The main objectives of this activity are: 1. Educate MSME owners and food processors on food safety principles related to packaging and labeling; 2. Introduce appropriate packaging materials and techniques for different food products; 3. Provide guidance on regulatory compliance, including FDA and DTI labeling requirements; and 4. Enhance participants' ability to design and evaluate food labels that meet industry and market standards.
Expected Output	:	• MSME owners and food processors will be informed about food safety packaging and labeling regulations. • Participants will gain practical skills in selecting appropriate packaging materials and designing compliant food labels. • MSMEs will enhance product quality and compliance, improving their competitiveness in local and global markets.
Narrative	:	Food sector MSMEs in Davao de Oro advanced their operational standards through a Food Safety Training led by the Provincial Science and Technology Office (PSTO) during the 2025 MSME Week Celebration. Themed "Luwas nga Pagkaon, Luwas nga Negosyo: Food Safety Para sa MSMEs," the training emphasized food hygiene, hazard management, and proper packaging and labeling to ensure businesses uphold health and safety standards. The initiative was conducted in partnership with Provincial Local Government Unit of Davao de Oro, Davao de Oro State College, Nabunturan Integrated Cooperative, and DTI Davao de Oro through the Provincial Micro, Small, and Medium Enterprise Development Council, further strengthening multi-sectoral efforts to support MSMEs. Resource persons provided insights on maintaining quality across all stages of food production, from sourcing raw materials to final packaging. PSTO emphasized that strengthening food safety systems among MSMEs contributes significantly to public health and economic resilience.

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

PHOTO DOCUMENTATION







Prepared by:

KAREN GAY D. BALMORES
Administrative Aide
Date: 7/21/25

Approved by:

RONA C. APOLINARIO, PhD
Director, Extension Services Division
Date: 7/21/25

NARRATIVE REPORT

Title of the Activity	:	**Capacity Building on Records and File Management**
Title of the Project	:	**Project AGOS: Accelerating Growth & Opportunity for Sustainable Farming in Davao de Oro**
Implementer	:	Agriculture Department – Main Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The conduct of the Records and File Management training under **Project AGOS: Accelerating Growth & Opportunity for Sustainable Farming in Davao de Oro** is aligned with national and global development frameworks. By strengthening the organizational capacity of Irrigators Associations (IAs), the activity promotes inclusive participation, transparency, and accountability in resource management. • **GAD Agenda:** The activity ensures equal access of both men and women IA members to capacity-building opportunities, thereby fostering gender equality and empowering women to actively participate in leadership, decision-making, and record-keeping functions within their associations. • **UN Sustainable Development Goals (SDGs):** The initiative directly supports **SDG 2 (Zero Hunger)** by enhancing agricultural governance, **SDG 6 (Clean Water and Sanitation)** through sustainable irrigation management, **SDG 12 (Responsible Consumption and Production)** via efficient use of resources, and **SDG 16 (Peace, Justice, and Strong Institutions)** by strengthening transparency and accountability. • **AmBisyon Natin 2040:** The activity contributes to the vision of a strongly rooted, comfortable, and secure life by improving agricultural productivity and ensuring that farmer organizations are well-managed, transparent, and capable of sustaining community livelihoods. • **Future-Proofing Principles:** By building the capacity of IAs in systematic record-keeping, the activity institutionalizes good governance practices, promotes resilience against organizational and institutional risks, and equips farmer associations with skills that support long-term sustainability and adaptability to future challenges.
Location	:	Farmers Training Center, DDOSC-Maparat, Compostela, Davao de Oro
Duration	:	September 18-19, 2025 – 8: 00 AM to 5:00 PM 16 training hours
Cooperating Agencies	:	National Irrigation Administration – Davao de Oro
Target Beneficiaries/ Participants	:	Rice Farmers – 60 participants Faculty – 10 participants

Rationale	:	Efficient and transparent record-keeping is fundamental to the effective management of Irrigators Associations (IAs) and the sustainability of irrigation projects. Under **Project AGOS: Accelerating Growth & Opportunity for Sustainable Farming in Davao de Oro**, the National Irrigation Administration (NIA) recognizes the critical role of sound records and file management in strengthening organizational systems, ensuring accountability, and supporting decision-making processes of farmers' groups. The Manat National Irrigation Project (NIP) currently serves as a vital support system for agricultural productivity and rural development in Davao de Oro. However, many IAs face challenges in maintaining systematic and accurate documentation, which hampers efficiency in operations, transparency in transactions, and compliance with institutional requirements. Addressing these gaps is essential to empower associations to manage resources effectively, build credibility, and enhance partnerships with government and other stakeholders. To respond to these needs, NIA–Davao de Oro will conduct a **two-batch capacity-building activity on Records and File Management** for the four (4) Irrigators Associations under the Manat NIP on September 18–19, 2025. This training aims to equip IA officers and members with practical knowledge and skills in organizing, maintaining, and safeguarding records and files. By standardizing documentation practices, IAs will be better positioned to ensure transparency, promote efficiency in irrigation service delivery, and support long-term organizational growth. Ultimately, this initiative aligns with NIA's commitment to fostering farmer-led governance and strengthening institutional capacities as a cornerstone of sustainable agricultural development in the province.
Objectives	:	1. To equip IA officers and members with skills in proper records and file management. 2. To standardize documentation practices for transparency and accountability. 3. To strengthen IA organizational capacity for sustainable irrigation operations.
Expected Output	:	• Improved knowledge and skills of IA officers and members on proper records and file management. • Standardized documentation and reporting systems adopted by the four IAs under Manat NIP. • Organized and updated records and files that enhance transparency and accountability. • Strengthened organizational capacity of IAs to manage irrigation operations sustainably.
Narrative	:	The Capacity Building on Records and File Management was conducted on September 18–19, 2025, at the Farmers Training Center, DDOSC-Maparat, Compostela, Davao de Oro, in collaboration with the National Irrigation Administration (NIA)–Davao de Oro. The two-day, 16-hour training was organized into two batches, with the first group attending on Day 1 and the second group on Day 2, ensuring focused learning sessions and active participation from each set of participants.

		The activity was designed to address the challenges faced by Irrigators Associations (IAs) in maintaining systematic and accurate documentation, which is vital for efficient operations, transparency in transactions, and compliance with institutional requirements. Through lectures and guided discussions facilitated by NIA representatives and faculty members, the participants gained knowledge on the principles of records and file management, classification and filing systems, and practical approaches to organizing, maintaining, and safeguarding documents. To reinforce learning, a workshop was conducted for each batch where participants were tasked to apply the concepts discussed by preparing sample records and developing documentation systems relevant to their associations. The outputs showcased their ability to translate theory into practice, while the sharing of experiences highlighted common issues and solutions. Overall, the training enhanced the capability of IAs to adopt standardized documentation practices, thereby strengthening transparency, accountability, and sustainability in the management of irrigation operations under the Manat National Irrigation Project (NIP).

PHOTO DOCUMENTATION






Prepared by:

ENGR. ERIC JHOSUA B. BALLESTEROS, MSE
Lead Extensionist
Project AGOS
Date: September 25, 2025

Approved by:

JESON N. GEROCHE, R.Agr., Ph.D
Director, Extension Services Division
Date: September 25, 2025

NARRATIVE REPORT

Title of the Activity	:	*Chicken Farming Livelihood Training*
Title of the Project	:	*Project ADVANCE (Advancing Livelihood for Identified Needs and Gaps)* *Project Leader: Karren Gay S. Redoblado* *Lead Extensionist(s): Jade Vincent D. David* *Deisy R. LLanto* *Technical Staff: Priendhel P. Rodriguez* *Mark Anthony G. Balaba*
Implementer	:	*Extension Services Section - Montevista*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	1. ***Gender and Development (GAD) Agenda*** • *Promotes women's active participation in economic activities, particularly in small-scale backyard farming.* • *Ensures inclusivity by empowering women alongside men in livelihood initiatives.* 2. ***Sustainable Development Goals (SDGs)*** • ***SDG 1: No Poverty*** *– Provides livelihood opportunities that can improve household income.* • ***SDG 2: Zero Hunger*** *– Supports food security through sustainable backyard farming.* • ***SDG 5: Gender Equality*** *– Advances women's involvement in economic and agricultural ventures.* • ***SDG 8: Decent Work and Economic Growth*** *– Encourages entrepreneurship and livelihood for community sustainability.* • ***SDG 12: Responsible Consumption and Production*** *– Promotes sustainable farming practices.* 3. ***AmBisyon Natin 2040*** • *Contributes to the vision of a* ***"matatag, maginhawa, at panatag na buhay"*** *by ensuring food security and financial stability.* • *Strengthens the foundation of a healthy and productive society through sustainable livelihood programs.* 4. ***Future Proofing Principles*** • *Equips communities with resilient and adaptive livelihood strategies that can withstand future challenges.* • *Fosters sustainability by promoting eco-friendly and long-term agricultural practices.* • *Builds financial security and reduces vulnerability to economic and environmental risks.*

Location	:	*New Dalaguete, Montevista, Davao de Oro*
Duration	:	*September 24, 2025 – 9:00 AM to 12:00 NN*
Cooperating Agencies	:	*BLGU – New Dalaguete*
Target Beneficiaries/Participants	:	• *Davao de Oro State College (DDOSC) Montevista Branch – Researchers and Extensionists* • *DOPE Communities of Barangay New Dalaguete* • *DDOSC – Faculty, Staff, Extensionists*
Rationale	:	*Establishing a chicken farming business is to address the growing demand for affordable and sustainable sources of protein in the local community. Poultry, particularly chicken, is one of the most consumed meats due to its nutritional value, versatility, and relatively low production cost compared to other livestock. By engaging in chicken farming, the project aims to provide a reliable supply of fresh meat and eggs, contribute to food security, and create livelihood opportunities for the community. Furthermore, chicken farming has a short production cycle, which allows for quicker returns on investment, making it a practical and profitable venture for small-scale and aspiring entrepreneurs. The business also has the potential to contribute to job creation, skill development, and economic activity in the community, supporting both livelihood enhancement and rural development.*
Objectives	:	• *Provide training and education for farm workers to ensure best practices in farming operations.* • *Develop the skills of the community about chicken farming.* • *Enhance the productivity and sustainability of chicken farming.*
Expected Output	:	1. ***Enhanced Knowledge on Chicken Farming*** *– Community partners acquire essential knowledge and skills on proper poultry management and production techniques.* 2. ***Promotion of Sustainable Livelihood Practices*** *– Participants are introduced to sustainable chicken farming methods that can support long-term food security.* 3. ***Strengthened Community Engagement*** *– The activity reinforces the partnership between DDOSC faculty, students, staff, and the local community through livelihood-oriented extension services.* 4. ***Opportunities for Income Generation*** *– Community partners are encouraged to explore small-scale poultry farming as an alternative source of household income.*
Narrative	:	*On September 24, 2025, the DDOSC – Montevista Extension Services Section conducted a Chicken Farming Livelihood Training for community members in Barangay New Dalaguete, promoting sustainable livelihood opportunities in rural areas. The activity was formally opened with remarks by Mrs. Karren Gay S. Redoblado, Project ADVANCE Leader, who welcomed the participants and emphasized the importance of livelihood development.* *The program was guided by Ms. Deisy R. Llanto as the emcee, who facilitated the flow of the training and introduced the different segments and resource persons. The training was conducted under the DILAAB Program, led by Mr. Arnel T. Serentas, DILAAB Program Head, in coordination with the local government of Barangay New Dalaguete. The team also included Ms. Sharmine Faith A. Mahumas, Extension Services Section In-Charge; Mr. Jade*

		Vincent D. David, Lead Extensionist; and Mr. Priendhel P. Rodriguez and Mr. Mark Anthony G. Balaba, Technical Staff. *Mr. Nickson C. Zolina, the resource speaker, shared his expertise on poultry farming, covering basic management, sustainable practices, and strategies for starting and maintaining small-scale chicken ventures. Participants gained practical knowledge on improving productivity, ensuring food security, and developing entrepreneurial skills.* *The activity concluded with closing remarks by Mr. Arnel T. Serentas, reinforcing the importance of chicken farming as a viable livelihood option. Overall, the training highlighted sustainable poultry production as a means to enhance skills, support economic activity, and strengthen food security, while fostering strong community engagement between DDOSC Montevista and the local residents.*

PHOTO DOCUMENTATION









Prepared by:

PRIENDHEL P. RODRIGUEZ, LPT
Staff, Extension Services Section
Date: September 26, 2025

Noted by:

SHARMINE FAITH A. MAHUMAS, MM
In-Charge, Extension Services Section
Date: September 26, 2025

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

EXTENSION SERVICES UNIT

Website: www.ddosc.edu.ph Email: extension.newbataan@ddosc.edu.ph

NARRATIVE REPORT

Title of the Activity	:	*Community Outreach*
Title of the Project	:	PROJECT LIPAD: Leadership Training & Team Building *Lead Extensionist: Merlie T. Armohalias, Rizel Pelaez, Mary Grace G. Cole* *Project Leader: Wendy Mae W. Dulos*
Implementer	:	*DDOSC –New Bataan Entrepreneurship Faculty Members of Project LIPAD*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*Promote gender equity and inclusivity leadership by ensuring that youth, women, indigenous peoples, PWDs, and barangay workers are empowered to participate in decision-making and community development. 1. Gender and Development (GAD) Agenda Promotes gender equality and inclusion by ensuring equal participation of women, youth, PWDs, indigenous peoples, and other marginalized sectors in leadership development activities. Empowers women and vulnerable groups by providing leadership opportunities, advocacy training, and capacity building initiatives that strengthen their role in community decision-making.2. UN Sustainable Development Goals (SDGS) 2. UN Sustainable Development Goals (SDGs) SDG 1: No Poverty - Develops leaders capable of initiating livelihood programs and community-driven solutions to reduce poverty in their localities. SDG 4: Quality Education - Provides accessible training that enhances leadership, critical thinking, and community management skills. SDG 5: Gender Equality - Ensures equal access to leadership training for women and marginalized groups to promote inclusive governance and representation. SDG 8: Decent Work and Economic Growth – Builds leadership competencies that support the creation of Sustainable livelihood initiatives and local economic opportunties. SDG 10 Reduced Inequalities Prioritizes theparticipation of underserved populations, enabling them to take on leadership roles in community development. SDG 11: Sustainable Communities - Cultivates leaders who can promote inclusive, participatory, and resilientcommunty planning and engagement.*
Location	:	*Barangay San Roque, New Bataan, Davao de Oro (Brgy. Gymnasium)*
Duration	:	*September 26, 2025 (8 hours)*
Cooperating Agencies	:	*Barangay Local Goverment of San Roque* *Sagguniang Kabataan of San Roque*

Target Beneficiaries/Participants	:	*Barangay Local Government of San Roque Staff ,Officials, Stakeholders, Youth, Women, Person with Disabilities, and YES officers.*
Rationale	:	*The LIPAD Extension Project recognizes the crucial role of leadership in empowering marginalized and emerging sectors of society. This training is designed to build the capacity of youth, women, indigenous peoples, persons with disabilities (PWDs). barangay workers, and YES officers by equipping them with essential leadership skills and values.* *By fostering teamwork, critical thinking, and a sense of social responsibility, the program aims to create leaders who can initiate positive change in their communities. This training also seeks to enhance self-confidence and communication abilities, enabling particijpants to actively participate in decision-making processes and contribute to inclusive and sustainable community development.* *Ultimately, this initiative aligns with the LIPAD Project's mission to uplift lives by developing proactive leaders who embody integrity, empathy, and sevice-oriented leadership, ensuring that every sector is represented and empowered.*
Objectives	:	*Equip participants with essential leadership competencies such as decision-nmaking, problem-solving, and effective communication to enable them to lead and influence theirrespective communities positively.* *Strengthen the participation of youth, women, indigenous peoples, PWDs, barangay wokers, and YES officers by promoting inclusive leadership that values diversity and collective growth.* *Encourage participants to apply learned leadership principles in initiating sustainable projects and activities that address the needs of their sectors and promote overall community development.*
Expected Output	:	*To demonstrate improved leadership competencies such as communication, decision-making, and collaborative Problem-solving.* *To Produce a simple action plan or initiative that applies leadership principles to address identified community needs, aligned with GAD, SDGs, and AmBisyon Natin 2024* *To establish collaboration and support among participants to sustain leadership initiatives and future-proof community programs.*
Narrative	:	*On September 26, 2025, the Entrepreneurship Department faculty, staff and students of Davao de Oro State College (DdOSC)–New Bataan Campus, in collaboration with the Barangay Local Government Unit (BLGU) and*

		Sangguniang Kabataan of Barangay San Roque, launched Project LIPAD (Livelihood, Innovation, Production, and Development) at the San Roque Barangay freedom stage in New Bataan. With the goal of empowering the community and providing financial literacy, leadership, and team-building skills for long-term growth and development, participants took part in interactive activities like the Tower Challenge, Human Knot, The Great Egg Drop Challenge, and Sing Your Strength: Create Your Team Song, which promoted creativity, problem-solving, and teamwork. By fostering innovation and bolstering local capacities, Project LIPAD demonstrates DdOSC's commitment to community development for sustained advancement. Ultimately, this initiative aligns with the LIPAD Project's mission to uplift lives by developing proactive leaders who embody integrity, empathy, and service-oriented leadership, ensuring that every sector is represented and empowered.

PHOTO DOCUMENTATION






Prepared by:

RUDYARD D. LADESMA
Extension Services Section Staff
Date: September 24, 2025

Approved by:

JEFFREY Z. MATA, MAEd
Extension Services Section Head
Date: September 26, 2025

EXTENSION SERVICES DIVISION

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NARRATIVE REPORT

Title of the Activity	:	*Grow & Glow: Strengthening Customer Experience and Scaling Pathways for Microenterprise Success*
Title of the Project	:	*Title: Grow & Glow: Strengthening Customer Experience and Scaling Pathways for Microenterprise Success* *Project Leader:* ***Jade Mark C. Salubre, PhD*** *Lead Extensionist:* ***April Rose Dianne A. Villaro, DBM*** ***Juma P. Wabinga, MBA*** ***Gelli S. Nanca, MBA*** ***Judy Mae D. Dehan, MBA*** ***Honey Mae M. Mangal, MBA*** ***Jonalyn S. Bustamante, MBA*** ***Demi Liza A. Ozoa, CHRA*** ***Ryan M. Caralde, MBA*** ***Jerry Jake B. Hanggam***
Implementer	:	*Entrepreneurship Department – Main Campus*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*The activity strongly aligns with the GAD Agenda, UN SDGs, AmBisyon Natin 2040, and future-proofing principles. It promotes inclusive economic empowerment by ensuring equal access to training for women-led and youth-led microenterprises, encouraging gender-responsive customer service practices, and supporting the capacity-building of marginalized groups. In relation to the UN Sustainable Development Goals, the initiative directly contributes to SDG 1 (No Poverty) by enhancing livelihood opportunities and strengthening entrepreneurial resilience, SDG 5 (Gender Equality) by ensuring the active participation of women microentrepreneurs, SDG 8 (Decent Work and Economic Growth) by improving microenterprise productivity, SDG 9 (Industry, Innovation, and Infrastructure) through the introduction of service innovation practices, and SDG 17 (Partnerships) by fostering collaborative linkages among the academe, community, and local enterprises. Aligned with AmBisyon Natin 2040, the activity supports the vision of a "matatag, maginhawa at panatag na buhay" by helping microentrepreneurs build more stable income sources and improve family economic security through strengthened entrepreneurial capabilities. Finally, the design incorporates future-proofing principles by integrating digital tools such as social media marketing and digital customer engagement, promoting adaptability and service innovation, and developing competencies essential in a fast-changing service industry landscape.*
Location	:	*December 4, 2025, 8:00 AM – 12:00 PM* *DDOSC Main Campus Activity Center, Poblacion, Compostela, Davao de Oro*
Duration	:	*The extension activity will only be conducted for 4 hours.*
Cooperating Agencies	:	***N/A***
Target Beneficiaries/Participants	:	*34 Microentrepreneurs in Compostela, Davao de Oro* *4th Year BS Entrepreneurship students enrolled in* *ST 303 – Managing a Service Enterprise*

Rationale	:	*Microentrepreneurs play a vital role in local economic growth, yet many struggle with customer retention, service differentiation, and scaling strategies. In a highly competitive market, small service enterprises often lack access to structured training on customer service management and business expansion. This seminar-workshop aims to bridge that gap by equipping microentrepreneurs with practical knowledge and skills that enhance service quality, strengthen customer loyalty, and support sustainable business growth.* *The activity also serves as a platform for course-driven application, allowing students to engage with community partners, understand real microenterprise challenges, and contribute to local capacity-building efforts.*
Objectives	:	*To enhance the customer service competencies and growth readiness of microentrepreneurs by providing targeted training on service excellence, client relationship management, and practical strategies for sustaining and expanding service-based enterprises. Specifically, it aims to:* • *To develop participants' skills in delivering consistent, high-quality customer service.* • *To introduce customer relations tools and techniques for building loyalty and trust.* • *To equip microentrepreneurs with basic growth strategies.* • *To encourage reflection on customer-centric business models for long-term sustainability.*
Expected Output	:	*At the end of the activity, participants will demonstrate confidence and improved practical skills they need to strengthen their customer service and prepare for business growth. They will also share personal reflections on how a customer-centered approach can shape the future of their businesses. Meanwhile, students and facilitators will document the experience through attendance records, evaluation forms, and a narrative report to highlight the key insights and impact of the activity.*
Narrative	:	*"Do more marketing. Be consistent. Sell benefits, not just features." These core insights captured the essence of the Microenterprise Advancement Training organized by the Entrepreneurship Department of Davao de Oro State College on December 4, 2025, held at the Main Campus Activity Center.* *The seminar-workshop, facilitated by Entrepreneurship Department faculty* ***Leo E. Wenceslao, MBA***, ***Wendy C. Licayan, MBA***, *and* ***Jade Mark C. Salubre, PhD***, *gathered local microentrepreneurs and BS Entrepreneurship students for the training titled* ***"Microenterprise Advancement: From Social Impact to Marketing and Service Mastery."*** *The activity was also streamed live on Facebook to extend its reach.* *Three expert speakers delivered focused sessions aimed at strengthening microenterprise performance and growth readiness.* ***Cheri-Lou R. Aranjuez, MPA***, *discussed how community needs can be transformed into viable business opportunities.* ***Allimar M. Nuevo, PhD, CGSP***, *elaborated on elevating customer experience and identifying pathways for scaling service-based enterprises. Finally,* ***Ninio B. Manialag, MBA***, *provided practical, low-cost digital marketing strategies tailored for small businesses.* *Overall, the training successfully enhanced the participants' competencies in identifying community-rooted business opportunities, strengthening customer*

		service practices, and applying effective digital marketing techniques for sustainability and growth.

PHOTO DOCUMENTATION



Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province



Prepared by:

JADE MARK C. SALUBRE, PhD
Project Leader
Date: December 5, 2025

Approved by:

JESON N. GESOCHE, PhD
Director, Extension Services Division
Date: _____

NARRATIVE REPORT

Title of the Activity	:	**URBAN GARDENING AND FARM RECORD KEEPING SEMINAR-TRAINING**
Title of the Project	:	**Project AGOS: Accelerating Growth & Opportunity for Sustainable Farming in Davao de Oro**
Implementer	:	Agriculture Department – Main Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The Urban Gardening and Farm Record Keeping Seminar promotes the Gender and Development (GAD) Agenda by ensuring equal participation and learning opportunities for both men and women among students and farmers. The activity acknowledges the crucial roles of women and men in food production, urban agriculture, and farm management, and promotes inclusive participation in agricultural decision-making. The seminar supports the United Nations Sustainable Development Goals (SDGs), particularly SDG 2 (Zero Hunger) by strengthening food production through urban gardening, SDG 4 (Quality Education) by providing practical agricultural training, SDG 5 (Gender Equality) by promoting inclusive participation, and SDG 12 (Responsible Consumption and Production) by encouraging efficient use of resources and proper farm documentation. This activity also contributes to the realization of AmBisyon Natin 2040 by helping to develop skilled, productive, and empowered agriculturists and farmers who are capable of managing sustainable food production systems and maintaining profitable farm enterprises through proper record-keeping. Furthermore, the seminar aligns with future-proofing principles by promoting environmentally responsible urban gardening practices, data-driven farm management through accurate record keeping, and adaptive strategies that prepare farmers and students for climate-resilient and sustainable agricultural systems.
Location	:	Farmers Training Center, DDOSC-Maparat, Compostela, Davao de Oro
Duration	:	December 9, 2025 – 8: 00 AM to 5:00 PM 8 training hours
Cooperating Agencies	:	National Irrigation Administration – Davao de Oro
Target Beneficiaries/ Participants	:	Agriculture Students, Faculty and Staff -90 participants Rice Farmers – 30 participants
Rationale	:	Urban gardening and farm record keeping are essential components of sustainable and productive agricultural systems. Urban gardening provides

		opportunities for food production in limited spaces, promotes food security, and encourages environmentally sound practices within communities. Farm record-keeping, on the other hand, is a crucial management tool that enables farmers to monitor production, expenses, income, and overall farm performance, allowing for informed decision-making and improved farm profitability. This seminar is conducted in collaboration with the National Irrigation Administration (NIA) to provide both students and farmers with practical knowledge on urban gardening during the morning session and farm record keeping during the afternoon session. The participation of 30 farmers from six (6) different farmer associations ensures that the learning experience is grounded in real agricultural conditions and community needs.
Objectives	:	1. To provide participants with practical knowledge and skills in establishing and maintaining sustainable urban gardens using space-efficient techniques. 2. To train participants on essential farm record-keeping practices to support proper planning, monitoring, and decision-making in garden production. 3. To promote urban gardening as a tool for food security, environmental sustainability, and improved household nutrition through hands-on learning and application.
Expected Output	:	• Participants gain practical skills in establishing and maintaining space-efficient urban gardens. • Participants apply basic farm record-keeping practices for planning, monitoring, and decision-making. • At least one functional urban garden is established or improved by participants. • Increased awareness of urban gardening for food security, environmental sustainability, and household nutrition.
Narrative	:	The Urban Gardening and Farm Record Keeping Seminar-Training was successfully conducted on December 9, 2025, from 8:00 AM to 5:00 PM at the DDOSC Farmers Training Center, Maparat, Compostela. The activity was organized in collaboration with the National Irrigation Administration (NIA) and participated in by Agriculture students, faculty, staff, and local farmers, with a total of 90 participants, including 30 rice farmers. The morning session focused on Urban Gardening, delivered by Dr. Jeson N. Geroche. The session emphasized sustainable and space-efficient gardening techniques applicable in urban and household settings. Participants actively engaged in both discussion and hands-on activities, where they learned how to recycle plastic bottles into planting containers. The participants painted the bottles and planted vegetable crops, allowing them to directly apply the concepts discussed and appreciate the value of recycling and urban food production.

		In the afternoon session, Ms. Jonalyan N. Tordillo, MBA facilitated the lecture and workshop on Farm Record Keeping. The session highlighted the importance of proper record-keeping in farm planning, monitoring, and decision-making. Participants were provided with sample templates and were guided through an actual hands-on exercise in preparing farm records, enabling them to better understand how records can support efficient and profitable farm management. Overall, the seminar-training enhanced the participants' knowledge and skills in urban gardening and farm record keeping, while promoting sustainable practices, food security, and improved farm management. The activity also strengthened collaboration among farmers, students, faculty, and partner agencies, contributing to the shared goal of sustainable agricultural development.

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Prepared by:

ENGR. ERIC JHOSUA B. BALLESTEROS, MSE
Lead Extensionist
Project AGOS
Date: December 15, 2025

Approved by:

JESON N. GEROCHE, R.Agr., Ph.D
Director, Extension Services Division
Date: December 15, 2025

Republic of the Philippines
Davao de Oro State College
Poblacion, Compostela, Davao de Oro Province

EXTENSION SERVICES DIVISION

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NARRATIVE REPORT

Title of the Activity	:	**"Empower MSMEs: Practical Marketing Strategies for Business Growth"**
Title of the Project	:	*Course Driven Extension Activity* *Project Leader: Sharmine Faith A. Mahumas, MM* *Lead Extensionist:* Karren Gay S. Redoblado, Dbm Aisa D. Sacabin, Mm *Gina L. Hitgano, Mba* *Technical Staff: N/A* *Administrative Staff: N/A*
Implementer	:	*Davao de Oro State College – Montevista Branch*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*This activity supports Gender and Development (GAD) by providing equal access to entrepreneurial knowledge and skills for all genders, empowering both male and female MSME owners to enhance their businesses. It also aligns with AmBisyon Natin 2040's vision of a "Matatag, Maginhawa, at Panatag na Buhay para sa Lahat" by fostering self-reliance, business growth, and sustainable livelihood opportunities that contribute to inclusive economic progress.*
Location	:	*DDOSC-Montevista Branch Gymnasium*
Duration	:	*December 5, 2025 from 8:00am-5:00pm*
Cooperating Agencies	:	*NONE*
Target Beneficiaries/Participants	:	• *Local Micro, Small, and Medium Enterprise (MSME) owners and aspiring entrepreneurs within the province.* • *DDOSC Faculty and Staff*
Rationale	:	*Micro, Small, and Medium Enterprises (MSMEs) play a vital role in local economic development but often lack access to updated marketing knowledge and skills. Many MSME owners rely on traditional methods and struggle to compete in today's dynamic business environment. This activity aims to help MSME owners and entrepreneurs enhance their marketing capabilities through practical, low-cost strategies suitable for small businesses. It also allows entrepreneurship and business students to apply classroom concepts in real-life situations by facilitating the training and engaging with actual entrepreneurs.*
Objectives	:	*At the end of the activity, the participants should be able to:* • *Understand the importance of effective marketing strategies in business growth.*

		• *Identify and apply basic marketing tools and techniques suitable for MSMEs.* • *Develop simple promotional plans to increase customer engagement and sales.* • *Strengthen linkages between the academe and local entrepreneurs.*
Expected Output	:	*The activity is expected to result in increased knowledge and awareness of effective marketing strategies among MSME participants, enabling them to apply practical approaches to improve their business performance. Likewise, student facilitators will prepare reflection reports documenting their learning experiences, insights, and the skills they gained in organizing and delivering the training, thereby reinforcing their understanding of marketing concepts through real-world application.*
Narrative	:	*The course-driven extension activity under ELECT 401 entitled "Empower MSMEs: Practical Marketing Strategies for Business Growth" was successfully conducted in December 5, 2025 at Davao de Oro State College – Montevista Campus. The activity aimed to equip Micro, Small, and Medium Enterprise (MSME) owners and aspiring entrepreneurs with practical and applicable marketing strategies while allowing students to apply their classroom learning through community engagement.* *The program formally started with an audio-visual presentation (AVP) featuring the opening prayer, the Philippine National Anthem, and the DDOSC March. This was followed by the opening remarks delivered by Sharmine Faith A. Mahumas, MM, an ELECT 401 instructor, who welcomed the participants and emphasized the importance of bridging academic knowledge with real-world entrepreneurial practice through extension activities.* *Subsequently, the rationale of the activity was presented by Gina Hitgano, MBA, also an instructor, who discussed the relevance of the activity in addressing the marketing challenges commonly faced by MSMEs. She highlighted the need for practical, low-cost, and effective marketing strategies to help small businesses remain competitive and sustainable.* *After the rationale, the resource speaker from the Department of Trade and Industry (DTI), Ms. Shiela Mae Honrada, was formally introduced by Aisa Damaleria. The introduction underscored the speaker's expertise and experience in supporting MSMEs and promoting entrepreneurial development.* *The discussion proper followed, wherein Ms. Honrada shared valuable insights on practical marketing strategies, business growth opportunities, and government support programs for MSMEs. The session was interactive and informative, allowing participants to gain practical knowledge applicable to their respective enterprises. This was followed by an open forum, where participants actively raised questions, shared experiences, and sought clarifications, further enriching the learning experience.* *After the discussion, an awarding of certificates was conducted to formally recognize the participation of the resource speaker and attendees. The program concluded with closing remarks delivered by Karren Gay S. Redoblado, DBM, also an instructor, who expressed gratitude to the resource speaker, organizers, facilitators, and participants for their active involvement and support. She*

		encouraged the participants to apply the insights gained from the activity in improving their business operations. *Overall, the extension activity was successfully implemented and achieved its objectives of enhancing marketing knowledge among MSMEs, strengthening academe-industry collaboration, and reinforcing experiential learning among students.*

PHOTO DOCUMENTATION





Prepared by:

SHARMINE FAITH A. MAHUMAS, MM
Project Leader
Date: December 12, 2025

Approved by:

JESON N. GEROCHE, Ph.D.
Director, Extension Services Division
Date: December 12, 2025

NARRATIVE REPORT

Title of the Activity	:	**DURIAN GRAFTING TRAINING / SEMINAR AND POST-HARVEST HANDLING OF COFFEE**
Title of the Project	:	*N/A*
Implementer	:	Extension Services Unit – Agriculture Department (Bachelor of Science in Agriculture), Davao de Oro State College – Maragusan Campus
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The activity was responsive to the Gender and Development (GAD) Agenda by ensuring equal participation of women and men farmers in all phases of the seminar and training. It supported the United Nations Sustainable Development Goals, particularly SDG 2 (Zero Hunger) through enhanced agricultural productivity, SDG 5 (Gender Equality) by promoting inclusive participation, SDG 11 (Sustainable Cities and Communities), and SDG 12 (Responsible Consumption and Production) by emphasizing proper post-harvest handling to reduce losses. The activity also aligned with AmBisyon Natin 2040 by contributing to a stable, comfortable, and secure life for farming households through sustainable livelihoods and future-proofing principles focused on economic resilience and resource efficiency.
Location	:	Barangay Gym, New Panay, Maragusan, Davao de Oro
Duration	:	The extension activity was conducted on December 11, 2025, from 8:00 AM to 5:00 PM
Cooperating Agencies	:	Municipal Agriculture Services Office (MAGSO)
Target Beneficiaries/Participants	:	The activity was attended by thirty (30) participants composed of local farmers, orchard growers, and coffee producers from Barangay New Panay, Maragusan, Davao de Oro. Agricultural youth, barangay agricultural workers, and members of local farmers' organizations also participated. Both male and female participants were given equal access to the training, learning materials, and hands-on activities.
Rationale	:	The Durian Grafting Training / Seminar and Post-Harvest Handling of Coffee was conducted to address the prevailing challenges faced by local farmers in propagating quality durian planting materials and in managing coffee produce after harvest. Improper grafting techniques and inadequate post-harvest practices often result in low survival rates, reduced yield, and diminished market value. Through this extension activity, farmers were provided with updated technical knowledge and practical skills necessary to improve crop productivity, ensure better

		product quality, and promote sustainable and profitable farming practices in Barangay New Panay, Maragusan, Davao de Oro.
Objectives	:	The activity aimed to train farmers in proper durian grafting techniques to improve propagation success and crop quality. It also sought to enhance participants' knowledge and skills in post-harvest handling practices for coffee to preserve product quality and market value. Furthermore, the activity intended to promote sustainable and profitable farming practices and empower local farmers with hands-on skills that could increase productivity and income.
Expected Output	:	• Increased participation and engagement of local farmers in agricultural extension activities. • Thirty (30) trained farmers with improved knowledge and practical skills in durian grafting and post-harvest handling of coffee. • Enhanced awareness of sustainable agricultural practices and quality management of farm produce.
Narrative	:	The extension activity commenced at 8:00 AM with the arrival and registration of participants at the Barangay Gym of New Panay, Maragusan, Davao de Oro. An opening program followed, which included an ecumenical prayer, the singing of the Philippine National Anthem, and opening remarks delivered by Ma'am Sarah Gerundio to formally welcome the participants and highlight the objectives of the activity. Followe by the Message of support from the Brgy. Captain Hon. Rj Mark Pengolio and Sir. Nick Alvin G. Asidoy. The first session focused on Durian Grafting seminar andTraining. The resource person discussed the importance of grafting in durian production, the selection of quality rootstocks and scions, and the step-by-step procedures of proper grafting techniques. This lecture was followed by a hands-on demonstration where participants actively engaged in actual grafting using provided tools and materials under the guidance of the facilitators. After the first session, the second part of the seminar covered Post-Harvest Handling of Coffee. Topics included proper harvesting, sorting, drying, storage, and handling practices to maintain coffee quality and market value. Participants were encouraged to share their experiences and ask questions, fostering an interactive learning environment. The activity concluded with the distribution of certificates to the participants as recognition of their participation. Closing remarks were delivered, emphasizing the importance of applying the learned techniques in their respective farms. The activity ended successfully with

		the departure of participants, who expressed appreciation for the practical and informative training.

PHOTO DOCUMENTATION



Prepared by:

SARAH JEAN A. GERUNDIO, Msc.
Date: 12/15/25

Approved by:

NICK ALVIN G. ASIDOY,MExED
ESS-In-Charge
Date: 12/15/25

NARRATIVE REPORT

Title of the Activity	:	**FINANCIAL EMPOWERMENT WORKSHOP FOR MSME AND COMMUNITY MEMBERS**
Title of the Project	:	N/A
Implementer	:	DDOSC Maragusan, Entrepreneurship Department
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The program supports the GAD Agenda by promoting equal access to livelihood skills for both men and women, fostering gender-responsive economic empowerment. It contributes to UN SDG 1 (No Poverty), SDG 5 (Gender Equality), and SDG 8 (Decent Work and Economic Growth) by providing participants with practical income-generating skills. The workshop aligns with AmBisyon Natin 2040 by enhancing community livelihood capacity and supporting the vision of resilient and financially secure Filipino families. Future-proofing principles are integrated by teaching adaptable, low-cost craft skills and entrepreneurial thinking that can be sustained despite economic shifts.
Location	:	DDOSC Covered Court, Maragusan Branch
Duration	:	December 15, 2025
Cooperating Agencies	:	PWD and Womens
Target Beneficiaries/Participants	:	29 participants, both men and women, who want to earn extra income and are residents of Barangay Pamintaran, Maragusan, Davao de Oro.
Rationale	:	The "Financial Empowerment Workshop for MSME and Community Members" is designed to address the growing need for financial literacy and capability within local communities, particularly among micro, small, and medium enterprises (MSMEs). Many individuals and business owners struggle with managing personal and business finances due to limited knowledge of budgeting, saving, investing, debt management, and the proper use of financial services. Recognizing this gap, the third-year students aim to contribute to community development by sharing practical financial knowledge and skills gained from their academic training. Through this workshop, participants will be empowered to make informed financial decisions, access and utilize financial products responsibly, and set achievable financial goals. By strengthening financial awareness and promoting sound financial practices, the activity supports long-term economic stability, fosters

		entrepreneurial growth, and enhances the overall well-being of community members.
Objectives	:	• To enhance the financial literacy of MSME owners and community members by providing essential knowledge on budgeting, saving, investing, and managing debt. • To increase participants' awareness and understanding of available financial services and products, including bank accounts, loans, insurance, and retirement plans, to help them make informed financial decisions. • To equip participants with practical tools and strategies for setting and achieving personal and business financial goals, promoting long-term financial stability and well-being. • To empower MSMEs and community members to improve their financial management practices, contributing to sustainable business growth and stronger community economic resilience.
Expected Output	:	The expected outputs of the activity include improved financial literacy among MSME owners and community members, demonstrated by their enhanced understanding of budgeting, saving, investing, and debt management. Participants are also expected to demonstrate greater awareness and a more informed use of financial products and services, such as bank accounts, loans, insurance, and retirement plans. Additionally, they will be equipped with practical financial planning tools that help them set and work toward their personal and business goals. The activity is expected to enhance financial management practices within local MSMEs, leading to improved record-keeping and informed decision-making. Active engagement of participants, as demonstrated through their attendance and feedback, is also expected, along with comprehensive documentation of the workshop through attendance sheets, photographs, evaluations, and summary reports.
Narrative	:	On December 15, 2025, the Third-Year students enrolled in ENT 109 – Financial Management successfully conducted an extension activity entitled "Financial Empowerment Workshop for MSME and Community Members." The activity was implemented as part of the course requirements and aimed to extend financial management knowledge to the community. The extension activity specifically identified Persons with Disabilities (PWDs) and women as the primary recipients. These groups were selected to promote inclusive development and to support their participation in micro, small, and medium enterprises (MSMEs) and other income-generating activities. The workshop focused on essential financial management topics, particularly financial statements and cash flow analysis. The students discussed the purpose and components of basic financial statements, including the income statement and balance sheet, and explained how these reports help in assessing business performance. Additionally, the students introduced cash flow analysis, emphasizing the importance of monitoring both cash inflows and outflows to maintain business sustainability.

		The discussions were delivered through simplified lectures, examples, and guided explanations to ensure that the participants could easily understand and relate the concepts to their own financial or business situations. The students actively facilitated the sessions, encouraged participation, and addressed questions raised by the recipients. The activity was successfully conducted through the cooperation of the students and the active engagement of the participants. It enhanced the financial awareness and decision-making capacity of the PWDs and women beneficiaries, while also allowing the students to apply theoretical knowledge in a real-world setting. Overall, the extension activity entitled "Financial Empowerment Workshop for MSME and Community Members" was a meaningful initiative that strengthened community engagement, promoted financial literacy, and reinforced the students' sense of social responsibility and professional development.

PHOTO DOCUMENTATION








Prepared by:

MARIBETH B. SALUDO, LPT, MBA
Date: December 15, 2025

Approved by:

NICK ALVIN G. ASIDOY,MExED
ESS-In-Charge
Date: December 16, 2025

NARRATIVE REPORT

Title of the Activity	:	**Fuzzy Wire and Ribbon Flower Bouquets Workshop**
Title of the Project	:	N/A
Implementer	:	DDOSC Maragusan, Entpreneurship Department
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The program supports the GAD Agenda by promoting equal access to livelihood skills for both men and women, fostering gender-responsive economic empowerment. It contributes to UN SDG 1 (No Poverty), SDG 5 (Gender Equality), and SDG 8 (Decent Work and Economic Growth) by providing participants with practical income-generating skills. The workshop aligns with AmBisyon Natin 2040 by enhancing community livelihood capacity and supporting the vision of resilient and financially secure Filipino families. Future-proofing principles are integrated by teaching adaptable, low-cost craft skills and entrepreneurial thinking that can be sustained despite economic shifts.
Location	:	Audio Visual Room of Davao De Oro State College-Maragusan Branch
Duration	:	Decemner 16, 2025
Cooperating Agencies	:	JCI Pyagsawitan Maragusan and Society of Young Innovators
Target Beneficiaries/Participants	:	20 participants, both men and women, who want to earn extra income and are residents of Barangay Pamintaran, Maragusan, Davao de Oro.
Rationale	:	Many community members, especially those with limited employment opportunities, lack access to creative livelihood training that can provide additional income. Craft-making using fuzzy wires and ribbon flowers is an accessible, low-cost, and marketable skill that allows individuals to start micro-ventures with minimal capital. This workshop aims to introduce participants to a sustainable handicraft activity that they can monetize through local markets, online selling, and special event orders.
Objectives	:	To equip participants with the necessary skills and entrepreneurial knowledge to create and market fuzzy wire and ribbon flower bouquet products as an alternative source of income.
Expected Output	:	a) Participants learn to create various fuzzy wire and ribbon flower bouquet designs b) Participants gain basic marketing and costing skills for selling handcrafted products

		c) Increased confidence and motivation to pursue creative livelihood opportunities d) Strengthened community partnerships through collaborative extension initiatives
Narrative	:	The Fuzzy Wire and Ribbon Bouquet Workshop was successfully conducted on December 16, 2025, at Davao de Oro State College – Maragusan Branch as part of the institution's extension and community engagement initiatives. The activity aimed to equip participants with practical crafting skills using fuzzy wires and ribbons while introducing basic concepts of creativity, presentation, and entrepreneurship. The program started with the arrival and registration of participants from 12:00 NN to 1:00 PM, followed by the preliminaries facilitated by the AVP. A welcome message was delivered by Jonathan T. Melendres, College Student Council – PIO, setting a positive and engaging tone for the activity. This was followed by an inspirational message from Marjun Carl Fernandez, BS Entrepreneurship Classroom PIO, who emphasized creativity as a potential source of livelihood and self-expression. The guest speaker, Juliane Marie C. Niez, owner of Fuzzywith Bloom by Juliane, was formally introduced by Angel Marie Muring, BS Entrepreneurship Classroom Mayor. The lecture proper was held from 3:00 to 4:00 PM, beginning with a discussion on pricing and costing by Marjun Carl Fernandez, which provided participants with foundational knowledge on valuing handmade products. An icebreaker activity helped energize the participants and encouraged interaction. This was followed by the hands-on bouquet workshop facilitated by Juliane Marie C. Niez, where participants actively learned and applied techniques in creating fuzzy wire and ribbon flower bouquets. The activity concluded from 4:00 to 5:00 PM with the giving of certificates and tokens to the guest speaker and participants, led by the organizers. Closing remarks were delivered by Jan Rey B. Mandag, LFA, BS Entrepreneurship Instructor, highlighting the importance of skill-based extension activities in empowering individuals and fostering entrepreneurial mindsets. The program ended with a photo opportunity, marking the success of the workshop and the strong collaboration among organizers, speakers, and participants.

PHOTO DOCUMENTATION



Prepared by:

JAN REY B. MANDAG, LFA
Date: December 17, 2025

Approved by:

NICK ALVIN G. ASIDOY,MExED
ESS-In-Charge
Date: December 18, 2025

NARRATIVE REPORT

Title of the Activity	:	**THE EMPOWERHER KITCHEN: BAKING AND BUSINESS FOR ALS WOMEN**
Title of the Project	:	N/A
Implementer	:	DDOSC Maragusan, Entpreneurship Department
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	The program aligns with the Gender and Development (GAD) Agenda by promoting women's economic empowerment and fostering gender-inclusive skills training. It supports the UN Sustainable Development Goals, particularly SDG 1 (No Poverty), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 8 (Decent Work and Economic Growth), and SDG 10 (Reduced Inequalities). It contributes to AmBisyon Natin 2040 through capacity-building activities that enhance resilient, self-sufficient Filipino families. Future-proofing principles are integrated by teaching adaptable livelihood skills, fostering entrepreneurial mindsets, and encouraging innovation to ensure participants can thrive amid changing socio-economic conditions.
Location	:	Audio Visual Room of Davao De Oro State College-Maragusan Branch
Duration	:	Decemner 17, 2025
Cooperating Agencies	:	JCI Pyagsawitan Maragusan and Society of Young Innovators
Target Beneficiaries/Participants	:	50 ALS women learners from Maragusan, Davao De Oro
Rationale	:	Women in the Alternative Learning System (ALS) often face limited livelihood opportunities due to gaps in formal education, access to training, and entrepreneurial exposure. This extension program aims to address these challenges by equipping ALS women learners with practical baking skills and foundational knowledge in social entrepreneurship. By integrating livelihood training with enterprise development concepts, the project empowers participants to create income-generating activities, improve household economic stability, and enhance their confidence as productive community members. This program supports DDOSC's commitment to inclusive development, gender empowerment, and community transformation.

Objectives	:	To capacitate ALS women learners with essential baking skills and basic entrepreneurship competencies that will enable them to develop sustainable livelihood opportunities and initiate small-scale food enterprises.
Expected Output	:	a) Participants gain basic baking skills and are able to prepare selected baked products b) Participants develop simple business plans for potential microenterprises c) Enhanced confidence and entrepreneurial mindset among ALS women learners d) Strengthened partnership between DDOSC and community organizations through extension initiatives
Narrative	:	The extension activity entitled "The EmpowerHER Kitchen: Baking and Business for ALS Women" was successfully conducted on December 17, 2025 at the AVR. This course-driven activity was implemented under ENT 115 – Social Entrepreneurship with the primary goal of empowering women learners from the Alternative Learning System (ALS) through practical livelihood skills and basic entrepreneurial education. The program aimed to respond to the limited access of ALS women to formal training and income-generating opportunities by integrating baking skills with business and market-oriented learning. The activity formally started with the registration of participants, followed by the opening prayer, the singing of the National Anthem, and the DDOSC Hymn, led by the assigned AVP. A welcome message was delivered by Jan Rey B. Mandag, LFA, who emphasized the importance of inclusive education, women empowerment, and community-based entrepreneurship. This was followed by the presentation of 4A businesses by Mary Mae Amor Taro, which showcased real-life examples of microenterprises and inspired the participants to consider small business opportunities within their communities. A student-led discussion on "How to Identify Your Market" was presented by Ramses Balaba, providing the participants with simple and practical insights on understanding customers and market needs. The hands-on component of the activity featured a Veggie Puto Making demonstration, facilitated by the assigned demonstrator, where participants actively engaged in the food preparation process while learning about product quality and potential income value. The guest speaker, Marvin Peter G. Resano, further enriched the activity by sharing insights on entrepreneurship and motivation, encouraging ALS women learners to pursue sustainable livelihood initiatives. The program concluded with the giving of certificates and tokens to the guest speaker, ALS learners, and the puto demonstrator as a gesture of appreciation and recognition. A closing message was delivered by Karyll Janine Remotigue, highlighting the significance of skills training combined with entrepreneurship education in transforming lives and communities. The activity was successfully facilitated by the Masters of Ceremony, Annie Jane Jacosalem and Wendell Villagonzallo. Overall, the extension activity achieved its objectives by strengthening participants' skills, confidence, and awareness of livelihood

		opportunities, while supporting DDOSC's commitment to social entrepreneurship, gender equality, and inclusive community development.

PHOTO DOCUMENTATION



Prepared by:

JAN REY B. MANDAG, LFA
Date: December 22, 2025

Approved by:

NICK ALVIN G. ASIDOY,MExED
ESS-In-Charge
Date: December 22,2025

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EXTENSION SERVICES SECTION

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NARRATIVE REPORT

Title of the Activity	:	***Seminar/Workshop***
Title of the Project	:	***INCOME GENERATION TRAINING*** *Lead Extensionist:* **AIREN C. CAGAS** *Project Leader:* ***WENDY MAE W. DULOS***
Implementer	:	*DDOSC –New Bataan Entrepreneurship Faculty Member and Project LIPAD*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*The Income Generation Seminar strongly supports the Gender and Development (GAD) Agenda by promoting inclusivity and equal opportunities for women, youth, PWDs, barangay workers, and YES officers. By providing training tailored to their specific capacities, the program ensures that vulnerable and underrepresented groups gain access to livelihood opportunities and the confidence to actively participate in the local economy. This addresses gender gaps while empowering marginalized sectors to contribute to community progress.* *In alignment with the United Nations Sustainable Development Goals (SDGs), the seminar contributes to key global targets: SDG 1 (No Poverty) by promoting livelihood and income-generating activities; SDG 5 (Gender Equality) through the empowerment of women and inclusive participation; SDG 8 (Decent Work and Economic Growth) by developing entrepreneurial skills and self-reliance; and SDG 10 (Reduced Inequalities) by giving PWDs and disadvantaged groups the tools to earn and thrive. It also touches on SDG 9 (Industry, Innovation, and Infrastructure) by encouraging resource-based innovation within the community.* *The program also supports the national vision of AmBisyon Natin 2040, which aspires to a "Matatag, Maginhawa, at Panatag na Buhay." By enhancing the ability of participants to generate income and sustain livelihoods, the seminar directly contributes to the goal of achieving a stable and comfortable life for Filipino families. It nurtures financially independent individuals who can actively contribute to a productive middle class and resilient communities.* *Finally, the seminar is grounded in Future-Proofing Principles by promoting adaptability, resourcefulness, and innovation. Through capacity-building, it equips participants to withstand economic disruptions, adjust to shifting market conditions, and develop long-term, sustainable livelihood ventures. This ensures that the skills and knowledge gained remain relevant and useful, preparing the community of San Roque, New Bataan to thrive in an uncertain and rapidly changing future.*
Location	:	*Brgy. San Roque, New Bataan Davao de Oro(Brgy. Freedom Stage)*

Duration	:	*November 24, 2025 (8 hours)*
Cooperating Agencies	:	*BLGU San Roque* *Sangguniang Kabataan (SK) – San Roque*
Target Beneficiaries/Participants	:	*San Roque New Bataan , Davao De Oro* *Either/or of the following:* • *Youth-15 Participants* • *Women-15 Participants* • *PWDs-15 Participants* • *Brgy Workers-15 Participants* • *YES Officers-15 Participants*
Rationale	:	*The Income Generation Training aims to provide participants from Brgy. San Roque, New Bataan, Davao de Oro—composed of youth, women, PWDs, barangay workers, and YES officers—with the essential knowledge and practical skills needed to start and sustain livelihood activities. The training will focus on financial planning, resource management, and basic enterprise development to help participants create income opportunities that are both sustainable and responsive to the local context. By equipping them with these competencies, the seminar seeks to strengthen their ability to contribute to household income and improve their overall quality of life.* *Beyond skills-building, the seminar also strives to empower each sector to play an active role in the economic progress of the barangay. Youth participants will be encouraged to explore entrepreneurship as a career option, women will be guided to develop small-scale businesses that enhance family stability, PWDs will be introduced to adaptive livelihood strategies, while barangay workers and YES officers will be prepared to lead by example and share their learnings with peers. Collectively, these objectives aim to foster inclusive growth, strengthen resilience against economic challenges, and build a culture of self-reliance and innovation within the community.*
Objectives	:	• *To equip participants with practical knowledge and skills in financial planning, resource management, and basic enterprise development.* • *To guide community members in identifying and developing sustainable income-generating activities suited to their needs and local resources.* • *To empower different sectors—youth, women, PWDs, barangay workers, and YES officers—to contribute to household income, strengthen economic resilience, and support inclusive community growth.*
Expected Output	:	• *Improved financial literacy and resource management skills among participants, enabling them to make informed decisions about income-generating activities.* • *Developed livelihood ideas or action plans tailored to the needs and available resources of Brgy. San Roque, New Bataan.* • *Strengthened community participation in local economic development, with participants serving as role models and multipliers of knowledge.*
Narrative	:	Income generation initiatives play a vital role in improving the socio-economic condition of communities, particularly in rural areas where access to stable employment and livelihood opportunities is limited. In Barangay San Roque, New Bataan, Davao de Oro, many residents including youth, women, persons with disabilities (PWDs), barangay workers, and YES Officers face challenges in identifying sustainable sources of income due to limited financial literacy, resource constraints, and lack of entrepreneurial exposure. Addressing these concerns is essential to enhancing household income, promoting self-reliance, and

		fostering long-term community development. In response to these needs, the Income Generation Training was conducted on November 24, 2025, at Barangay San Roque, New Bataan, Davao de Oro. The activity was designed to equip participants with essential knowledge and practical skills necessary to initiate and sustain livelihood activities that are feasible, sustainable, and aligned with the local context. The seminar/workshop focused on financial planning, effective resource management, and basic enterprise development to help participants transform available resources into viable income opportunities.

PHOTO DOCUMENTATION






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EXTENSION SERVICES SECTION

Website: Email:

NARRATIVE REPORT

Title of the Activity	:	***Course Driven Extension Activity*** *This course-approved extension asks students in ELECT 401: Entrepreneurial Marketing Strategies to design and deliver marketing training for MSME owners, applying classroom concepts—segmentation, value proposition, pricing, promotion, and digital marketing—into practical tools and workshops. Students develop marketing plans, training materials, and facilitation skills, assess short-term learning, collect participant feedback, and produce reflective reports. The activity reinforces theory through hands-on practice, builds professional competencies and supports MSMEs with low-cost marketing solutions while strengthening community partnerships.*
Title of the Project	:	**Empower MSMEs: Practical Marketing Strategies for Business Growth — Interactive Breakout Sessions on Advertising, Content & Social Media** *Lead Extensionist:* WENDY MAE W. DULOS, ROBEGIN C. CAMPOMAYOR, ALLYSSA T. HIPOLAN
Implementer	:	*DDOSC –New Bataan Entrepreneurship Faculty Member*
Responsiveness to GAD Agenda, UN Sustainable Development Goals, AmBisyon Natin 2040, and Future Proofing Principles	:	*This activity supports Gender and Development (GAD) by providing equal access to entrepreneurial knowledge and skills for all genders, empowering both male and female MSME owners to enhance their businesses. It also aligns with AmBisyon Natin 2040's vision of a "Matatag, Maginhawa, at Panatag na Buhay para sa Lahat" by fostering self-reliance, business growth, and sustainable livelihood opportunities that contribute to inclusive economic progress.*
Location	:	*DDOSC-New Bataan, Davao de Oro (Activity Center)*
Duration	:	*December 17, 2025 (8 hours)*
Cooperating Agencies	:	*Extension Services Section-New Bataan*
Target Beneficiaries/Participants	:	• *Local Micro, Small, and Medium Enterprise (MSME) owners and aspiring entrepreneurs within the province.* • *DDOSC Faculty and Staff*
Rationale	:	*Micro, Small, and Medium Enterprises (MSMEs) are essential to local economies but frequently lack current marketing know-how. Many owners depend on traditional approaches and find it hard to compete in today's fast-changing marketplace. This activity equips MSME owners with practical, low-cost marketing tactics tailored to small businesses, while giving entrepreneurship and business students the opportunity to apply classroom theories in real-world settings by leading trainings and working directly with entrepreneurs.*

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Objectives	:	*At the end of the activity, the participants should be able to:* • *Equip MSME owners with practical, low-cost marketing strategies in advertising, content, and social media.* • *Enable MSME owners to apply these strategies to improve visibility, customer engagement, and sales.* • *Allow students to apply their learnings by facilitating trainings and supporting MSME implementation.* • *Foster university–community partnerships and promote sustainable, responsible entrepreneurship.* • *Collect participant feedback and outcomes to evaluate learning and inform future support.*
Expected Output	:	*Participants are expected to gain greater knowledge and awareness of effective advertising, content, and social media marketing techniques, enabling them to apply practical methods to boost their business performance. Student facilitators will produce reflection reports detailing their experiences, insights, and skills developed in designing and delivering the training, reinforcing their grasp of marketing strategies through hands-on application.*
Narrative	:	Micro, Small, and Medium Enterprises (MSMEs) play a crucial role in strengthening local economies and creating employment opportunities within communities. Despite their significance, many MSME owners continue to rely on traditional marketing practices and have limited access to affordable and up-to-date strategies, particularly in advertising, content creation, and social media marketing. As business environments become increasingly digital and competitive, this gap in marketing knowledge makes it challenging for small business owners to reach wider markets and sustain growth. To address this need, the course-driven extension activity "Empower MSMEs: Practical Marketing Strategies for Business Growth" was conducted on December 17, 2025, at the DDOSC–New Bataan Activity Center in New Bataan, Davao de Oro, as part of ELECT 401: Entrepreneurial Marketing Strategies. The activity aimed to bridge classroom learning and real-world application by allowing students to actively apply marketing concepts such as market segmentation, value proposition development, pricing strategies, promotion, and digital marketing. Through hands-on training sessions and direct engagement with MSME owners, the activity provided practical, accessible tools while fostering meaningful collaboration between the university and the local business community.

PHOTO DOCUMENTATION






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Accomplishment Report for the Outreach Program

Proponent Office: Student Affairs and Services Division

Beads Jewelry Making Workshop for IPs | October 17, 2024



The Beads Jewelry Making Workshop, held on October 17, 2024, at Sitio Side 4, Mangayon, Compostela, Davao de Oro, was conducted in celebration of Indigenous Peoples (IP) Month. Organized by the Student Affairs and Services Division in collaboration with the Extension Services Division and sponsored by the Department of Science and Technology (DOST), the workshop is conducted in celebration of the IP Month which aimed to empower the IP community, particularly senior citizens and elders, by providing hands-on training in bead jewelry making. Facilitated by Mr. Orlando S. Omantod, participants learned essential skills in designing, stringing beads, and assembling necklaces, bracelets, and earrings, with the goal of generating additional income for the community.

This initiative not only celebrated IP Month but also strengthened the partnership between Davao de Oro State College, DOST, and the IP community. The participants were actively engaged and enthusiastic about applying their newfound skills in potential livelihood opportunities. Moving forward, it is recommended to provide additional resources and conduct follow-up sessions focused on marketing and product development to sustain and further enhance this community-based effort.

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